



ST. MARY'S CATHOLIC PRIMARY SCHOOL

Termly Newsletter Summer 2025

Year 6



Welcome back for the Summer Term

Outlined below are some details of the curriculum that your child will be following during the Summer term. This is a very important term as the children will prepare for their SATs and secondary transfers. Please discuss with your child the importance of finishing all class work and homework on time and to their highest standard.

Thank you for your support

Mr Cherfi

English-Writing

Year 6 pupils will continue to revise a variety of genres and writing styles such as descriptive writing, Newspaper reports and balanced argument.

They will continue to revise punctuation and grammatical rules.



English-Spelling

Spelling remains an essential aspect of your child's learning. This term, we will focus on spelling rules and patterns. Weekly spelling lists will be assigned as homework and assessed during the week.









English-Reading

Your child will further develop their reading skills through guided reading sessions, where we will focus upon inference, deduction and comprehension skills. It is very important for them to read each night across a range of genres and of course record their reading in their reading records.

Maths



Your child will cover a variety of topics including problem solving, shape and space, ratio and proportion, fractions, decimals and percentages. Children will be encouraged to develop their mental maths through timed activities. We will also begin transitional work to prepare them for KS3.

 <p>Science In Science this term, we will cover the following topics.</p> <p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> • The circulatory system and its individual parts and functions. • Transportation path of nutrients and water through the body. <p><u>Evolution & Inheritance</u></p> <ul style="list-style-type: none"> • The concept of inheritance • How animals and plants are adapted to their environment • Understand how adaptation leads to evolution 	 <p>History Our History topic this term is The Mayans. We will be exploring the following.</p> <ul style="list-style-type: none"> • Who the Maya people were and when and where in the world they lived. • The religious beliefs of the Maya people • The Maya number system works. • Identify and use a range of evidence sources • The Mayan writing system • The significance of certain foods 	 <p>Geography In Geography this term our topic is South America. We will be focusing on the following.</p> <ul style="list-style-type: none"> • The location and countries of South America. • The climate in South America. • About the major mountain ranges of South America. • An examination of the human geography of South America. • What trade and industry occurs in South America. • an in depth study of a South American country
<p>RE This term we will be covering the following topic: Dialogue and Encounter: In Dialogue we learn about what the church teaches about the relationship between Catholicism and other religions. In Encounter we will study a specific religion.</p>	 <p>PHSE/RSE Ten Ten Module 2 Created to Love Others</p> <p>Unit 1 : Personal Relationships Unit 2 : keeping Safe</p> <p>Puberty and Relationships Respectful Relationships Being Safe</p>	 <p>Computing In Computing Year 6, as well as ESafety Lessons, we will be exploring the following topics.</p> <p><u>Programming</u></p> <ul style="list-style-type: none"> • To tinker with a new piece of software • To understand nested loops • To understand basic Python commands • To use loops when programming <p><u>Data Handling</u></p> <ul style="list-style-type: none"> • How barcodes and QR codes work • How RFID is used • Input and analyse real-world data • Analyse and evaluate data
<p>PE <u>Creating and Modifying Games</u></p> <ul style="list-style-type: none"> • Focus on Cricket/ Rounders and modifications of these games <p><u>Athletics</u></p> <ul style="list-style-type: none"> • Travelling, throwing and jumping techniques 	<p>Music</p> <p><u>Composition</u></p> <ul style="list-style-type: none"> • Notation, Expression and Performance <p><u>Singing with Style:</u></p> <ul style="list-style-type: none"> • Syncopated rhythms. • Three and Four-part rounds. • Culminating in the Leavers Performance 	<p>Home Learning & SATS In addition to set homework, children will be asked to complete any unfinished class work at home. As we approach SATs, children will also be expected to complete revision at home with your assistance. This additional support will be crucial in order to help your child prepare for their end of key stage assessment. Children will receive Spellings to learn each week which they will be tested on on Fridays.</p>
<div>  <div> <p>Important dates</p> <p>7th May-3.30 p.m. -Meeting in Y6 Classroom about upcoming School Journey</p> <p>8th May-VE Day celebrations in school</p> <p>12th May to and including 15th May- Y6 SATS</p> <p>2nd to 4th June-Year 6 School Journey</p> </div> <div> <p>9th June-IntoUniversity</p> <p>16th to 20th June- Bikeability</p> <p>15th July-Year 6 Production</p> <p>18th July- Leavers Mass</p> </div> </div>		

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

**Kindness
Respect
Tolerance**

**Honesty
Responsibility
Cooperation**

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

Repetition of minor incidents

Disobedience/disrespect

Hurting Others

Swearing / Insults

Dangerous behaviour

Damaging school property

Physical contact with another child (low level- pushing, barging past)

Disregard of school rules

Restorative Justice- make amends

Recorded on CPOMs

Parents notified by Class Teacher/SLT

Lunchtime Reflection Time

Repetition of minor incidents

Racist behaviour

Inappropriate spoken, written, or digital forms of communicating

Threatening or abusive Behaviour or Language

Physical violence resulting in injury

Bullying

Exiting school without permission

Stealing

Serious damage to school property

Continuation of behaviour on return from an exclusion

Parents notified by Behaviour Lead /Senior Leadership Team

Recorded on CPOMs

Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident.

Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.

Fixed Term Exclusion – dependent on severity of incident

Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).