## **Mathematics**

We aim to develop and encourage the full potential of every pupil in mathematics. We aim to ensure that every pupil experiences success and enjoyment in the subject whether it be equipping them with sufficient mathematical skills for their day to day life or providing them with a firm foundation for those wishing to study beyond GCSE. In addition, we hope that we can open our young people's eyes to the creative, infinite and inspiring world of mathematics. We use regular assessment and homework so students can assess their progress against their aspirational targets. All of the staff in the maths department are subject specialists who have not only a passion for the subject but an appreciation of how maths plays a part in everyday life.

All pupils study mathematics until the end of Year 11. All pupils will sit the Edexcel GCSE Mathematics, either at Higher of Foundation level.

## **Staffing**

Miss Corris Curriculum Leader for Mathematics

Mrs Taylor 2<sup>nd</sup> in Department

Mr BarnesTeacher of MathematicsDr BattyTeacher of Mathematics

Mr Diffley Head of Year 8 and Teacher of Mathematics

Mr GillTeacher of MathematicsMrs SinnettTeacher of Mathematics

## <u>Curriculum</u>

The following topics are studied at KS3.

	<u>Autumn Term</u>	Spring Term	Summer term
Year 7	Sequences;	Solving problems	Constructing and
	understand & use	with addition;	measuring;
	algebraic notation;	subtraction,	developing
	equality &	multiplication &	geometric
	equivalence; place	division; fractions	reasoning;
	value; integers &	and percentages of	developing number
	decimals; FDP	amounts; directed	sense; sets &
	equivalence	number; addition &	probabilities; prime
		subtraction of	numbers & proof
		fractions	
Year 8	Ratio & scale;	Brackets,	Angles in parallel
	multiplicative	equations &	lines & polygons;
	change; multiplying	inequalities;	area of trapezia &
	& dividing	sequences;	circles; line
	fractions;	indices; fractions	symmetry &
	Cartesian plane;	and percentages;	reflection; the
	representing data;	standard form;	handling data
	tables &	number sense	cycle; measures of
	probability		location
<u>Year 9</u>	Straight line	Numbers; using	Enlargement &
	graphs; forming &	percentages;	similarity; solving
	solving equations;	maths & money;	ratio & proportion;
	conjecture; 3d	deduction; rotation	rates; probability;
	shapes;	& translation;	algebraic
	congruency	Pythagoras	representation

The following units are studied at KS4.

Pupils have five lessons per week in Year 10 and four lessons per week in Year 11.

	Autumn Term	Spring Term	Summer Term
Year 10 Foundation	Number; Algebra; Graphs, tables and charts; Fractions and percentages	Equations, inequalities and sequences; Angles; Averages and range; Perimeter, area and volume 1; Graphs	Transformations; Probability; Right- angled triangles; Constructions, loci and bearings
Year 10 Higher	Number; Algebra; Interpreting and representing data; Fractions, ratio and percentages	Angles and trigonometry; Graphs; Area, volume and limits	Transformations and constructions; Probability; Similarity and congruence; Multiplicative reasoning; Further statistics
Year 11 Foundation	Ratio and proportion; Quadratic equations and graphs; Multiplicative Reasoning; Perimeter, area and volume 2	Fractions, indices and standard form; Congruence, similarity and vectors; More algebra; Revision	Exams
Year 11 Higher	Equations and inequalities; More trigonometry; Equations and graphs; Circle theorems	More algebra; Vectors and geometric proof; Proportion and graphs; Revision.	Exams

## **Extra-curricular activities and visits**

We have a weekly lunchtime Puzzle Club. This is well attended by our KS3 pupils. They are able to use not only their problem solving skills but also build friendships with like-minded individuals. Pupils are entered for the national Mathematics competitions run by the UK Mathematics Trust at Junior and Intermediate levels. We currently offer the FSMQ Additional Mathematics (OCR) after school to a small group of Year 10 pupils. This is an additional qualification aimed at outstanding mathematicians to help them bridge the gap between GCSE and A-Level studies.