



## Curriculum Intent Statement for St Mary's Broughton Gifford Primary School

### Our School Vision

Our vision, as a Church of England primary school set in a caring and nurturing village community, is deeply rooted in strong Christian traditions. We aim to develop happy people with enquiring minds and a lifelong love of learning, who are inspired by the world around them. We will ensure that they have the skills, knowledge and adaptability to thrive and flourish in life.

The Bible verse that sets our vision statement in context comes from the words of Jesus:

“I have come that they may have life, and have it to the full.” John 10:10.

### Our Curriculum Pledge

At St Mary's Broughton Gifford Primary School, our curriculum pledge is:

- We promise that we will have the highest expectations for all
  - We promise that we will uphold our school Christian values
- We promise that we will all be inspired, excited, engaged and curious learners
  - We promise to nurture life-long learning

## **History Intent**

History should inspire children to become keen historians by stimulating their curiosity to find out about the past and to recognise its influence on the world today. Through studying History, children should develop a sense of their own place in time and of their cultural identity and that of others. They should gain a coherent knowledge and understanding of significant aspects of Britain's past and of that of the wider world - developing an understanding of chronology as appropriate. History will equip children to ask perceptive questions, interrogate historical sources, make comparisons, recognise change, interpret the past, think critically, empathise and make reasoned judgements. History helps children to understand the complexity of people's lives, the diversity and interdependence of societies, relationships between different groups and the challenges of their own time.

## **History Implementation**

Our history curriculum is shaped by our school vision which aims to enable all children to reach their full potential within a safe and secure environment. Class teachers are responsible for teaching history. We teach the National Curriculum, through a two-year rolling programme, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a historian throughout their time at St. George's and do not just learn a series of facts about the past. In History, pupils at St. George's, find evidence, weigh it up and reach their own conclusion. To do this successfully, as historians, they need to be able to research, interpret evidence, including primary and secondary sources, and have the necessary skills to argue for their point of view; a skill that will help them in their adult life.

## **History Impact**

By the time the children at St. Mary's leave our school they should have developed:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.