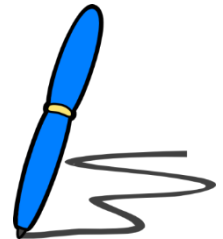


## Writing: Non-negotiables for Year 4

Writing is an essential skill which will benefit every pupil throughout their life. It is a critical skill which equips children with the ability to communicate in numerous ways. The Writing non-negotiables help build children's essential base platform for the progression in writing.



The following non-negotiables will be taught over the year and are the expectations for **most** children by the end of year 4.

### Sentence Level:

- use fronted adverbials
- use standard English forms for verb inflections instead of local forms eg. **I did NOT I done** and **I saw NOT I seen**
- use the appropriate choice of noun or pronoun

### Paragraphing:

- use paragraphs around a theme

### Punctuation:

- Use apostrophes for singular & plural possession
- Use commas after fronted adverbials (e.g. Later that day, I heard bad news.).
- Use accurate punctuation to indicate direct speech

### Spelling:

- spell many of the year 3 to 4 words correctly

### Handwriting:

- Produce legible, joined handwriting

Year 3/4 Spelling List:

accident(ally)		library	reign
actual(ly)	eight/eighth	material	remember
address	enough	medicine	sentence
answer	exercise	mention	separate
appear	experience	minute	special
arrive	experiment	natural	straight
believe	extreme	naughty	strange
bicycle	famous	notice	strength
breath	favourite	occasion(ally)	suppose
breathe	February	often	surprise
build	forward(s)	opposite	therefore
busy/business	fruit	ordinary	though/although
calendar	grammar	particular	thought
caught	group	peculiar	through
centre	guard	perhaps	various
century	guide	popular	weight
certain	heard	position	woman/women
circle	heart	possess(ion)	
complete	height	possible	
consider	history	potatoes	
continue	imagine	pressure	
decide	increase	probably	
describe	important	promise	
different	interest	purpose	
difficult	island	quarter	
disappear	knowledge	question	
early	learn	recent	
earth	length	regular	