



PE and Sports Premium Funding Report

What is PE and Sports Premium Funding?

The Government is providing funding to primary schools to provide additional and sustainable improvements to the provision of PE and sport to primary school children to encourage the development of healthy active lifestyles. The funding is based on the number of pupils aged 5 and over in the school in January 2022. This document sets out St Mary's plans for using the PE and Sports Premium Funding.

Number of Pupils and PE and Sport Grant (PSG) received 2021/22 Financial Year (April 2021 – March 2022)	
Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,158
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total number of pupils on role academic year 2021/22	224 (whole school) 175 (excluding Nursery and Reception)
Total number of PSG expected in the academic year 2021/22	£17,750

At St Mary's Catholic Primary School, we have a Physical Education development plan in order to continue to improve provision and raise the achievement of all pupils in PE and sport.



Our key objectives include:

- ❖ To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons and that PE lessons are fully inclusive.
- ❖ To ensure provision is fully inclusive and addresses gaps that have arisen in light of Covid-19
- ❖ To ensure all children are active for at least 60 minutes each day
- ❖ To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable pupils
- ❖ To take account of pupil views when developing PE programmes
- ❖ To increase participation in competitive sport.

Plans for PE and Sport Grant expenditure 2021-22					
Key objectives	Initiative	Partners	Impact	Cost	Evaluation
To provide INSET for teachers to ensure they have the skills to deliver high quality PE lessons	<p>Improve the depth of knowledge of PE for staff and give them the opportunity and confidence to deliver a consistently high standard of PE lessons in the future by working and teaching alongside specialist sports coaches.</p> <p>Staff training will be held which allows staff to understand the progression of skills, which, in turn will allow</p>	Coach Herman	<ul style="list-style-type: none">▪ Teaching staff will be up skilled by enabling them to work alongside specialised practitioners and teach engaging lessons.▪ Teachers will gain experience and confidence teaching PE and therefore have a	£600	Staff have received training at various points during the year



	<p>them to teach high quality PE lessons and, new assessment framework.</p> <p>INSET will allow teachers to ensure all PE lessons are fully inclusive</p>		<p>sustainable and long-term impact.</p> <ul style="list-style-type: none"> Teachers will have an understanding of the PE curriculum and the progression of skills across the year groups to allow them to stretch and support pupils in their learning. Teachers will be able to assess pupils effectively and identify gaps. All lessons will be fully inclusive. 		
<p>To ensure the PE curriculum is inclusive for all pupils and addresses any gaps that have arisen during the lockdown</p>	<p>St Mary's Catholic Primary school is an inclusive school. We aim to engage all children in PE lessons and are looking to increase provision for all children (including those with SEND) to be fully engaged in PE.</p> <p>Where necessary, lessons will be adapted to meet the needs of pupils, whether they</p>	<p>Coach Herman</p>	<ul style="list-style-type: none"> All children including those with SEND will have equality of opportunity to access the full PE curriculum. Fitness and activity levels for children increase. 	<p>£ 3,000</p>	<p>All SEND children have been supported during their PE lesson. Support has been through Coach Herman, class teachers and additional adults.</p> <p>Coach Herman and Support Assistants support</p>



	<p>be physical, emotional or leaning.</p> <p>Provision will focus on improving fitness for all pupils as opportunities for activity has been affected by various lockdowns.</p>				<p>the children during lunchtime. SEND children have been able to access the curriculum, as lesson plans have been adapted to suit all needs. Fitness and activity levels for children have increased by ensuring that all children take part in the Daily Mile at their own pace.</p>
<p>To ensure the curriculum provides progression in skills and allows children to acquire a range of PE skills</p> <p>To assess outcomes in PE effectively</p>	<p>We will review our PE curriculum to ensure that the Intent, Implementation and Impact are clear. Progression in skills across the year groups and curriculum areas will be clear so all children make progress in PE.</p> <p>New assessment processes will be set up to effectively assess children's progress and achievements.</p>	<p>Coach Herman</p> <p>PE Lead and Class Teachers</p> <p>Dance Teacher</p>	<ul style="list-style-type: none"> • Progression of skills across year groups and areas of the curriculum is clear and allows teachers to plan for stretching lessons that are appropriate for each year group. <ul style="list-style-type: none"> ▪ Children make progress in PE and in skills acquisition ▪ Effective assessment and gaps identified 	<p>£ 5,000 Dance Teacher</p>	<p>Progression of Skills documents are still in place for all year groups.</p> <p>Knowledge of Skills documents are provided to assist children in knowing and remembering more and acquire a range of skills knowledge.</p>



					<p>Teachers use the Progression of Skills document to evaluate progress and this will be reviewed in September.</p> <p>New assessments allow class teachers to easily identify those who require further support and identify gaps in learning.</p>
<p>To ensure children are active for at least 60 minutes each day</p>	<p>St Mary's Catholic Primary school aims to ensure all children are as active as possible during the school day.</p> <p>Alongside PE lessons, children are provided with the opportunity to take part in a variety of sports at lunchtime. This is particularly important in light of the impact the</p>	<p>Coach Herman</p> <p>Partner organisations such as Chelsea FC</p> <p>House Captains and House Lead</p>	<ul style="list-style-type: none"> ▪ Increase engagement in sports. ▪ Positive impact on behaviour. ▪ More enriching lunchtimes for pupils. ▪ Access to a wide range of sports and physical activity ▪ House Captains to take responsibility to organise inter-house 	<p>£5,550</p>	<p>Coach Herman and Lunchtime Play Lead provide a range of lunchtime activities to ensure children are active during this time, including basketball, football and skipping.</p>



	<p>lockdown has had on pupil fitness and activity. Daily mile to be incorporated into daily routines for all pupils.</p> <p>Although many pupils now are active for at least 60 minutes and access lunchtime and after school sports activities, a number of children are reluctant to do so.</p> <p>We aim to provide targeted interventions for these. Also, we aim to increase the physical activity of girls and instil in them good routines of physical activity for later life.</p>	Lunchtime Play lead	<p>sports competitions aimed at engaging a wider variety of children when bubbles allow</p> <ul style="list-style-type: none">▪ Children not accessing lunchtime or after school sports activities to be targeted by teachers and coaches.▪ Opportunities offered through partner organisations to engage and encourage pupils to participate in sport▪ Improved fitness as a result of engaging in Daily Mile.		<p>These structured activities have had a positive impact on behaviour.</p> <p>Class teachers and coaches target those children who do not access lunchtime activities by using the new assessment document.</p> <p>Targeted interventions for identified children took place throughout the year</p> <p>Partner organisation Chelsea FC ran taster sessions and in the summer</p>
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					<p>term an after school club.</p> <p>Children participated in the Daily Mile where they were active for a further 15 minutes a day.</p>
<p>To inspire children to be involved in sport</p>	<p>At St Mary's we aim to inspire children through sport to develop physical and social skills such as teamwork, resilience, respect and endurance.</p> <p>The Daily Mile inspires pupils to be more active and take up running/walking.</p> <p>We have also been fortunate to welcome several sports programs to our school.</p>	<p>Coach Herman</p> <p>Athlete Visit</p> <p>QPR Joy of Movement</p> <p>Chelsea FC</p>	<ul style="list-style-type: none"> ▪ Children are inspired to develop the skills and attributes of sports people: resilience, respect, hard work, teamwork etc. ▪ Children to be involved in the Daily Mile and regular fitness activities. ▪ House Captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of children 	<p>QPR £2,500 per annum</p>	<p>A broad and balanced curriculum that incorporates all the aims of the National Curriculum and enables all children to be involved in sports and make progress.</p> <p>All children have the opportunity to compete at all levels against each other within their lessons.</p>



					<p>Children learn good sporting behaviour and learn to be good winners and losers. They learn from their experiences.</p> <p>Children are fully involved in the Daily Mile and regular fitness activities.</p> <p>House Captains ran competitions during lunch times.</p>
<p>To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable and disadvantaged</p>	<p>We believe that all children should have access to good quality sports activities after school, regardless of their economic, social or educational background.</p> <p>We will aim to ensure that no group is underrepresented at after school clubs and remove any barriers to attendance.</p>	<p>Chelsea FC FitforLife Youth</p>	<ul style="list-style-type: none"> ▪ Children from all backgrounds have the opportunity to engage in sports, particularly team sports. ▪ No child is disadvantaged in terms of attendance at sports clubs. ▪ SEND pupils are supported to attend 	<p>QPR as above £2,500</p>	<p>All children have the opportunity to compete at all levels against each other within their lessons.</p> <p>Children learn good sporting behaviour and learn to be good winners and losers,</p>



	This will include removing barriers for families where children do not participate in after school clubs.		<p>after school clubs where necessary</p> <ul style="list-style-type: none"> ▪ Staff support pupils so they can take part in sports competitions ▪ Children who do not take up after school clubs will be targeted to ensure they are not missing out on opportunities for sport participation. 		as well as to learn from their experiences.
To take account of pupil views when developing PE programmes	<p>At St Mary's we believe that children should be given the opportunity to express their views over PE provision in the school.</p> <p>We will work with student feedback, School Council representatives and pupil focus groups to ensure the views of pupils are taken into consideration when planning activities and programmes.</p> <p>We will aim to include pupil views when planning and delivering PE and sports provision both during and after school.</p>	PE Coordinator, teaching staff, School Council, Pupil voice	<ul style="list-style-type: none"> ▪ Pupils are able to express views about PE provision through pupil voice. ▪ Pupils have increased input into PE provision and delivery. 	£500 for equipment	<p>Children have given positive feedback about their PE lessons and activities during lunchtime.</p> <p>Children have given positive feedback about the support they have receive from Coach Herman and other coaches in school.</p>



					A pupil questionnaire has been planned for September 2022 to enable children to express their views about the PE provision and future lessons.
To ensure every pupil in KS2 learns to swim	We believe that swimming is a life skill and that all pupils should have the opportunity to learn to swim and develop this skill before they leave us.	Local swimming teachers Kensington Leisure Centre	<ul style="list-style-type: none"> ▪ Pupils learn to swim confidently ▪ Pupils are coached by professional swimming coaches 	From School budget	Please see outcomes at the end of the document
To increase participation in competitive sport.	Participating in competitive sport, both internally and externally, allows children to develop key life skills such as teamwork, communication, sportsmanship and pride in their achievements.	Coach Herman, Lunchtime Play Lead, PE Lead, teaching staff and support staff.	<ul style="list-style-type: none"> ▪ Children participate in football as well as age appropriate borough competitions, tournaments and District Sports. ▪ Children develop sportsmanship qualities, resilience and teamwork. ▪ KS1 access competitions during curriculum time 	£800	Coach Herman and Lunchtime Play Lead provide a range of lunchtime competitions within bubbles. The children learn to compete against each other to develop sportsmanship qualities, resilience and team work



<p>To develop pupil sports leaders</p>	<p>Pupils who excel at particular aspects of PE to support their peers during lessons. This will allow them to deepen their understanding of PE by sharing their expertise as well as developing leadership skills, empathy and patience.</p>	<p>Coach Herman, PE Lead teaching staff and support staff. House Lead</p>	<ul style="list-style-type: none"> ▪ Children demonstrate their expertise ▪ Children act as 'PE leaders/specialists' ▪ Children develop a sense of responsibility and leadership skills 	<p>£90 for equipment</p>	<p>Sports leaders were successfully introduced. They held many responsibilities and led activities at break times, lunchtimes and during other sporting events. This will continue in the next academic year.</p>
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Going forward, because of the approach we have taken, the SLT have identified two options for future PE provision in order to sustain what we offer currently. In the event of the funding being reduced

Option 1: As teaching staff have been upskilled and worked alongside the coaches, the teachers have gained experience and confidence in teaching PE and therefore as a school, we will no longer require specialised coaches. Good practice gained will be disseminated to new staff. Where necessary, specific CPD will be provided to maintain high standards in teaching.

Option 2: The coaches can be asked to full time PE provision through PPA, releasing class teachers for their PPA. The aim would be to maintain the lunchtime provision as this has been prioritised by the SLT as it provides more enriching lunch times for pupils. The after school clubs will continue as they are self-funding. However, the school will endeavour to support the participation of PP pupils so that no child is disadvantaged.

As swimming is statutory, this will be funded from the school's budget. Please see below the end of year assessment:



Meeting national curriculum requirements for swimming and water safety.

The percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of atleast 25 metres	76%
The percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	11%

Signed off by
Head Teacher: Ann Slavin
Date: July 2022
Subject Leader: Joe Lawson
Date: July 2022
Governor: Full Governing Board
Date: July 2022