

ST. MARY'S CATHOLIC PRIMARY SCHOOL

Termly Curriculum Newsletter Summer 2026

Year 6



Welcome back for the Summer Term

Outlined below are some details of the curriculum that your child will be following during the Summer term. This is a very important term as the children will prepare for their SATs and secondary transfers. Please discuss with your child the importance of finishing all class work and homework on time and to their highest standard.

Thank you for your support.

Mr Cherfi

English-Writing



Year 6 pupils will continue to revise a variety of genres and writing styles such as descriptive writing, information texts, arguments and third-person narratives.

They will continue to revise punctuation and grammatical rules in context and association with each written piece.

English-Spelling

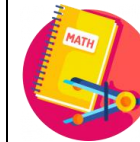
Spelling remains an essential aspect of your child's learning. This term, we will focus on spelling rules and patterns. Weekly spelling lists will be assigned as homework and assessed during the week



English-Reading






Your child will further develop their reading skills through guided reading sessions, where we will focus up inference, deduction and comprehension skills. It is very important for them to read each night across a range of genres and of course record their reading in their reading records.

Maths



Your child will cover a variety of topics including algebra, statistics and geometry. We will also continue to reinforce ratio, proportion, fractions, decimals and percentages.

Children will be encouraged to develop their mental maths through timed activities, use the maths skills they have acquired in real world contexts, as well as beginning transitional work to prepare them fully for KS3.

 <p>Science In Science this term, we will cover the following topics.</p> <p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> • The circulatory system and its individual parts and functions. • Transportation path of nutrients and water through the body. <p><u>Evolution & Inheritance</u></p> <ul style="list-style-type: none"> • The concept of inheritance • How animals and plants are adapted to their environment • Understand how adaptation leads to evolution 	 <p>History Our History topic this term is Health Superstition Vs Science.</p> <p>This History unit on health and medicine explores the transition from health superstitions to scientific understanding. It covers the historical context of health beliefs, the impact of the Black Death, and the rise of scientific thought during the Renaissance and Enlightenment. The unit encourages students to evaluate the extent of change and continuity in scientific and medical thinking, using examples from the Scientific Revolution and Enlightenment.</p>	 <p>Geography In Geography this term our topic is South America. We will be focusing on the following.</p> <ul style="list-style-type: none"> • The location and countries of South America. • The climate in South America. • Major mountain ranges of South America. • An examination of the human geography of South America. • An in-depth study of a South American country.
<p>RE This term we will be covering the following topic:</p> <p>To the Ends of the Earth We will focus on the Church's mission and the call of Christians to spread the message of the Gospel. Pupils will learn about the work of the apostles, particularly following Pentecost, and how the early Church grew through their courage and faith.</p> <p>Dialogue and Encounter: In Dialogue we learn about what the church teaches about the relationship between Catholicism and other religions. In Encounter we will study a specific religion.</p>	 <p>PHSE/RSE</p> <p>Ten Ten Module 2 Created to Love Others</p> <p>Unit 1 : Personal Relationships Unit 2 : Keeping Safe</p> <p>Puberty and Relationships Respectful Relationships Being Safe</p>	 <p>Computing In Computing Year 6, as well as ESafety Lessons, we will be exploring the following topics.</p> <p><u>Programming</u></p> <ul style="list-style-type: none"> • To finker with a new piece of software • To understand nested loops • To understand basic Python commands • To use loops when programming <p><u>Data Handling</u></p> <ul style="list-style-type: none"> • How barcodes and QR codes work • How RFID is used • Input and analyse real-world data • Analyse and evaluate data
<p>PE</p> <p><u>Creating and Modifying Games</u></p> <ul style="list-style-type: none"> • Focus on Cricket/ Rounders and modifications of these games <p><u>Athletics</u></p> <ul style="list-style-type: none"> • Travelling, throwing and jumping techniques 	<p>Music</p> <p><u>Composition</u></p> <ul style="list-style-type: none"> • Notation, Expression and Performance <p><u>Singing with Style:</u></p> <ul style="list-style-type: none"> • Syncopated rhythms. • Three and Four-part rounds. • Culminating in the Leavers Performance 	
<p>Spanish</p> <p><u>Music & Culture</u> In this unit, the children will explore the cultures of music and dance in the Spanish-speaking world. They will listen to music and study the language within songs from Hispanic singers such as Celia Cruz and Marc Anthony, from the salsa tradition in the Americas. They will examine the European Spanish tradition of flamenco – in song and in dance. They will look at the relationship between two famous Spanish football clubs through football chants. Finally they will learn the names of three ensembles, as well as the key instruments found within these.</p> <p><u>Let's Go on Holiday</u> In this unit, children build on prior knowledge of months, seasons, and places to talk about imaginative holiday plans. They use modal constructions and a wider range of verbs to express future intentions. Their use of qualifiers, adjectives, and conjunctions helps them form longer, more complex sentences. Pupils develop both their understanding and expression</p>		

of detailed holiday plans, including destinations, activities, and reasons for their choices.



Important dates

21st May 3.30 p.m. - Meeting in Y6 Classroom about upcoming School Journey and SATs

8th May- VE Day celebrations in school

11th May to and including 14th May - Y6 SATs

8th to 12th June - Bikeability

15th to 17th June-Year 6 School Journey (PGL)

TBC - Year 6 Production

TBC - Leavers Mass

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

**Kindness
Respect
Tolerance**

**Honesty
Responsibility
Cooperation**

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

Repetition of minor incidents Disobedience/dsrespect Hurting Others Swearing / Insults Dangerous behaviour Damaging school property Physical contact with another child (low level- pushing, barging past) Disregard of school rules	Restorative Justice- make amends Recorded on CPOMs Parents notified by Class Teacher/SLT Lunchtime Reflection Time
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Repetition of minor incidents Racist behaviour Inappropriate spoken, written, or digital forms of communicating Threatening or abusive Behaviour or Language Physical violence resulting in injury Bullying	Parents notified by Behaviour Lead /Senior Leadership Team Recorded on CPOMs Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident. Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.
Exiting school without permission Stealing Serious damage to school property Continuation of behaviour on return from an exclusion	Fixed Term Exclusion – dependent on severity of incident Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).