



## PE and Sports Premium Funding

### What is PE and Sports Premium Funding?

The Government is providing funding to primary schools to provide additional and sustainable improvements to the provision of PE and sport to primary school children to encourage the development of healthy active lifestyles. The funding is based on the number of pupils aged 5 and over in the school in September 2019. This document sets out St Mary's plans for using the PE and Sports Premium Funding.

### Number of Pupils and PE and Sport Grant (PSG) received 2020/21

Total number of pupils on role academic year 2020/21	235 (whole school) 178 (excluding Nursery and Reception)
Total number of PSG expected in the academic year 2020/21	£18,158

At St Mary's Catholic Primary School, we have a Physical Education development plan in order to continue to improve provision and raise the achievement of all pupils in PE and sport.

### **Our key objectives include:**

- ❖ To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons and that PE lessons are fully inclusive.
- ❖ To ensure provision is fully inclusive and addresses gaps that have arisen in light of Covid-19 lockdown
- ❖ To ensure all children are active for at least 60 minutes each day
- ❖ To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable pupils - Covid-19 permitting
- ❖ To take account of pupil views when developing PE programmes
- ❖ To increase participation in competitive sport.



Plans for PE and Sport Grant expenditure 2020-21					
Key objectives	Initiative	Partners	Impact	Cost	Evaluation
<p><b>To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons</b></p>	<p>Improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lessons in the future by working and teaching alongside specialist sports coaches.</p> <p>Staff training will be held which allows staff to understand the progression of skills, which, in turn will allow them to teach high quality PE lessons and, new assessment framework.</p> <p>INSET will allow teachers to ensure all PE lessons are fully inclusive</p>	<p>Coach Herman</p>	<ul style="list-style-type: none"> <li>Teaching staff will be up skilled by enabling them to work alongside specialised practitioners and teach engaging lessons.</li> <li>Teachers will gain experience and confidence teaching PE and therefore have a sustainable and long-term impact.</li> <li>Teachers will have an understanding of the PE curriculum and the progression of skills across the year groups to allow them to stretch and</li> </ul>	<p>£200</p>	<p>Staff INSET has not been led this year due to COVID-19 restrictions. An INSET is planned for Autumn Term 2021</p>



			<p>support pupils in their learning.</p> <ul style="list-style-type: none"><li>Teachers will be able to assess pupils effectively and identify gaps.</li><li>All lessons will be fully inclusive.</li></ul>		
<p><b>To ensure the PE curriculum is inclusive for all pupils and addresses any gaps that have arisen during the lockdown</b></p>	<p>St Mary's Catholic Primary school is an inclusive school. We aim to engage all children in PE lessons and are looking to increase provision for all children (including those with SEND) to be fully engaged in PE.</p> <p>Where necessary, lessons will be adapted to meet the needs of pupils, whether they be physical, emotional or leaning.</p> <p>Provision will focus on improving fitness for all pupils as opportunities for</p>	<p>Coach Herman</p>	<ul style="list-style-type: none"><li>All children including those with SEND will have equality of opportunity to access the full PE curriculum.</li><li>Fitness and activity levels for children increase.</li></ul>	<p>£ 2,000</p>	<p>All SEND children have been supported during their PE lesson. Support has been through Coach Herman, class teachers and additional adults.</p> <p>Coach Herman and Support Assistants support the children during lunchtime.</p> <p>SEND children have been able to access the curriculum, as lesson plans have</p>



	activity has been affected by lockdown.				been adapted to suit all needs. Fitness and activity levels for children have increased by ensuring that all children take part in the Daily Mile at their own pace.
<p><b>To ensure the curriculum provides progression in skills and allows children to acquire a range of PE skills</b></p> <p><b>To assess outcomes in PE effectively</b></p>	<p>We will review our PE curriculum to ensure that the Intent, Implementation and Impact are clear. Progression in skills across the year groups and curriculum areas will be clear so all children make progress in PE.</p> <p>New assessment processes will be set up to effectively assess children's progress and achievements.</p>	<p>Coach Herman</p> <p>PE Lead and Class Teachers</p> <p>Dance Teacher</p>	<ul style="list-style-type: none"> <li>Progression of skills across year groups and areas of the curriculum is clear and allows Coach to plan for stretching lessons that are appropriate for each year group.</li> <li>Children make progress in PE and in skills acquisition</li> <li>Effective assessment and gaps identified</li> </ul>	£ 5,000 Dance Teacher	<p>Progression of Skills documents are in place for all year groups.</p> <p>Coach uses the Progression of Skills document to evaluate progress</p> <p>New assessments allow Coach to easily identify those who require further support and identify gaps in learning.</p>



<p><b>To ensure children are active for at least 60 minutes each day</b></p>	<p>St Mary's Catholic Primary school aims to ensure all children are as active as possible during the school day.</p> <p>Alongside PE lessons, children are provided with the opportunity to take part in a variety of sports at lunchtime. This is particularly important in light of the impact the lockdown has had on pupil fitness and activity. Daily mile to be incorporated into daily routines for all pupils.</p> <p>Although many pupils now are active for at least 60 minutes and access lunchtime and after school sports activities, a number of children are reluctant to do so.</p>	<p>Coach Herman</p> <p>Partner organisations such as QPR and Chelsea FC</p> <p>House Captains and House Lead</p> <p>Lunchtime Play lead</p>	<ul style="list-style-type: none"> <li>▪ Increase engagement in sports.</li> <li>▪ Positive impact on behaviour.</li> <li>▪ More enriching lunchtimes for pupils.</li> <li>▪ Access to a wide range of sports and physical activity</li> <li>▪ House Captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of children when bubbles allow</li> <li>▪ Children not accessing lunchtime or after school</li> </ul>	<p>£4,550</p>	<p>Coach Herman and Lunchtime Play Lead provide a range of lunchtime activities to ensure children are active during this time, including basketball, football and skipping.</p> <p>These structured activities have had a positive impact on behaviour.</p> <p>House Captains were not able to run competitions due to school closures and bubbles closing.</p> <p>Interventions for identified children to encourage participation will</p>
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	We aim to provide targeted interventions for these. Also, we aim to increase the physical activity of girls and instil in them good routines of physical activity for later life.		<p>sports activities to be encouraged by teachers and coaches.</p> <ul style="list-style-type: none"> <li>▪ Opportunities offered through partner organisations to engage and encourage pupils to participate in sport</li> <li>▪ Improved fitness as a result of engaging in Daily Mile.</li> </ul>		<p>take place starting in September 2021.</p> <p>Partner organisations such as QPR and Chelsea FC were unable to attend to encourage children to participate in sports due to school closure.</p> <p>Children participated in the Daily Mile where they were active for a further 15 minutes a day.</p>
<b>To inspire children to be involved in sport</b>	At St Mary's we aim to inspire children through sport to develop physical and social skills such as teamwork, resilience, respect and endurance.	<p>Coach Herman</p> <p>Chelsea Fit for sport youth</p> <p>QPR Joy of Movement</p>	<ul style="list-style-type: none"> <li>▪ Children are inspired to develop the skills and attributes of sports people: resilience, respect, hard</li> </ul>	QPR £2,500 per annum	A broad and balanced curriculum that incorporates all the aims of the National Curriculum and enables all children to be involved in



	<p>The Daily Mile inspires pupils to be more active and take up running/walking.</p> <p>We have also been fortunate to have 3 sports programs come to Our school. We have introduced a boxing fitness class for years 3 and 5 and cricket classes for year 4.</p> <p>Year 5 have also enjoyed the QPR's joy of movement program again this year.</p>	<p>Chris Willits Cricket Coaching</p>	<p>work, teamwork etc.</p> <ul style="list-style-type: none"><li>▪ Children to be involved in the Daily Mile and regular fitness activities.</li><li>▪ House Captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of children when bubbles allow</li></ul>	<p>sports and make progress.</p> <p>All children have the opportunity to compete at all levels against each other within their lessons.</p> <p>Children learn good sporting behaviour and learn to be good winners and losers. They learn from their experiences.</p> <p>Children are fully involved in the Daily Mile and regular fitness activities.</p> <p>House Captains were not able to run competitions due to school closures and bubbles closing.</p>
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<p><b>To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable and disadvantaged pupils – Spring term onwards</b></p>	<p>We believe that all children should have access to good quality sports activities after school, regardless of their economic, social or educational background.</p> <p>We will aim to ensure that no group is underrepresented at after school clubs and remove any barriers to attendance.</p> <p>This will include removing barriers for families where children do not participate in after school clubs.</p>	<p>QPR and Chelsea FC</p> <p>FitforLife Youth</p>	<ul style="list-style-type: none"> <li>▪ Children from all backgrounds have the opportunity to engage in sports, particularly team sports.</li> <li>▪ No child is disadvantaged in terms of attendance at sports clubs.</li> <li>▪ SEND pupils are supported to attend after school clubs where necessary</li> <li>▪ Staff support pupils so they can take part in sports competitions</li> <li>▪ Children who do not take up after school clubs will be targeted to ensure they are</li> </ul>	<p>QPR as above</p> <p>£2,500</p>	<p>All children have the opportunity to compete at all levels against each other within their lessons.</p> <p>Children learn good sporting behaviour and learn to be good winners and losers, as well as to learn from their experiences.</p>
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			not missing out on opportunities for sport participation.		
<b>To take account of pupil views when developing PE programmes</b>	<p>At St Mary's we believe that children should be given the opportunity to express their views over PE provision in the school. We will work with student feedback, School Council representatives and pupil focus groups to ensure the views of pupils are taken into consideration when planning activities and programmes.</p> <p>We will aim to include pupil views when planning and delivering PE and sports provision both during and after school.</p>	PE Coordinator, teaching staff, School Council, Pupil voice	<ul style="list-style-type: none"><li>▪ Pupils are able to express views about PE provision through pupil voice.</li><li>▪ Pupils have increased input into PE provision and delivery.</li></ul>	£500 for equipment	<p>Children have given positive feedback about their PE lessons and activities during lunchtime.</p> <p>Children have given positive feedback about the support they have receive from Coach Herman and other coaches in school.</p> <p>A pupil questionnaire has been planned for September 2021 to enable children to express their views about the PE</p>



					provision and future lessons.
<b>To ensure every pupil in KS2 learns to swim</b>	We believe that swimming is a life skill and that all pupils should have the opportunity to learn to swim and develop this skill before they leave us. The pandemic may delay the start of this until spring term.	Local swimming teachers Kensington Leisure Centre	<ul style="list-style-type: none"> <li>▪ Pupils learn to swim confidently</li> <li>▪ Pupils are coached by professional swimming coaches</li> </ul>	From School budget	Swimming was unable to go ahead this year due to pool closures.  Swimming has been booked for next academic year.
<b>To increase participation in competitive sport.</b>	Participating in competitive sport, both internally and externally, allows children to develop key life skills such as teamwork, communication, sportsmanship and pride in their achievements.  The pandemic may impact the ability to participate in competitions until spring term.	Coach Herman, Lunchtime Play Lead, PE Lead, teaching staff and support staff.	<ul style="list-style-type: none"> <li>▪ Children participate in football as well as age appropriate borough competitions, handball tournaments and District Sports.</li> <li>▪ Children develop sportsmanship qualities, resilience and teamwork.</li> <li>▪ KS1 access competitions during curriculum time</li> </ul>	£900	Coach Herman and Lunchtime Play Lead provide a range of lunchtime competitions within bubbles. The children learn to compete against each other to develop sportsmanship qualities, resilience and team work



<p><b>To develop pupil sports leaders</b></p>	<p>Pupils who excel at particular aspects of PE to support their peers during lessons. This will allow them to deepen their understanding of PE by sharing their expertise as well as developing leadership skills, empathy and patience.</p>	<p>Coach Herman, PE Lead teaching staff and support staff. House Lead</p>	<ul style="list-style-type: none"> <li>▪ Children demonstrate their expertise</li> <li>▪ Children act as 'PE leaders/specialists'</li> <li>▪ Children develop a sense of responsibility and leadership skills</li> </ul>	<p>£58 for equipment</p>	<p>This did not happen due to COVID-19 school and bubble closures.</p> <p>This will be reviewed and planned for the next academic year.</p>
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Going forward, because of the approach we have taken, the SLT have identified two options for future PE provision in order to sustain what we offer currently. In the event of the funding being reduced

**Option 1:** As teaching staff have been upskilled and worked alongside the coaches, the teachers have gained experience and confidence in teaching PE and therefore as a school, we will no longer require specialised coaches. Good practice gained will be disseminated to new staff. Where necessary, specific CPD will be provided to maintain high standards in teaching.

**Option 2:** The coaches can be asked to full time PE provision through PPA, releasing class teachers for their PPA.

The aim would be to maintain the lunchtime provision as this has been prioritised by the SLT as it provides more enriching lunch times for pupils.

The after school clubs will continue as they are self-funding .However, the school will endeavour to support the participation of PP pupils so that no child is disadvantaged.



As swimming is statutory, this will be funded from the school's budget.

