



PSHE Policy

Key Document Details

School Name:	St Mary's Primary School	Ratified date:	September 2021
Version no:	1	Interim review date	n/a
Author:	Principal	Next review date:	September 2022
Owner:	Principal		
Approved by:	Regional Director for Primary Schools		

Our Vision

Our vision, as a Church of England primary school, is deeply rooted in a strong Christian tradition, to develop happy, young people with enquiring minds, a lifelong love of learning, respect for themselves, others and the environment so that they will have the skills, resilience and adaptability to thrive in a rapidly changing world.

The Bible verse that sets our vision statement in context comes from the words of Jesus: "I can do all things through Him who strengthens me" Philippians 4.13

We have five core values that are strategic to this vision **Our core values**

Forgiveness, courage, friendship, respect and perseverance.

All we do as a school is underpinned by these values

Whilst growing in God's love, we will support and encourage one another to aim for the best in all we do.

How PSHE contributes to our school aims.

- Providing the knowledge, skills and understanding they need to lead confident, healthy independent lives.
- Providing the knowledge, skills and understanding they need to become informed, active and responsible citizens.
- Promoting and fostering social skills, self-esteem and responsibility for their own learning.
- Supporting and promoting attitudes, practises and understanding conducive to personal and social development, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.
- Educating and providing information about the main political and social institutions that affect, their responsibilities, rights and duties as individuals and members of communities.
- Helping children to understand and respect our common human diversity and differences so that they can go on to form the effective fulfilling relationships that are an essential part of life and learning.

The National Curriculum Framework for PSHE

At St Mary's School, PSHE are designed to meet the needs of our pupils. In order to achieve this, we have used the National Curriculum Framework as guidance for our continual good practice. We use the Jigsaw PSHE scheme.

St Mary's Primary School promotes a values-based approach in our school. Through assemblies and lessons, the children are taught about these core values: courage, peace, friendship, caring, trust, tolerance, understanding, hope, co-operation, responsibility, love, thoughtfulness, happiness, humility, respect, quality, patience and unity. We offer a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. We endeavour to prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

Planning, Teaching and Learning

Foundation Stage

We teach PSHE in the foundation classes as an integral part of the topic work covered during the year. As part of the Foundation Stage of the National Curriculum, we relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in the foundation stage when we teach 'how to develop a child's knowledge and understanding of the world'.

Key Stage 1 and 2

PSHE is taught through cross-curricular links, Values education and the Jigsaw teaching resources.

The Jigsaw scheme shows development through each Key Stage and ensures continuity and progression. All planning considers catering for differing needs and abilities, multi-cultural and gender issues and assessment and monitoring procedures. There are also opportunities for teachers to build in PSHE to any subject being taught if the need arises.

We use a range of teaching and learning styles to meet the PSHE requirements of the National Curriculum. We emphasise active learning by including the children in discussions, circle time, investigations and problem solving activities. We encourage children to take part in a range of tasks that promote active citizenship, for example charity fundraising, the planning of special school events (such as an assembly or special events), involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children to hear visiting speakers, such as health workers, police, and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community.

Parents do have the right to withdraw their child from any area of PSHE.

We also develop PSHE through activities and whole-school events, e.g. the school council representatives from each class meet regularly to discuss school matters. We offer a residential visit to Osmington Bay in Weymouth in Key Stage 2, where there is a particular focus on developing pupils' self-esteem and giving them opportunities to develop leadership and co-operative skills.

Resources

A variety of resources are available in school including recommended books and packs linked to specific subjects. These are kept in the PSHE section in the resources room, and in the PSHE section on the teacher's server.

Health and Safety

St Mary's School follows its Health and Safety policy at all times. This includes the teaching of PSHE and the handling of resources. Visitors and volunteers are reminded about their duties and responsibilities when working in the school environment. All school trips are organised with reference to the school's framework/guidance to ensure the health and safety of all our pupils.

Equal Opportunities

At St Mary's School we provide an equal opportunity for learning about all areas of the curriculum. Every child, regardless of gender, culture, religion, race or social factors, is to take an active role in PSHE. Everyone is encouraged to actively participate, to have opinions, feelings and problems listened to and responded to in a classroom that is conducive to a feeling and atmosphere of equality and the importance of everyone.

Main Responsibilities of the Co-ordinator

It is the responsibility of the PSHE Co-ordinator to:

- Provide schemes of work
- Co-ordinate whole school provision
- Manage and update resources
- Monitor teaching and learning
- Attend relevant courses and give appropriate feedback
- Carry out development planning

PHSE and Inclusion

At St Mary's School we recognise the needs of ALL our pupils and meet their learning needs through effective differentiation. We consider the emotional, social and personal needs of our pupils and these are identified through pupil involvement in different PSHE activities. We use the context of the school and experiences in and around the school in order to effectively organise PSHE in our curriculum. We take into consideration the home backgrounds of our pupils and will consult parents or guardians if applicable. If necessary we will split boys and girls especially for some issues of sex education but we will provide equal opportunities for all pupils, including those with diverse cultural or ethnic needs.

Assessment

Our teachers assess the children's work in PSHE by making informal judgements, as they observe them during lessons, and gauging it against specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

The achievements of pupils in PSHE are reported to parents each year in the annual report.

We do not set formal examinations in PSHE. The assessments that we make are positive and record achievement in its widest sense.

Healthy Schools Initiative

St Mary's School currently holds the Healthy Schools Award. This initiative has key areas:

- The whole school, its ethos, community and environment
- PSHE and Citizenship
- Physical Activity
- Food and Healthy Eating
- Safety
- Emotional Health and Well-being

The aim of the Healthy Schools Award is to extend existing good practice throughout every area of school life.

Scheme of Work

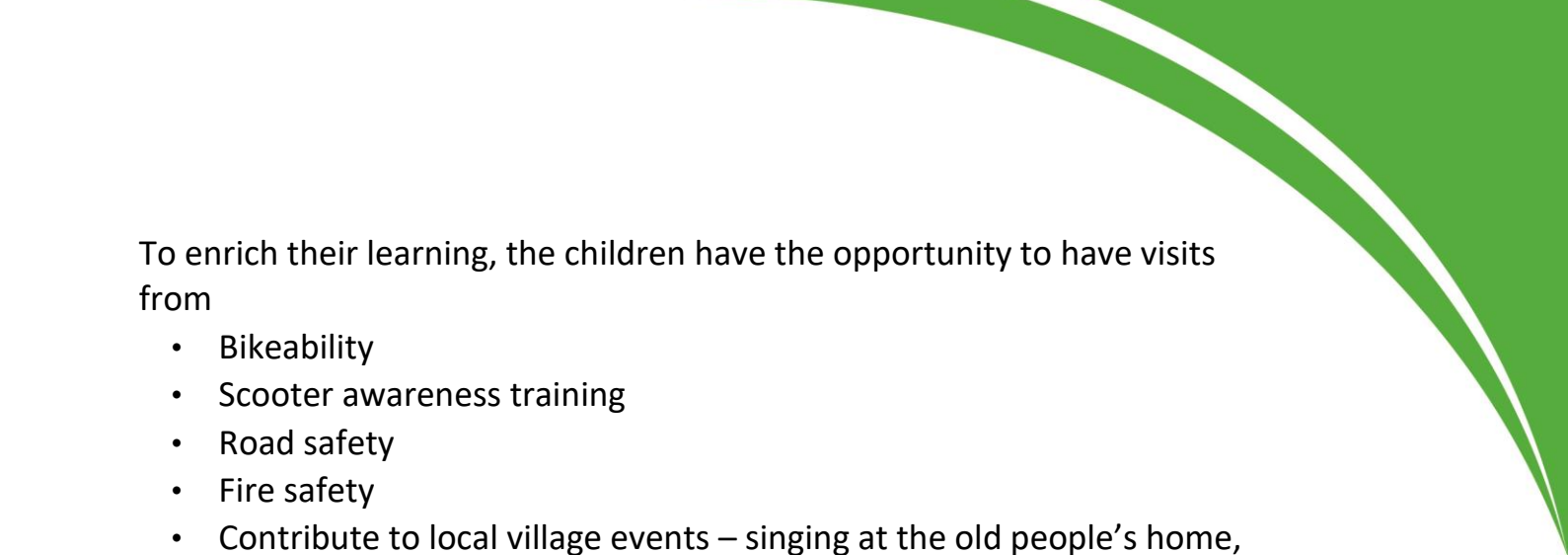
PSHE is delivered through the use of Jigsaw. We use Jigsaw resource because it brings together PSHE Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. Spiritual, Moral, Social and Cultural development opportunities are mapped throughout. All of these pieces of learning are brought together to form a cohesive picture, helping children to know and value who they are and understand how they relate to other people the world.

There are 6 Puzzles (half-term units of work) each with 6 Pieces (lessons). Each Piece has two Learning Intentions: one is based on specific PSHE learning (covering the non-statutory national framework for PSHE Education but enhanced to address children's needs today); and one is based on emotional literacy and social skills (covering the SEAL learning intentions, but enhancing them). The enhancements mean that Jigsaw is relevant to children living in today's world as it helps them understand and be equipped to cope with issues like body image, cyber and homophobic bullying, and internet safety.

Every year group studies the same Puzzle at the same time (sequentially ordered from September to July), allowing for whole school themes, a whole school assembly and the opportunity to share learning throughout the school.

The units' cover

- Being in my world
- Celebrating difference
- Dreams and goals
- Healthy me
- Relationships
- Changing me



To enrich their learning, the children have the opportunity to have visits from

- Bikeability
- Scooter awareness training
- Road safety
- Fire safety
- Contribute to local village events – singing at the old people’s home, Friendship events
- Fundraising

Links with other policies

This policy links particularly to the following policies: Values education, Confidentiality, Sex and Relationships Education, Drug Education, Child Protection, Behaviour, Anti-bullying and Food.