



ST. MARY'S CATHOLIC PRIMARY SCHOOL

Curriculum Map – 2022-2023

Year 2



| Term | RE | RSHE | PSHE | Maths | English | Science | Topic History, Geography, Design Technology, Art & design | Computing | PE | Music |
|---------------------|---|--|--|---|--|---|---|---------------------------------------|--|---|
| Autumn 1 | Chosen People The Year of the Word | Ten Ten Module1 Created and loved by God Unit 1: Religious Understanding | Health and Wellbeing: Healthy People *Mental Wellbeing *Physical Health and Fitness *Healthy Eating *Health and Prevention Living in the Wider World: Money, Shopping and Saving *Economic Wellbeing | Number : Place Value Number: Addition & Subtraction Mental addition & Subtraction | Text: Contemporary Fiction Man on the Moon- A day in the life of Bob Writing Outcomes: Questions Character Description Setting Extended Writing Outcomes: Narrative Retell Text: Picture Book The Lighthouse Keeper's Lunch Writing Outcomes: Book Talk Predictions Character Description Setting Narrative retell with alternative Resolution | Science: Uses of Everyday Materials Gardening Everyday Magic, Storytellers: The Moon | Geography: Local area *To investigate places *To investigate patterns *To communicate geographically Use basic Geographical Language. Physical and human features | E-Safety Learn the SMART rules | Invasion Games (football Skills) Dance | Singing/Listening/ Composing/ Musicianship Hymns |



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| Autumn 2 | Other Faiths The Mystery of God Advent The Year of the Word | Ten Ten Module 1 Created and loved by God Unit 2 : Me, My body, My Health | Health and Wellbeing: Healthy People *Mental Wellbeing *Physical Health and Fitness *Healthy Eating *Health and Prevention Living in the Wider Word: Money, Shopping and Saving *Economic Wellbeing | Number : Place Value Division Number: Fractions | Text: Picture Book The Lighthouse Keeper's Lunch Extended Writing Outcomes: Non Fiction Instruction writing Speaking and Listening : Christmas Play Outcomes: To Speak audibly and fluently To participate in presentations, performances and role play Text: Picture Book The Winter Sleep Book Talk | Science: Uses of Everyday Materials Gardening Everyday Magic, Storytellers: The Moon DT: Designing own Lighthouse | History: Guy Fawkes To investigate and interpret the past. * To build an overview of world history. * To understand chronology. * To communicate historically | Digital Literacy: Multimedia Begin to combine text, images (and possibly other features) to create either a printable document or a multimedia presentation. | Invasion Games (basketball) | Singing/Listening/ Composing/ Musicianship Hymns Christmas Performance |
| Spring 1 | The Good News The Year of the Word | Ten Ten Module 1 Created and loved by God Unit 3: Emotional well-being | Health and Wellbeing: Keeping Safe *Being Safe *On line relationships * Mental Wellbeing | Unit: Additive reasoning; Addition &Subtraction | Recount: Narrative Writing Outcome: Writing simple, coherent narrative about personal experiences Text: Picture Book The Winter Sleep Writing Outcomes: Setting | Animals including Humans | History: Florence Nightingale & Mary Seacole Art: *Add detail to facial features | Online Share and comment on work online and develop understanding about appropriate online behaviour | Athletics Gymnastics | Singing/Listening/ Composing/ Musicianship Hymns |



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| | | | <p>*Internet Safety & harms</p> <p>Living in the Wider Word:</p> <p>Special Days: *Being a responsible Citizen</p> | | <p>Writing facts about animals Instruction writing</p> <p>Text: Picture Book: Rapunzel</p> <p>Extended writing: Traditional Tales and Twists Text: Twisted Tales Rapunzel Predictions Book Talk: Making Connections</p> <p>Writing Outcomes: Diary Entry Poetry Looking at patterns, using the Witches' spell from Macbeth Sequenced the story Retell</p> <p>Extended Writing Outcome: Plan & write a sequel to the story</p> | | <p>using different pencil grades and techniques.</p> <p>*Create drawings using a range of materials such as charcoal, pencil and pastel.</p> | | |
| Spring 2 | <p>The Mass</p> <p>The Year of the Word</p> | <p>Ten Ten Module 1 Created and loved by God</p> <p>Unit 4: Life Cycles</p> | <p>Health and Wellbeing:</p> <p>Keeping Safe *Health & Prevention Basic first aid</p> | <p>Addition and Subtraction: Presenting and interpreting Data</p> <p>Shapes</p> | <p>Poetry: Owl and the Pussycat Vocabulary Building Features of a poem Poem Performance</p> <p>Writing Outcomes: Diary entry</p> | Plants | <p>Artist Focus: Van Gogh</p> | <p>Data</p> <p>Use a graphing package and a simple database to collect, organise and classify data</p> | <p>Dodgeball</p> <p>Singing/Listening/ Composing/ Musicianship</p> <p>Hymns</p> |



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| | | | <p>*Drugs, alcohol & tobacco</p> <p>Living in the Wider Word:</p> <p>Special Days: *Being a responsible Citizen</p> | | <p>Extended Writing Outcomes: Non-chronological report about Owls</p> | | | | | |
| Summer 1 | <p>Easteride</p> <p>The Year of the Word</p> | <p>Ten Ten Module 3: Created to live in Community</p> <p>Unit 1: Religious Understanding</p> | <p>Health and Wellbeing:</p> <p>About my body *Being Safe *Respectful relationships</p> <p>Living in the Wider Word: Global Food: *Being a responsible Citizen</p> | <p>Unit: Multiplicative reasoning</p> | <p>Text: Author Focus Gorilla Writing Outcomes: Responding to illustrations Story mapping Recount writing Extended Writing: Informal letter</p> | <p>Living things in their habitats</p> | <p>Geography: Around the World</p> <p>Art: Sculpture</p> | <p>Programming Begin to programme using "Daisy the Dino" app on iPads.</p> | <p>Hockey</p> | <p>Singing/Listening/Composing/Musicianship</p> <p>Hymns</p> |
| Summer 2 | <p>The First Christians</p> <p>Other Faiths</p> <p>The Year of the Word</p> | <p>Ten Ten Module 3: Created to live in Community</p> <p>Unit 2: Living in the wider world</p> | <p>Health and Wellbeing:</p> <p>About my body *Being Safe *Respectful relationships</p> | <p>Recap: fractions, Place Value Geometry</p> | <p>Text: Picture Book The Whales' song Book Talk: making connections Vocabulary Writing Outcomes: Setting Using of senses to write descriptions of shells</p> | <p>Living things in their habitats</p> | <p>Geography: Around the World Australia</p> <p>Find out about Captain cook</p> | <p>Programming Begin to programme using "Daisy the Dino" app on iPads.</p> | <p>Handball</p> | <p>Singing/Listening/Composing/Musicianship</p> <p>Hymns</p> |



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| | | | <p>Living in the Wider World: Global Food: *Being a responsible Citizen</p> | | <p>Character description Extended Writing Outcome: Retell from point of view of Character. Non- Fiction: Non-chronological reports on Whales.</p> <p>Text: The Day the Crayons Quit Writing Outcomes: Story mapping Conversations between characters Extended story Writing Write a story based on multi coloured crayon</p> | | | | |
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National Curriculum Vocabulary, Grammar, Punctuation (and Spelling) taught throughout the Year both discrete and through class texts:
 Formation of nouns using suffixes and by compounding; formation of adjectives using suffixes; use of suffixes for comparative and superlative adjectives and to turn adjectives into adverbs.

- Subordination and co-ordination; expanded noun phrases for description and specification; how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.
- Correct choice and consistent use of past and present tense throughout writing; using progressive form of verbs in present and past tense to mark actions in progress.
- Using capital letters, full stops, question marks and exclamation marks to demarcate sentences; using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.

Terminology: noun, noun phrase, statement, question exclamation, command, compound, suffix, adjective, adverb, verb, past and present tense, apostrophe, comma