

Design & Technology at

‘The Three Schools’

**Curriculum Impact**

Pupils have a ‘can do’ approach to problem solving using real life situations. They have an enquiring mind, questioning how things are built and designed the way they are. They confidently bring skills learnt in other areas of the curriculum, and their wider knowledge, together in their Design Technology work. Ongoing formative assessment takes place throughout the year via observation and pupil conferencing. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

**Curriculum Intent**

At Seend, St George’s and St Mary’s, children receive a design and technology curriculum which allows them to exercise their creativity through designing, making and evaluating. The children are taught to combine their skills with knowledge and understanding in order to design, make and evaluate a product. Skills are taught progressively to ensure that all children are able to learn and practice in order to develop as they move through the school. Evaluation is an integral part of the design process and allows children to adapt and improve their product, this is a key skill which they need throughout their life. D&T allows children to apply the knowledge and skills learned in other subjects, particularly Maths, Science and Art. Children’s interests are captured through some units of theme learning, ensuring that links are made in a cross curricular way, giving children motivation and meaning for their learning.









**Curriculum Implementation**

The teaching and implementation of the Design and Technology Curriculum at Seend, St George’s and St Mary’s, is based on the Early Years Framework and the National Curriculum. Where possible it is linked to topics to ensure a well-structured approach to this creative subject. The progression of knowledge and skills is mapped out in our progression document and further detail can be found in our long-term planning. Enriching experiences such as design and technology weeks, galleries of the children’s work, outdoor learning and educational visits are also an integral part of our offer.