



## End of Year Expectations

### Year 3

This booklet provides information for parents and carers on the National Curriculum end of year expectations. The National Curriculum outlines these expectations as the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be taught, practised and consolidated throughout the year. Any extra support you can provide in helping your children to achieve is greatly valued.

## Mathematics

Solve problems and reason in each topic

- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recognise place value of any 3-digit number.
- Add & subtract mentally, including:
  - 3-digit numbers & ones, 3-digit numbers & tens,
  - 3-digit numbers and hundreds
- Add & subtract numbers with up to 3-digits using a written method.
- Estimate and use inverse to check.
- Recall and use  $\times$  &  $\div$  facts for 3, 4, 8 tables
- Write statements for  $\times$  and  $\div$  using the tables that they know, including for 2-digit numbers times 1-digit
- Count up/down in tenths & understand how they arise
- Compare and order fractions with same denominator.
- + and - fractions with same denominator (under 1)
- Tell the time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Add and subtract amounts of money to give change



## Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Explain the difference that the precise choice of adjectives and verbs make



## Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasingly legibility, consistency and fluency.

