



Writing Intent Statement for St Mary's Broughton Gifford Primary School

Our School Vision

Our vision, as a Church of England primary school set in a caring and nurturing village community, is deeply rooted in strong Christian traditions. We aim to develop happy people with enquiring minds and a lifelong love of learning, who are inspired by the world around them. We will ensure that they have the skills, knowledge and adaptability to thrive and flourish in life.

The Bible verse that sets our vision statement in context comes from the words of Jesus:

"I have come that they may have life, and have it to the full." John 10:10.

Our Curriculum Pledge

At St Mary's Broughton Gifford Primary School, our curriculum pledge is:

- We promise that we will have the highest expectations for all
- We promise that we will uphold our school Christian values
- We promise that we will all be inspired, excited, engaged and curious learners
- We promise to nurture life-long learning

Writing Intent

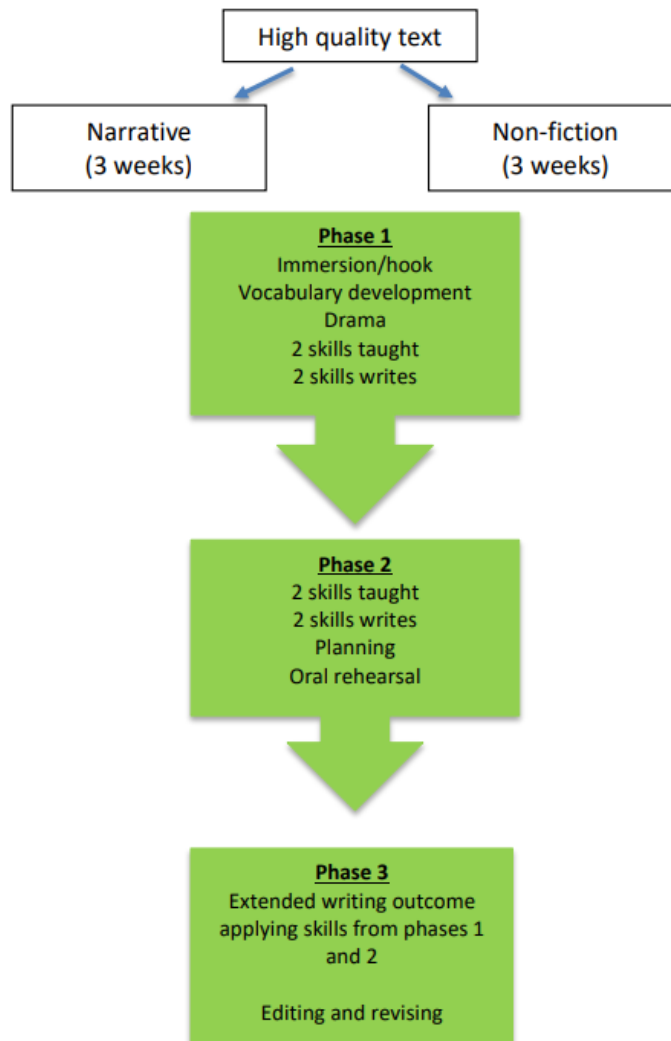
At St Mary's Church of England Primary School, our writing curriculum aims to empower all children to acquire the skills and knowledge necessary for confident and effective written communication both now and in the future as life-long learners. Through our teaching of writing, it is our intention to immerse pupils in the wonders of high-quality texts to instil a love of books, a passion for discovery and a confidence to explore their imagination that can be applied to writing. We want our children to enjoy being creative and apply learnt skills for a range of purposes (e.g. to entertain, inform, explain and argue).

Writing Implementation

Writing lessons are carefully planned and sequenced in units to build on prior learning. . We believe that for children to succeed, lessons must be exciting and engaging for both boys and girls, purposeful and closely linked to a range of high-quality texts and/or current learning themes. Our writing curriculum is broad and balanced to cover a range of skills such as spelling, handwriting, grammar, vocabulary, composition and creativity. Objectives are ambitious for all, to enable children to reach the highest standards, and these objectives are adapted to meet the needs of children with SEND and those who are disadvantaged. It is our belief that carefully planned and

delivered teaching - closely linked to speaking, reading and language-acquisition - has a profound effect on reducing inequality and closing gaps in learning.

We follow a three-phase approach to writing. An important starting point is an inspiring, immersive experience/hook that captures the children's imagination; gives them a sense of wonder and opens their minds. Then, during the phases, children have the opportunity for deliberate practice before they apply the skill in a familiar genre. It is our aim that children can competently apply skills across a range of purposes as they are regularly revisited and consolidated.



In creative and inspiring writing lessons, pupils are offered a wide range of fiction including chapter books, picture books and animations to study in depth. Progression is achieved through the use of the national curriculum and our Integra documents.

Throughout the three-phases of teaching, working walls are used as visual prompts to enable children to use prior and current learning in their independent writing. Children are further supported to write independently through the use of a variety of strategies including word banks, writing frames, sentence stems, and a combination of shared and slow writing.

Woven into the unit, pupils are taught editing and revising skills to enable them to become authors who are writing for a purpose and an audience.

Handwriting and letter formation is explicitly taught throughout the school and good presentation is emphasised as appropriate and through all forms of writing.

In the Early Years Foundation Stage (EYFS), children experience writing for a range of different purposes. Opportunities for adult led and child-initiated activities are carefully planned across all areas of learning. The indoor and outdoor environment provide children with a range of materials, tools and resources so that they feel encouraged, motivated and excited to make marks and write. In the EYFS and KS1, oral and written contributions are valued. Children's independent attempts at early writing are celebrated and promoted alongside adult-led application of skills. This enables the children to progress through the stages of writing development.

Writing Impact

By the end of KS2, we aim for children to be competent, confident writers who can write for a range of audiences and purposes. They will express themselves fluently both verbally and in their writing. Pupils will make good progress from their own personal starting points. Our pupils will acquire a wide range of vocabulary and have a strong command of the written word. Most importantly, they will be well equipped for the rest of their education which will enable them to be life-long learners.