



Languages Policy

Key Document Details

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It is our intent that:

By the time a child leaves St Mary's Primary they will have:

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

Breadth

Key Stage 1	Key Stage 2
<ul style="list-style-type: none"> • Languages is optional at Key Stage 1. 	<ul style="list-style-type: none"> • In the chosen modern language: <ul style="list-style-type: none"> • Speak • Read • Write • Look at the culture of the countries where the language is spoken. • If an ancient language is chosen, read, translate and explore the culture of the time.

Learning Pathway

Key Objectives	Lower School	Middle School	Upper School
To read fluently	<ul style="list-style-type: none"> • <i>Read out loud everyday words and phrases.</i> • <i>Use phonic (or logographic in Mandarin) knowledge to read words.</i> • <i>Read and understand short written phrases.</i> • <i>Read out loud familiar words and phrases.</i> • <i>Use books or glossaries to find out the meanings of new words.</i> 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials.

<p>To write imaginatively</p>	<ul style="list-style-type: none"> • <i>Write or copy everyday words correctly.</i> • <i>Label items and choose appropriate words to complete short sentences.</i> • <i>Write one or two short sentences.</i> • <i>Write short phrases used in everyday conversations correctly.</i> 	<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Write short texts on familiar topics. • Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words
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<p>To speak confidently</p>	<ul style="list-style-type: none"> • <i>Understand a range of spoken phrases.</i> • <i>Understand standard language (sometimes asking for words or phrases to be repeated).</i> • <i>Answer simple questions and give basic information.</i> • <i>Give responses to questions about everyday events.</i> • <i>Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</i> 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty.
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<p>To understand the culture of the countries in which the language is spoken</p>	<ul style="list-style-type: none"> • <i>Identify countries and communities where the language is spoken.</i> • <i>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</i> • <i>Show awareness of the social conventions when speaking to someone.</i> 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country. 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country
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Items in italics are not statutory in the English National Curriculum.