



## Curriculum Intent Statement for Music at St Mary's Broughton Gifford Primary School

### Our School Vision

Our vision, as a Church of England primary school set in a caring and nurturing village community, is deeply rooted in strong Christian traditions. We aim to develop happy people with enquiring minds and a lifelong love of learning, who are inspired by the world around them. We will ensure that they have the skills, knowledge and adaptability to thrive and flourish in life.

The Bible verse that sets our vision statement in context comes from the words of Jesus:

“I have come that they may have life, and have it to the full.” John 10:10.

### Our Curriculum Pledge

At St Mary's Broughton Gifford Primary School, our curriculum pledge is:

- We promise that we will have the highest expectations for all
  - We promise that we will uphold our school Christian values
- We promise that we will all be inspired, excited, engaged and curious learners
  - We promise to nurture life-long learning

## **Curriculum Intent**

At St Mary's we value music because it is a most powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that teaching music helps the body and the mind work together. Exposing children to music during early development helps them to learn the sounds and meanings of words. Dancing to music helps children build motor skills while allowing them to practice self-expression. We believe that every child should have the opportunity to develop their musical potential and we aim to nurture and encourage musical development across the school.

## **Implementation**

Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.

We teach the National Curriculum, supported by a clear skills and knowledge progression from Charanga's music programme. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

During the year, all children will have the opportunity to develop their understanding, skills and techniques in music. We are very proud of our singing achievements at Seend. We welcome parents to our annual music concert and productions throughout the year to share the musical ability we have at our school.

Our peripatetic teachers who come into school to teach music lessons are giving opportunities for children to learn and develop their skills from an experienced specialist teacher. These teachers are; guitars and singing.

## **Impact**

Children to have a rapidly widened repertoire which they will be able to use to create original, imaginative, fluent and distinctive composing and performance works. This will be evident through;

- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.