

| | School will: | The Parents / Carers will: | Children will: |
|--------------------------|--|--|---|
| LEARNING | <ul style="list-style-type: none"> ▪ Encourage each child, teaching him/her to value education ▪ Give pupils confidence to succeed and celebrate achievements in all areas: Academic, creative, physical, social and spiritual. ▪ Provide work of a suitable standard for each child so that he/she can be challenged by it. ▪ Provide an environment conducive to learning. ▪ Identify and provide for the special needs of all children ▪ To set homework regularly and appropriately. | <ul style="list-style-type: none"> ▪ Encourage their child in all aspects of learning, offering praise for effort and achievement. ▪ Give him/her their full support, making sure he/she is well rested. ▪ Ensure that staff are aware of any special needs their child may have, and of any temporary difficulties that may affect their learning. ▪ Encourage their child to complete homework and provide, to the best of their ability, peaceful conditions for this. | <ul style="list-style-type: none"> ▪ Learn to have confidence in themselves and know that school is important. ▪ Complete all the work that is set as well as they can, at school, in the time that is given. ▪ Work hard at any special work that's specifically for them. ▪ Do all their homework as well as they can. ▪ Go to bed at a reasonable time, so that they are well rested and ready for everything that school has to offer. |
| BEHAVIOUR | <ul style="list-style-type: none"> ▪ Encourage pupils to work cooperatively and have an awareness and respect for all members of the school and wider community. ▪ Record every absence and check with parents, by 11 a.m. if no communication is received on or before the day of absence. | <ul style="list-style-type: none"> ▪ Encourage their child to treat all members of the school and wider community with respect and courtesy. ▪ Ensure their child attends school every day, in the correct uniform, informing any absence by 9:30 am. ▪ Ensure their child arrives at school on time with all he/she needs: e.g. P.E. kit, swimming kit, homework, musical instruments, reading folders etc. ▪ Not leave their child at school before 8:35 ▪ Ensure their child is collected at school at the correct time ▪ Inform school if anyone different will be picking their child up. | <ul style="list-style-type: none"> ▪ Be polite and kind to everyone at school, and work quietly so that other children can get on with their work in peace. ▪ Come to school every day unless ill. ▪ Arrive at school on time, and go straight in when the bell goes, ready for lessons. ▪ If travelling on the bus, remain in their seat and behave well. |
| HOME SCHOOL CHURCH LINKS | <ul style="list-style-type: none"> ▪ Give detailed information to parents about progress, conduct, and successes as well as things of which we disapprove, if necessary. ▪ Provide a written report twice a year and make contact as appropriate. ▪ Listen to parents and take any concerns seriously. ▪ Communicate in an appropriate and controlled manner showing respect. ▪ Give sound, straightforward Christian teaching. | <ul style="list-style-type: none"> ▪ Regard all written and verbal comments about their child's progress and conduct seriously, talk to staff about any concerns and attend parents' meetings regularly. ▪ Respond to written communications which require a reply. ▪ Communicate in an appropriate and controlled manner showing respect. ▪ Value the Christian ethos of the school, accepting its links with the church, and supporting the school's Christian aims. | <ul style="list-style-type: none"> ▪ Share their work with their family. ▪ Realise that they go to a Christian school and respect the Christian ethos. |
| EQUAL OPPORTUNITIES | <ul style="list-style-type: none"> ▪ Provide opportunities for children to develop their talents and abilities through extra-curricular activities: sport, school journeys, visits, music, art etc. ▪ Recognise explicitly that each child is an individual and give support where needed. | <ul style="list-style-type: none"> ▪ Encourage their child to take advantage of all the opportunities that St Mary's School can offer and provide. | <ul style="list-style-type: none"> ▪ Do their best, using all their talents. ▪ Talk to teachers and other pupils when it is the right time, asking for help when they need it. ▪ Try to involve others in their games and activities. |
| ENTITLEMENT | <ul style="list-style-type: none"> ▪ Make clear who deals with what concerns or complaints and provide the opportunity to discuss them in private. | <ul style="list-style-type: none"> ▪ Raise any concerns they have through the appropriate channel, avoiding the use of social media to discuss issues ▪ Use the school's complaints' procedure available on the school website to raise any complaints through the proper channels. | <ul style="list-style-type: none"> ▪ Tell an adult if there is something wrong or bothering them, rather than reacting themselves to the situation. ▪ Follow St Mary's School's behaviour expectations |
| | Teacher's signature: | Parent's signature: | Child's signature |
| | Date: | Date: | Date: |