



St Mary's Primary School
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SUPPORTING YOUR CHILD WITH READING

Dear Beach Class Parents at St Marys Broughton Gifford

There are TWO types of reading book that your child will bring home this week:

A **reading practice book**. This will be at the correct phonic stage for your child.

A **sharing library book**. Your child will not necessarily be able to read this on their own. This book is for you both to read and enjoy together.

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practise at home.

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READING PRACTICE BOOK

This book has been carefully matched to your child's current reading level. It is also matched to the phonics teaching that they are receiving in class. When your child is working on the alternative diagraphs in phase 5, they need to have experienced alternative sounds to try before being able to work out a word such as, giant; e.g. 'g' has a short and long sound.

We will listen to your child read three times over the week in a group situation. The first session we will focus on decoding the words, the second session will focus on 'prosody', which means to focus on the expression of the text and punctuation, and thirdly we will work on comprehension. If your child is in a class with Y2 children they may receive the comprehension session through a whole class session and we will be using the class text rather than the group text. Teachers will keep notes on your child's reading progress and share this with you at parent/teacher consultations. You may also wish to make an appointment through dojo to discuss this at another time.

Our aim is that your child can read this group text fluently by the end of the week so please listen to them read this same book to encourage the improvement over the week. Your child will learn fastest in a situation where they feel nurtured and unpressured. Listen to them read the book. Remember to give them lots of praise – celebrate their success! Ask them to break longer



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words up into chunks of about three letters. Ask them to try alternative sounds for diagraphs. After they have finished, talk about the book together.

Research has proven that children need to read a text three times for it to be understood fully. The more a child reads, the larger their vocabulary becomes. When a child reads the same book multiple times, they become familiar and comfortable with a greater number of words and they learn more about the story itself. Each pass through the text or illustrations allows them to dive deeper into the story's meaning. With fluency and comprehension comes greater reading confidence. Children who can follow a story and don't stumble over words are more self-assured about their abilities and more likely to enjoy reading.

If your child is not reading their group reading book fluently by the end of the week, it maybe that they are just settling back into the routines of school or feeling off colour. However, if this is happening consistently over a few weeks please speak to me so that we can work out a plan together. If your child is reading their book fluently at the beginning of the week, it maybe because they are now phase 5 fluent but still come and talk to me so that we can again discuss a plan.

We will change their book on Mondays and they will keep this book for the whole week.

To boost your child's motivation to read at home, they get Dojo points if an adult has written in the log book for reading at home. The number of times that they are heard read is then counted by a Y6 reading leader and the children who have read the most are celebrated in celebration assembly on Fridays. It is easier for them to count if you use a new box for each reading entry, rather than including your entry in the same box as when they read at school on the same day.

SHARING BOOK

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen from our library for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what



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might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

We will change this library book on Fridays so your child will be able to keep the book for a whole week.

TRICKY WORDS

Children will bring home 'tricky words' on cards. These are words that they need to be able to read by sight (not by sounding out). They need to be able to do this fluently, to show that they have stored these words by sight in their long term memory. We will only send home words that your child has been taught in phonics lessons. The expectation is that your child can read these words so if they can do this easily, you might want to start encouraging them to write them.

READING IN SCHOOL

Extra individual reading may occur if your child is receiving phonics and reading interventions. We will let you know if this is something that we would like to try with your child.

Please see the Little Wandle links for parents – These are the three short videos to hear the pronunciation of the sounds taught and further information about the SSP.

https://www.youtube.com/watch?v=-ZtjFlvA_fs

<https://www.youtube.com/watch?v=DvOuc7cWXxc>

<https://www.youtube.com/watch?v=qDu3JAjf-U0>

<https://www.centralstreet.org.uk/s/Little-Wandle-Letters-and-Sounds-ppt-for-families.pdf>