

## Curriculum Intent for Expressive Arts

**"Cultivating creativity, practising excellence, empowering confidence".**

At St Marys Catholic High School, our Expressive Arts curriculum is driven by our commitment to developing well-rounded, creative, and confident students. We believe that the arts are a fundamental part of human experience, providing a unique means of expression, connection, and growth. Through a dynamic and inclusive curriculum, we aim to foster imagination, develop skill, and nurture a passion for the arts in every student.

### **Cultivating Creativity:**

We believe that creativity is a powerful tool for personal and collective growth. Our curriculum is designed to inspire students to think critically and innovatively, providing opportunities to explore new ideas and perspectives. In Music, Art, and Drama, students are encouraged to experiment, take risks, and develop original work. Whether composing a piece of music, designing an art installation, or devising a theatrical performance, students are guided to explore their creativity with confidence and curiosity.

### **Practising Excellence:**

We are dedicated to cultivating a culture of excellence within the arts. Our curriculum provides students with a thorough grounding in the technical skills, knowledge, and disciplines necessary to excel in Music, Art, and Drama. Through rigorous practice, rehearsal, and refinement, students will develop mastery over their chosen art forms. We set high expectations and provide regular opportunities for students to showcase their work in school and within the wider community, promoting a professional attitude towards their creative practices.

### **Empowering Confidence:**

The arts are a powerful vehicle for personal expression and self-confidence. Our curriculum is designed to empower students to find their unique voice and develop the confidence to express themselves. Whether through performing in front of an audience, presenting artwork in a gallery, or sharing compositions, students will build resilience and self-assurance. We foster an environment where all students feel valued, supported, and encouraged to pursue their artistic passions, regardless of their starting point. Through positive reinforcement, teamwork, and reflective practice, we aim to empower students to overcome challenges, embrace their talents, and take pride in their achievements.

### **Broad Curriculum Aims:**

1. **Inclusivity and Accessibility:** Our curriculum ensures that all students, regardless of background or ability, can access and enjoy the arts, allowing for both collaborative and individual growth.
2. **Cultural Awareness and Appreciation:** Through exposure to diverse cultures, historical contexts, and contemporary practices, students will gain an

understanding of the global impact of the arts and develop cultural awareness.

3. **Personal Development:** Our curriculum promotes critical thinking, emotional intelligence, and communication skills that transcend the arts and contribute to students' overall academic and personal success.

Through Music, Art, and Drama, we aim to cultivate the creative leaders of tomorrow, ensuring that every student leaves our school with the artistic skills, confidence, and ambition to succeed in an ever-changing world.

### Staffing

**Mrs B Watson – Head of Expressive Arts and Music Teacher**

**Miss K Gannon – Teacher of Music and Drama**

### KS3 Music

Year 7	Year 8	Year 9
Let's Perform Together 4 songs with accompaniment	Rhythm is a Dancer Exploring dance music from Renaissance to present day	Soundtracks
I've Got Rhythm	Riffs, Hooks and Ostinatos	Video Game Music – Composition 3
The Major Chord, the Minor Lift Composition 1	Variations – Composition 2	Let's Perform Together – Ensemble Skills 3
Keyboard Skills 1	Blues – Keyboards 2	All About That Bass – Keyboards 3
Ensemble Skills 1	Let's Perform Together – Ensemble Skills 2	I Feel A Song Coming On – Opera and Musicals

### KS4 Music

	Year 10	Year 11
HT1	Music Theory/Musical Forms & Structure	Composition/Performance
HT2	Popular Music/Controlled Assessment Skills	Composition/Performance
HT3	Music For Ensemble/Controlled Assessment Skills	MAD T SHIRT/Units 1 & 2
HT4	Music for Film/Controlled Assessment Skills	MAD T SHIRT/Units 3 & 4
HT5	MAD T SHIRT/Controlled Assessment Skills	Exam Preparation
HT6	Composition/Performance	