

St. Mary's Catholic Primary School

Pupil Premium Grant (PPG) 2020 Statement (Financial Year 2019-20)

Number of pupils and pupil premium grant (PPG) received – Financial Year (April 2019- March 2020)

Total number of pupils on roll – January 2020 (including nursery)	272
Total number of pupils eligible for PPG – January 2020	80
Amount of PPG received per pupil (amount was variable throughout the year)	£1300
Total amount of PPG received and spent– 2019/20 Financial Year	£192,000

Performance of disadvantaged pupils in 2019

(pupils eligible for free school meals (FSM), or in local authority care (LAC), for at least six months)

% of pupils in Key Stage Two making expected progress in English	85% - Reading 75% - Writing
% of pupils in Key Stage One making expected progress in English	92 %
% of pupils in Key Stage Two making expected progress in maths	85%
% of pupils in Key Stage One making expected progress in maths	100%

Objectives/Outcomes of PPG spending 2019/20

Objectives in spending PPG:

As a school, we are committed to ensuring that teaching and learning opportunities meet the needs of all pupils, in particular those of vulnerable or socially disadvantaged pupils. At St. Mary's, the Pupil Premium money is used to ensure that all FSM children and LAC children are supported in making progress. This progress is carefully and regularly tracked and there is an expectation that over the Key Stage, the majority of pupils will make a minimum of two levels of progress in English and Maths.

1. To close the gap in attainment for PP pupils in core subjects
2. To maintain high expectations and standards for PP pupils
3. To ensure that all pupils are given the same opportunities to develop their potential and participate in extra-curricular activities in and outside of school

How the money was spent;

- Booster lessons before and after school led by teachers and teaching and learning assistants to provide additional support for children across identified areas of learning
- Additional teaching intervention for identified year groups
- Additional teaching assistant support to deliver reading intervention
- Additional 1:1 tuition funding to support pupils across years 4, 5 and 6
- Provide Family Learning Workshops across the school
- Inclusion in Breakfast and Tea Time Club
- Inclusion in QPR Sport and Breakfast Club
- To enable the 'Everyday Magic Story Tellers' Project to continue across the Foundation Stage and Key Stage One to further develop and enhance children's communication and language as well as their overall confidence
- To subsidise places on many school trips and residential trips to enhance the curriculum and ensure that children are able to participate and experience new and challenging activities
- To subsidise breakfast club places and support improvements in punctuality and attendance
- To subsidise after school activities for children across the school so that they are given the same opportunities as others
- To aid inclusion and support children's well-being by providing subsidies for school uniform items
- To provide play and art therapist for vulnerable pupils
- To provide counselling where appropriate
- To provide Behaviour Support assistance where appropriate
- To provide specialist music provision in KS2

Outcomes for 2019-20

Key Stage Two

1) PP pupils continue to make the expected progress from Key Stage One to Key Stage Two, which is in line with non-PP pupils at St. Mary's.

This year the progress of the PP pupils was just below the national expectation for English and in line in Maths by the end of Key Stage Two.

	Reading	Writing	Maths
PP	69%	65%	60%
Non PP	65%	85%	69%

(% of PP pupils from Year 6 who made the national expectation of expected progress between Key Stage 1 and Key Stage 2.
This is also compared with Non-PP pupils)

2) The attainment of PP pupils is broadly in line or above that of non- PP pupils at the end of Key Stage Two. However, fewer PP children achieved above expectations in Reading and Maths.

	National Expectation			Above National Expectation		
	Reading	Writing	Maths	Reading	Writing	Maths
PP	65%	78%	74%	17%	13%	9%
Non-PP	63%	96%	63%	21%	33%	13%

Key Stage One (2019 figures)

1) The attainment of PP pupils is above that of non-pupil premium children the national expectation in Reading, Writing and just below in Maths at the End of Key Stage One.

	National Expectation- Level Expected			Above National Expectation		
	Reading	Writing	Maths	Reading	Writing	Maths
PP	92%	883%	100%	50%	17%	17%
Non-PP	81%	74%	95%	26%	7%	19%

2) The % of PP pupils who met the expected standard in the Year 1 Phonics Screening Test is above the local authority % of pupils who attained the expected standard and is above that of non-PP pupils.

	% of pupils who attained the expected standard <i>St Mary's School</i>	% of pupils who attained the expected standard <i>Local Authority(2019 data)</i>
PP	100%	82%
Non-PP	72%	84%

Further impact identified across the school;

- Identified pupils made at least expected progress with some exceeding their school targets
- An increase in the number of parents attending workshops
- Pupil engagement in extra-curricular activities increased
- Overall attendance is continuing to improve, particularly for identified pupils
- The gap between attainment/progress of most vulnerable pupils/identified pupils and their peers has reduced
- Children with emotional difficulties are better supported