



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Purchase of PE equipment to ensure quality delivery Participation in local dance festival Participation in a range of local school team events – cross country, netball, football, tag rugby, gymnastics SEND dance workshop	<ul style="list-style-type: none"> <li>• CPD for staff delivering PE lessons</li> <li>• CPD for PE lead to coach other staff</li> <li>• Additional resources to support teaching</li> <li>• Additional resources to support independent play</li> <li>• Greater pupil participation in the extracurricular sport events</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78% (7/9 pupils)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78% (7/9 pupils)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78% (7/9 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £16,850		<b>Date Updated:</b> Sept 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular, quality physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>18%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Qualified PE teacher leads PE x1 session for KS2 classes and team teaches with another adult to support CPD  This will enable upskilling of the member of staff but also quality provision for the pupils	Programme of study allows a range of skills to be taught across the academic year.  Quality scheme of work followed so all children in KS2 are exposed to a range of PE activities	£2,340 (39 weeks)	Pupils make good or better progress from their prior attainment.  Pupil voice indicates that most children enjoy sport and engage in sporting activity away from school.	This is a costly option for PE but it enables the children to be taught by PE specialist for this academic year for one PE session. Team teach allows a member of staff to receive CPD and upskill their knowledge to deliver PE in subsequent years	
Covid19 requires each bubble to have their own break time resources. The creation of sports bags and storage will allow the children access to a range of equipment that will encourage activity	Each bubble allocated budget to buy what the children would like.  PV indicates the range of sports they would like to have in school	£600	Resource bags for each bubble to keep children safe  Increased participation in sport activities at break and lunchtime	Resources will need to be replaced as they wear out.  New resources to maintain interest of children	

MDSA's engage the children within their bubble in games and activities during the break times – this will see children more active and greater participation of children who find PE lessons a challenge	TA's given a training book of ideas they could use – Covid 19 prevents a training session at this time as bubbles cannot mix  In2sport session half day to look at engaging children in sports at break/lunch for TAs  SLT to monitor the activities and support where necessary	£75 Supply cost  £100 plus additional hours for TAs pm session £100	MDSA's engaging children at break and lunch time  More children participating in games during free time	New ideas to be shared at a regular interval to keep staff and children interested.  Theme weeks e.g. skipping challenge
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead in term 1/2 team teaches a session per week of KS1 with a PE specialist to support delivery and coach to enable PE lead to deliver to all staff  Subsequent terms allows other staff to work alongside a PE specialist to improve skills in a chosen area of PE Willow term 3/4 Maple class term 5/6	PE specialist works with PE lead to promote quality PE lessons following an agreed syllabus PE specialist to provide written feedback and support x1 session per week	£1295 (x37 sessions)	All staff upskilled by PE lead sessions  Children receive quality teaching	Following year KS2 teacher could be identified to team teach the sessions to upskill more staff
CPD for staff during professional development time to improve skills in key areas of PE	In2sports to provide x3 1 hour sessions during the academic year	£35 per hour approx. £100	Staff confident to lead in all aspects of PE	

<b>Key indicator 3: To promote healthy lifestyle and the importance of activity</b>				Percentage of total allocation:
				44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of equipment and storage to enable a range of sport to be taught. This will enable the children to experience a range of activities whilst in school and enable after school clubs to offer a wider choice	Purchase new gym equipment Purchase resources for PE lessons	£1500 £2000 - storage £3000	Greater range of opportunities available for children  Staff upskilled so they can teach the sport safely and effectively	Rolling programme of replacement as equipment becomes worn
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subsidies for swimming lessons Y6	Supplemented swimming from sports premium to support children achieving national requirements	£1000	Enabled the class to swim for a term	On going <b>(may not happen due to Covid)</b>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
This will all depend on the relaxation of restrictions due to Covid 19				23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are involved in local sporting events	Range of competitions between local schools	£300	Range of sports events in 2020 21	On going

Membership to West Wilts to compete in competitions and festivals	Sign up for West Wilts membership. PE coordinator to register for events	£200	subscription	On going
Subsidized after school sports due to limited numbers allowed in each bubble	Funding to enable the children in KS2 to have sports clubs after school in limited numbers – 1/3 of cost paid by sports funding	£1000	KS2 classes able to access sport after school	Covid year only
Social emotional support for children impacted by Covid with sports coaching	Additional activities for children coping with Covid In2sport providing clubs	2340	Emotional wellbeing of the children supported in school	Covid year only