



ST. MARY'S CATHOLIC PRIMARY SCHOOL

Curriculum Map – Year 4



| Term | RE | Maths | English | Science | Topic History, Geography, Design Technology, Art & design | Computing <i>(e-safety embedded)</i> | P.E. | Music | PSHE | RSE |
|----------|---|--|--|---|--|---|--|--|---|--|
| Autumn 1 | The Bible | Place Value including money and measure Fractions | Text: Contemporary fiction - Krindlekrax Extended write: Writing in Role Newspaper report Scripts | Living Things and their Habitats | History: Anglo-Saxons Art - Journeys- Line art | E-Safety Learn the SMART rules | Invasion Games | <u>Singing/Listening/Composing/Performing</u> Hymns | <u>Health and Wellbeing</u> Mental Health | <u>Ten Ten Module 1: Created and loved by God</u> Unit 1: Religious Understanding |
| Autumn 2 | Trust in God Other Faith – Judaism – The Torah | Multiplication & Division | Text: Traditional Tales – The Lion and the Unicorn and Other Hairy Tales by Jane Ray Extended write: traditional Tale | Animals Including Humans - The Digestive System | Geography: Our World Art - Pop art – Artist focus - Andy Warhol | Digital Literacy: Multimedia Plan, design and create (and improve) their own multimedia presentation showing awareness of audience. | Invasion Games (basketball) + Dance | Christmas Concert Hymns | <u>Living in the wider world</u> Media and me | Unit 2: Me, my body, my health |
| Spring 1 | Jesus, the Teacher | Addition & Subtraction | Text: Illustrated Novel - The Wild Robot by Peter Brown Extended write: Story sequel Text: Nonfiction | Electricity | History: Early Civilisations Art - Patterns | Online Use an online communication method and understand the SMART internet safety rules. | Invasion Games (dodgeball) + Dance | <u>Singing/Listening/Composing/Performing</u> Hymns | <u>Health and Wellbeing</u> Healthy Lifestyles | <u>Ten Ten Module 1: Created and loved by God</u> Unit 3: Emotional well-being |



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|-----------------|-------------------------------|---|---|--|---|---|--|---|--|---|
| Spring 2 | Jesus, the Saviour | Data Geometry | One Plastic Bag Extended write: Persuasive Piece – Ted Talk | States of Matter | Geography: Volcanoes Art – Recycled art | Data Collect, find, organise and interpret information using graphing | Striking and fielding (Rounders) | Singing/Listening/ Composing/Performing Hymns | <u>Living in the wider world</u> Local community – shared responsibilities | Created to live in Community |
| Summer 1 | The Early Christians | Multiplication & Division | Text: Novel Building Reading Stamina- Varjak Paw by S.F. Said and Dave McKean Extended write: Newspaper Report | Sound | History: The Mayans Design – Light and sound | Programming Design and create a game using Kodu <i>(Scratch Coding)</i> | Invasion Games (Tag Rugby) | <u>Groove'n'play programme:</u> Recorders, Sticks and Songs. Hymns | <u>Health and Wellbeing</u> Growing and Changing | <u>Ten Ten Module 3:Created to live in Community</u> Unit 1: Religious Understanding |
| Summer 2 | Belonging to the Church | Shape, Space & Measure Review | Text: Picturebook - Gregory Cool by Caroline Binch Extended write: Autobiography | Living Things and their Habitats (Continued) | Geography: Europe Design – Seasonal food | Computer Networks Understand servers and how email works | Athletics & Gymnastics | <u>Groove'n'play programme:</u> Recorders, Sticks and Songs. <u>Listening/Composing.</u> Hymns | <u>Living in the wider world</u> Aspirations | Unit 2: Living in the wider world |

SPaG taught throughout the Year both discrete and through class texts:

- Grammatical difference between plural and possessive '-s'; Standard English forms for verb inflections.
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials.
- Use of paragraphs to organise ideas around a theme; appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.
- Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials.

Terminology: determiner, pronoun, possessive pronoun, adverbial.