

## History

**Know the past, live for the now, protect the future!**

We teach history at St Mary's Catholic High School, Leyland to engage students to develop a love, passion and desire for the subject. As a history department, the curriculum is structured to encourage resilience and an aspiration in the pupils to *let their light shine* becoming a tolerant independent thinker, who can use their knowledge of the past to understand the issues of the present and how they can shape the future. Using knowledge from feeder primary schools about KS2 topics cover we have a curriculum that builds on prior knowledge and understanding and moves towards a firm grasp of the second order concepts required for KS5 and the workplace. Taking into consideration the make-up of our student body, the curriculum is structured to provide opportunities to develop other key skills these include communication, literacy and oracy, key to the overall development of all St Mary's pupils. These will include structures for essay writing, guidance with note taking and opportunities to debate and express their opinions.

### Staffing

**Mrs Blundell** Subject Lead for History (Head of Humanities)

**Mr Cane** Teacher of History

### Curriculum

The following topics are studied at KS3.

|                                                                                                    | <b>Autumn Term</b>                                                                               | <b>Spring Term</b>                                                                                                               | <b>Summer term</b>                                                                                          |
|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <b><u>Year 7</u></b><br><b><u>A Changing Britain</u></b>                                           | Early Migration and its impact<br><br>How did the Normans conquer and control England            | How did the Tudors change life in Britain?<br><br>Changes in culture and society                                                 | Changes in culture and society<br><br>Leyland – a Local History Study                                       |
| <b><u>Year 8</u></b><br><b><u>A Changing World</u></b>                                             | Who profited from the Slave Trade?<br><br>How far did Industry and Empire change people's lives? | Was the First World War a major international crisis?<br><br>How was morale built on the home front during the Second World War? | How was morale built on the home front during the Second World War?<br><br>Cold War and Changing attitudes. |
| <b><u>Year 9</u></b><br><b><u>Discrimination in the 20<sup>th</sup> Century: a depth study</u></b> | Discrimination by Gender and Colour                                                              | Discrimination Case Study Germany                                                                                                | Discrimination by Religion<br>Discrimination by Ideology                                                    |

The following units are studied at KS4.

Pupils have 2 lessons per week in year 10 and 3 lessons per week in year 11.

|                       | <b>Autumn Term</b>                 | <b>Spring Term</b>                                                                                     | <b>Summer term</b>                             |
|-----------------------|------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------|
| <b><u>Year 10</u></b> | Medicine in Britain, c1250–present | The British sector of the Western Front, 1914–18<br><br>Superpower relations and the Cold War, 1941–91 | Superpower relations and the Cold War, 1941–91 |
| <b><u>Year 11</u></b> | Early Elizabethan England, 1558–88 | Weimar and Nazi Germany, 1918–39                                                                       |                                                |

### **Extra-curricular activities and visits**

In History we feel that it is important for our students to experience history.

Trips we have taken in the past have included visits to the battlefields of France and Belgium, the concentration camps of Auschwitz and Auschwitz Birkenau and the Thackray Medical Museum. We have also represented the school at the remembrance and Holocaust Memorial Day events in the local communities.