



End of Year Expectations

Year 4

This booklet provides information for parents and carers on the National Curriculum end of year expectations. The National Curriculum outlines these expectations as the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be taught, practised and consolidated throughout the year. Any extra support you can provide in helping your children to achieve is greatly valued.

Mathematics

Solve problems and reason in each topic

- Count in multiples of 6, 7, 9, 25 and 1,000.
- Find 1,000 more/less than a given number
- Recognise place value of any 4-digit number.
- Compare and order numbers beyond 1,000.
- Round any number to the nearest 10, 100 or 1,000.
- Read Roman numerals to 100
- Count backwards through zero to include negative numbers
- Add & subtract numbers with up to 4-digits using written columnar method, where appropriate.
- Estimate and use inverse operations to check.
- Recall and use multiplication and division facts for all tables to 12 x 12.
- Use place value, known and derived facts to \times and \div mentally, including multiplying together 3 numbers.
- Multiply 2-digit & 3-digit numbers by 1-digit numbers.
- Compare and order numbers with up to 2 decimal places.
- Round decimals with 1dp to nearest whole number.
- Count up/down in hundredths
- Recognise and write equivalent fractions.
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital, 12 and 24 hour clocks



Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural).
- Identify how sentence type can be changed by adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer question.



Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.

