



Parents Information Evening

10 September 2024



Welcome

Mr P Thompson - Headteacher



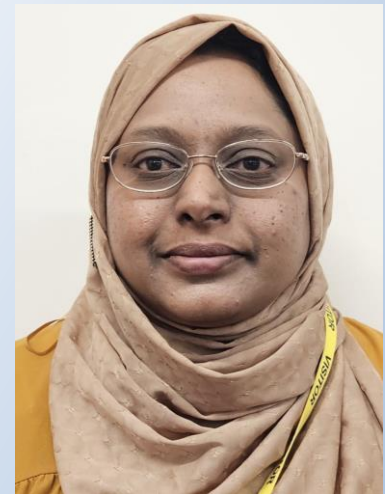
New Additions



Miss Williams,
Art



Mr Haslam,
Maths



Mrs Latiff,
Maths



New Additions



Mrs Rice,
English



Mrs Gannon,
Music/Drama



Changes

- Greater Parental Involvement
- Maps
- Drama Theatre
- 2 Week Timetable

'In religious education the full 10% curriculum requirement should be in place for each year group by September 2024.'

**Catholic School Inspection
March 2024**





Let Your Light Shine



Let Your Light Shine

Curriculum and Assessment

Mr Meldrum - Deputy Headteacher

School Priority: Developing Outcomes for All

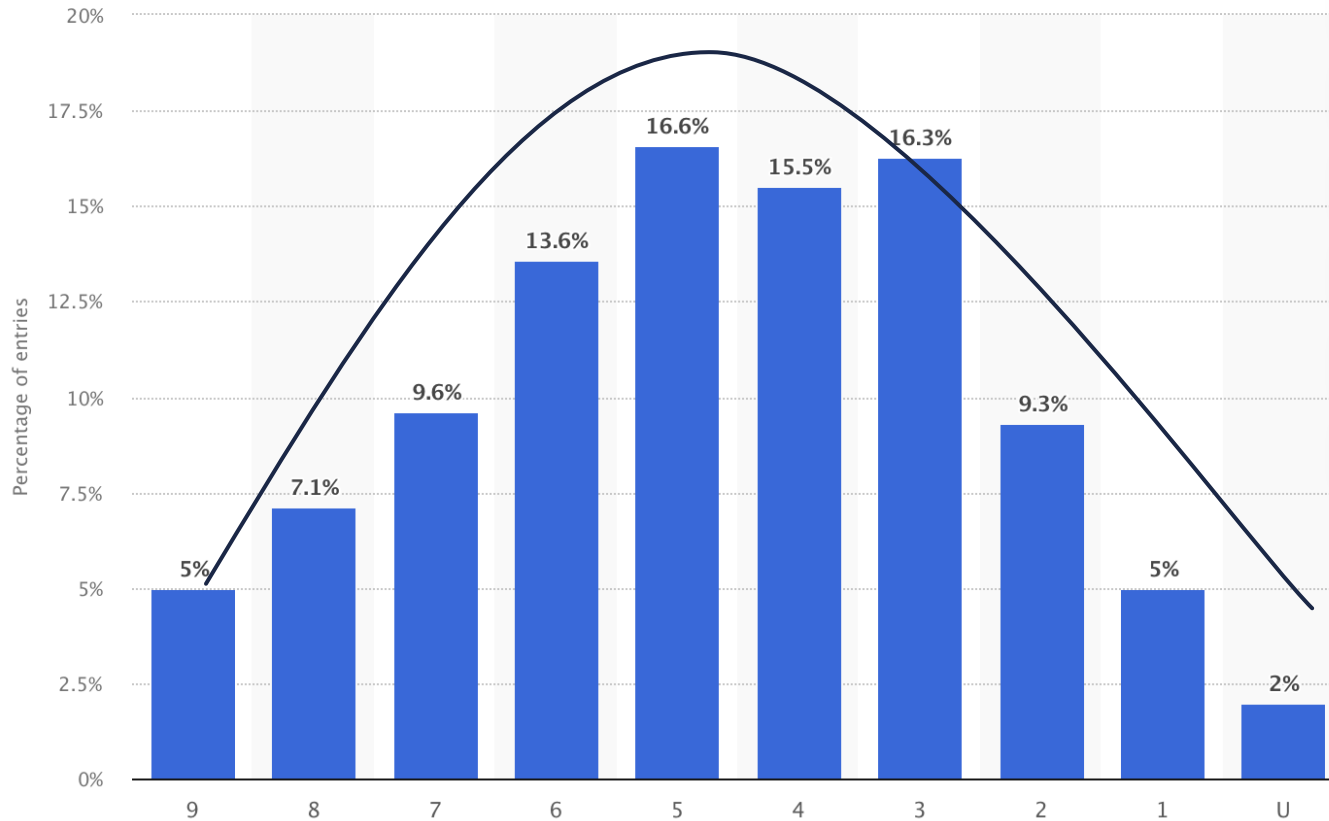


Let Your Light Shine

How numerical grades compare with old ones

Old grades	Numerical grades
A*	9
A	8
B	7
C	6
	5 Strong Pass 4 Standard Pass
D	3
E	2
F	1
G	1
U	U

GCSE National Sample Subject Allocation 2024





Let Your Light Shine

GCSE Provisional Outcomes 2024

Comparison of 2024 to 2023

- 10 Subjects increased the percentage of pupils who achieved 9-7 Grades
- 13 Subjects increased the percentage of pupils who achieved 9-5 Grades
- 10 Subjects increased the percentage of pupils who achieved 9-4 Grades

School Priority: Developing Outcomes for All



GCSE Provisional Outcomes 2024

Let Your Light Shine

Individual Pupil Performance

- There were 39 Grade 9 or Distinction Stars awarded this year, compared to 44 in 2023, 23 in 2022 and 28 in 2019
- 15% of all grades awarded were at grade 7+ compared to 17% in 2023
- 3% of all grades of all grades awarded were at grade 9 2% in 2022, 3.6% in 2023
- 60% of pupils achieved 5 GCSE at grade 4 or above of which 52% include English and Maths

School Priority: *Developing Outcomes for All*



Two Week Timetable

Let Your Light Shine

- **There is a week A and a week B timetable**
 - They are different
- **In Year 10 and Year 11 this impacts on RS and the Option blocks**
 - Now it is 5 periods over two weeks each year
 - (It used to be 2 periods in year 10 and 3 in year 11 per week)
- **Year 7 and 8 this impacts on MFL and RS**
 - Now it is 5 periods over two weeks for each years 7 and 8
 - (It was 3 in Year 7 MFL and 2 MFL in year 8 and vice versa for RS)



Options Process

Let Your Light Shine

- ▶ Options process starts in Year 9
 - ▶ Y9 Reports January 2025
 - ▶ Year 9 Options Evening 25th February, 2025 at 6pm
 - ▶ Year 9 Parents Evening 5th March, 2025
 - ▶ Options deadline 21st March, 2025 (2 weeks after Parents Evening)
 - ▶ Aim is for choices to be shared by 6th May 2025
- ▶ Choosing the correct course is really important
 - ▶ Take time to explore courses this year




Behaviour and Attitudes

Mrs Gail Reader Assistant Headteacher



Attendance Updates:


- Attendance at school
- Home Visits will be carried out
- Any pupil late to school will complete a lunchtime detention that day
- Contact school every day that your child is absent
- Requesting leave of absence – Parents section on the website




Requesting a Leave of Absence during Term Time

Guidance Note:
Please read the information below before requesting a leave of absence for your child.

1. A leave of absence is not an entitlement and as a school we take the view that absence, of any duration, will have an adverse impact upon a pupil's education. In line with government guidance, a leave of absence will only be authorised in the most exceptional circumstances. **It should be noted that family holidays are not permitted at all, within term time.**
2. Please ensure that this form is completed at least 1 month prior to requesting leave. Completing the form does not mean your request has been approved.
3. All schools are expected to restrict leave of absences to specific circumstances set out in regulation 11 of the School Attendance (Pupil Registration, England) regulations 2024.
4. The DfE Guidance "Working together to improve school attendance" August 2024 states that schools can grant a leave of absence for exceptional circumstances at their discretion.
<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>
5. For all "unauthorised" absences, you will be liable to be issued with a penalty notice. The Thresholds are:
 - i) 5 days within a rolling 10 school week period (this may span different terms or school years). The penalty notice is £80 per parent, per child if paid within 21 days.
 - ii) If there is a second unauthorised absence within the three-year rolling period the notice will be £160 per parent, per child with no discounted rate.
 - iii) If a third offence is liable within a rolling 3-year period, prosecution will be the action.





Requesting a Leave of Absence Form

Please ensure you have read the attached guidance before requesting a leave of absence.

Name of Pupil: Surname:

Which to apply for a leave of absence from school:

Full Day of absence: Date returning to school:

Number of school days missed:

Reason for absence (please provide and supporting documents):


Signature (Parent/Carer):

Date:

Address:

Contact Telephone Number: Email Address:

Once completed please return to Mrs Dickinson in the Main Office.







Attendance Updates

Let Your Light Shine

Attendance codes

Inactive Codes - Y, J, H will be inactive from **01/08/2024**.

Effective end date - 31/07/2024.

Note: in regions other than England there will be no end date for these codes.

New Codes - C1, C2, J1, K, Q, Y1, Y2, Y3, Y4, Y5, Y6, Y7 the start date will be **01/08/2024**.

Attending the school	
/\	Present at the school / = morning session \ = afternoon session
L	Late arrival before the register is closed
K	Attending education provision arranged by the local authority
V	Attending an educational visit or trip
P	Participating in a sporting activity
W	Attending work experience
B	Attending any other approved educational activity
D	Dual registered at another school
Absent – Leave of absence	
C1	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.
M	Leave of absence for the purpose of attending a medical or dental appointment
J1	Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution
S	Leave of absence for the purpose of studying for a public examination
X	Non-compulsory school age pupil not required to attend school
C2	Leave of absence for a compulsory school age pupil subject to a part-time timetable
C	Leave of absence for exceptional circumstance
Absent – other authorised reasons	
T	Parent travelling for occupational purposes
R	Religious observance
I	Illness (not medical or dental appointment)
E	Suspended or permanently excluded and no alternative provision made
Absent – unable to attend school because of unavoidable causes	
Q	Unable to attend the school because of a lack of access arrangements
Y1	Unable to attend due to transport normally provided not being available
Y2	Unable to attend due to widespread disruption to travel
Y3	Unable to attend due to part of the school premises being closed
Y4	Unable to attend due to the whole school site being unexpectedly closed
Y5	Unable to attend as pupil is in criminal justice detention
Y6	Unable to attend in accordance with public health guidance or law
Y7	Unable to attend because of any other unavoidable cause
Absent – unauthorised absence	
G	Holiday not granted by the school
N	Reason for absence not yet established
O	Absent in other or unknown circumstances
U	Arrived in school after registration closed
Administrative Codes	
Z	Prospective pupil not on admission register
#	Planned whole school closure

School Priority: *Developing Outcomes for All*



Attendance Legal changes

Let Your Light Shine

- **U code 30 minutes after register closes – 9.10am**
 - **No holidays in term time at all**
 - **Escalation of all penalty notices**
1. For all “unauthorised” absences, you will be liable to be issued with a penalty notice. The Thresholds are:
 - i) 5 days within a rolling 10 school week period (this may span different terms or school years). The penalty notice is £80 per parent, per child if paid within 21 days.
 - ii) If there is a second unauthorised absence within the three-year rolling period the notice will be £160 per parent, per child with no discounted rate.
 - iii) If a third offence is liable within a rolling 3-year period, prosecution will be the action.



Pupil Attendance Policy

Let Your Light Shine

Attendance



Pupil Attendance Policy



At St Marys we strive for 100% attendance for all pupils. Every lesson counts and it is this commitment to learning that will have a positive effect on pupils' examinations and will improve their chances and choices in adult life.

The School Day

Time	Activity
8.40am	Warning Bell
8.45 – 9am	Form Period or Assembly
9 – 10am	Period 1
10 – 11am	Period 2
11- 11.20am	Break
11.20 – 12.20pm	Period 3
12.20 – 1.20pm	Period 4 – pm registration
1.20 – 1.55pm	Lunch
1.55 - 2pm	Warning Bell
2 – 3pm	Period 5

- School starts at 8.40am
- If you arrive after 8.45am, you will get a L mark which means that you will attend a lunchtime detention that day
- If you arrive after 9.10am, you will get a U mark which means late after the register has closed and 10 U marks equal a penalty notice
- School ends at 3pm



Reasons to attend school

MOMENTS MATTER. ATTENDANCE COUNTS.



- Helps you learn new things and improve your current skills
- Helps you make new friends
- Allows for further opportunities and enrichment activities
- You achieve a sense of belonging and community feeling
- Good attendance is rewarded weekly
- It creates routines, which is good for your mental health
- You are an important part and play a huge role in the St. Marys family

Why it is wrong to not attend school

- You will fall behind with your learning
- You will not achieve what you are capable of
- You will not make as many friends
- You will get into bad habits and routines, which will affect your mental health
- You will become bored
- You will miss out on opportunities and enrichment activities
- Your parents/carers will get into trouble

EVERY SCHOOL DAY COUNTS

Why is good attendance important?



- Vital for pupils to achieve their full potential
- Continuity of learning which makes progress and retention easier
- Continuity of relationships and friendships
- Good references for further education and employment
- Good habits are formed for later life

Why is being on time important?

Every minute counts. If you arrive late to school every day your learning begins to be suffer. It all adds up! Being just 15 minutes late every day across the academic year is equal to losing 10 days in the classroom.



In 1 year, you are in school for 190 days and off for 175 days.

"Be in school every day to achieve your potential and succeed"





Expectations and Standards:

- To wear the correct uniform with pride at all times
- Jumpers are compulsory – (October half term – Easter)
- No mobile phones at all (online safety)
- Reply slips to be returned by the stated deadline
- Ready to learn – correct equipment, homework completed, class charts to be monitored
- Shoes not trainers
- No extreme hair cuts/styles – nothing less than a number 1





Mental Health and Wellbeing

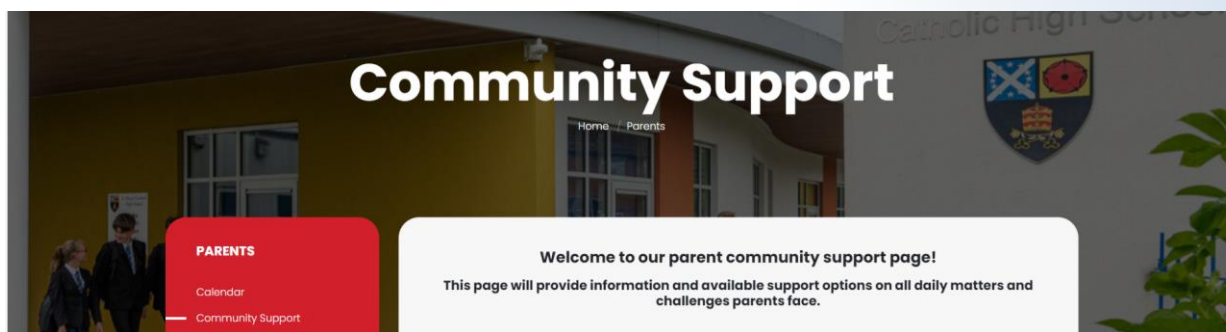
- Mentors and a Counsellor available in school
- Excellent resources on the school website:
<https://ismchs.com/mental-wellbeing>





Parents and Community Support

[Community Support | St Mary's Catholic High School \(lsmchs.com\)](https://www.lancashire.gov.uk/parents-and-community-support/)



Community support documents

What's on guide for parents 0-16 years old Updated: 07/09/2023 1.42 MB

Supporting links for online safety and free parent online courses for you and your children

1. Safer Internet Organisation resources for parents and carers
2. Safer Internet Organisation free online courses for parents

Support for you and your child's wellbeing (Please see dates below)

There is 2 X 'You and Your Child' workshops that are suitable for parents/guardians who care for children/young people who experience poor mental health. The workshop focuses on normalising mental health, knowing and recognising the signs of when a young person may be struggling and techniques to support them. It will also look at tips to maintain positive relationships, communication and managing responses and reactions.

Wednesday 11th October:
- 9:30am – 12pm: You and Your Child Workshop [Together Workshop - You and Your Young Person \(virtual\)](#) - Lancashire Mind ([arlo.co](#))

Monday 16th October:
- 9:30am – 12pm: You and Your Child: [Together Workshop - You and Your Young Person \(virtual\)](#) - Lancashire Mind ([arlo.co](#))

Useful Numbers	
1195 Domestic Helpline 0200 311 2222	Local Welfare 01772 772427
Community Welfare 01287 266118	Children's Services Support Hub (for all wards) 0200 322 8700
Health Visitors 0200 347 2242 (Out of Hours)	Food Bank South Ribbles 01772 488888
Police (Non-Emergency) 01772 712222	Women's Centre Charley 01287 285542
Police (Emergency) 101	Children 0200 1111
Medical Advice 111	Homelessness Advice Helpline 0800 2000 247
Foodbank 01772 222 00	Topic: Food Bank Bank 011 2860222
Welfare Rights 01772 222 00	Food Helpline 01284 772222 (Mon-Fri)
Welfare Rights 01772 222 00	

Get advice and support **talk zone**

Age 0-19 (can be 25 for young people with learning difficulties or disabilities)

Someone to talk to
Problems at home/school
Advice and training
Apprenticeships
Staying safe online
Sex and health
Relationships

mental health
 self-harm
 bullying
 drugs and alcohol
 housing, rights and money
 what age can I?

Text 07786 511111
Talk online [lancashire.gov.uk/youthline](https://www.lancashire.gov.uk/youthline)
Call 0800 511111

What's on guide
All our groups are free
Sept-Dec 2023
Lancashire County Council



All pupil's are accountable for their own learning
and we, along with you as parents and carers will
do our very best to allow 'their lights to shine'





Let Your Light Shine

Teaching and learning

Mrs Sarah Webb
Assistant Headteacher
Quality of Education

Research shows that your interest and involvement in your child's learning and education is more important than anything else in helping your child fulfil their potential. As parents, you are the people who go with your child on their learning journey, from the day they are born to the time they become an adult.

*Department for education
skills*

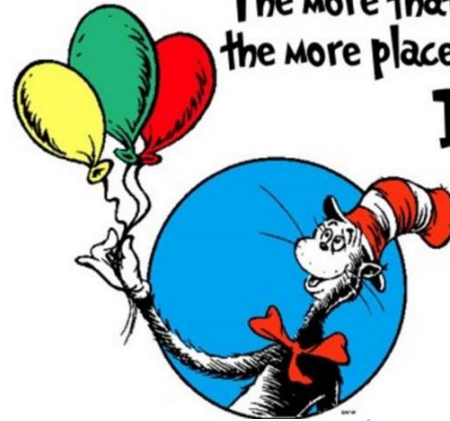
Literacy: A key focus

Your child studies a wide variety of subjects at secondary school, and will be working with many different types of reading materials;

Parents who support their children's education *make a real difference to how well their child does*, and there are lots of quick things you can do to help.

The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.

Dr. Seuss





Thinking Reading

- ▶ All pupils at KS3 will complete an NGRT test, which will determine their reading age. They will either be a green reader (on or above their reading age), an amber reader (up to 23 months below their chronological reading age) or a red reader (more than 2 years below their chronological reading age). These tests are being carried out at the moment.
- ▶ All red readers are then given a Probe test which determines if the above test was not completed to the best of their ability or if they genuinely have gaps in their phonics understanding.
- ▶ All red readers will complete 3 NGRT tests across the academic year.
- ▶ All amber readers will complete 2 NGRT tests across the academic year.
- ▶ All green readers will only complete the initial test.



Thinking Reading

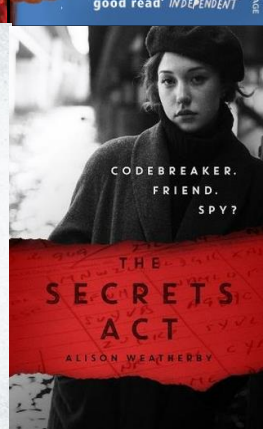
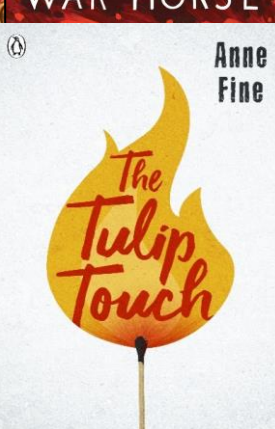
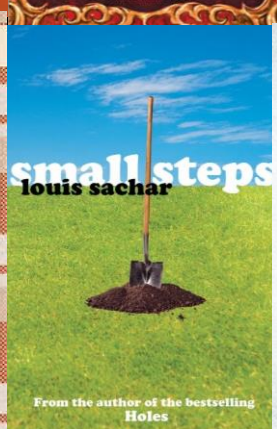
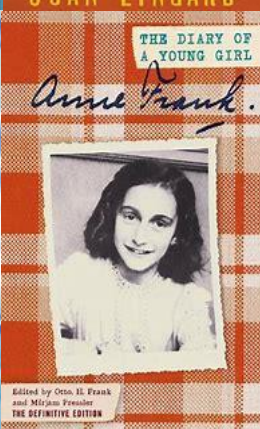
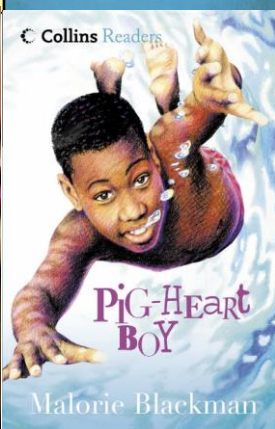
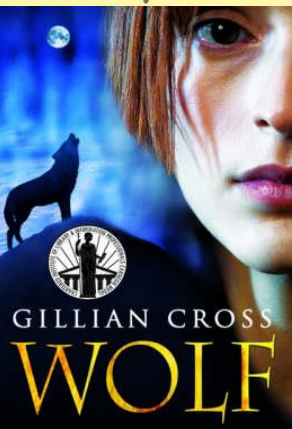
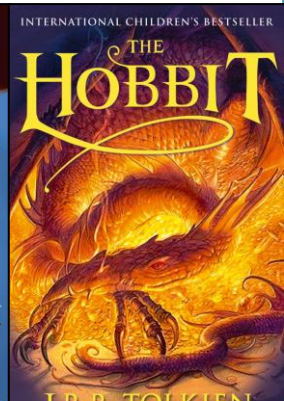
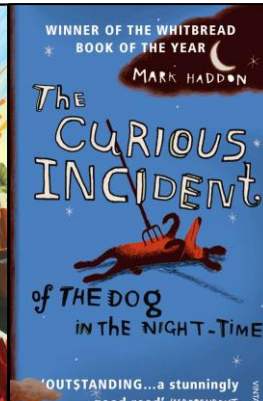
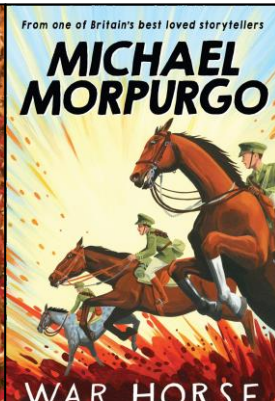
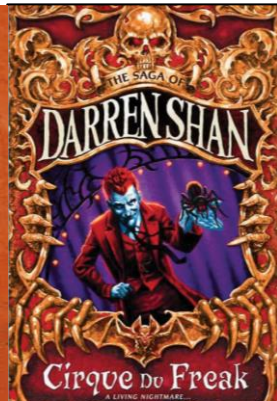
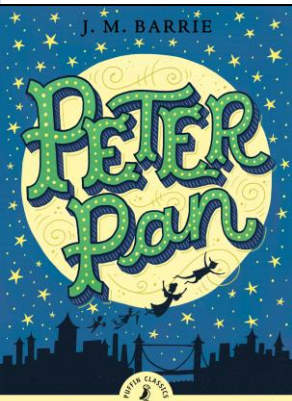
- ▶ Any pupil who is a red reader (e.g. they are more than 2 years below their actual age) will receive targeted intervention 3 times a week for 30 minutes. Each session attended has an impact of 2 months added to their current reading age, so in a week they can catch up by 6 months. This our Thinking Reading programme. Pupils will be withdrawn from any lesson to take part.
- ▶ There were some incredible success stories after the first term of teaching the programme last year:
 - LC - 1 year of progress.
 - KW - 2.5 years of progress.
 - HN - 3.5 years of progress (and read in his form's assembly).
 - TC - 4.5 years of progress.
 - EL - **6 years** of progress.

We have no red readers now in years 9-11. Year 7 and 8 will be tested for the programme this term.

Further Interventions:

- Those pupils who are red readers but do not need the Thinking reading programme will be involved in reading intervention groups with our reading leads, Tim Murphy and Shauna McMahon.
- Amber readers will also receive reading intervention as they will take part in sessions with our most able readers (high greens) in the LRC during form time. These pupils have received training from Beanstalk and are our reading ambassadors.
- All year groups read in forms: Year 7-10 read twice a week and year 11 once a week.

Form Reading:

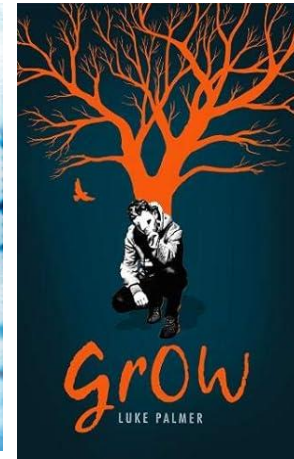
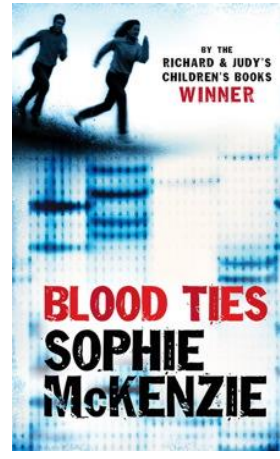
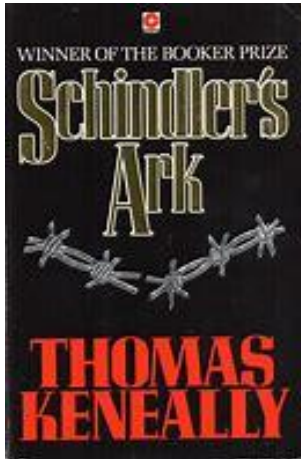
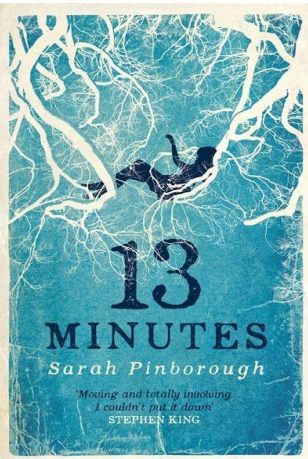
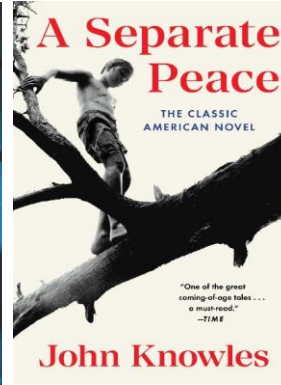
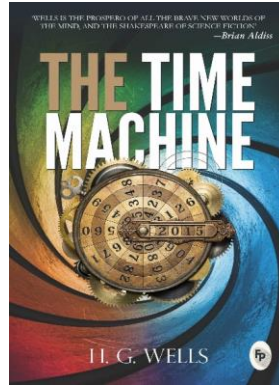
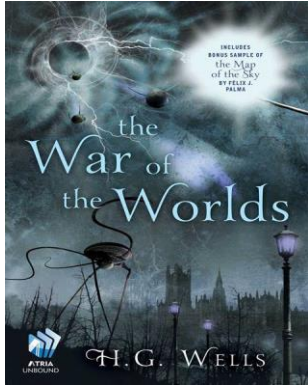


Year 7

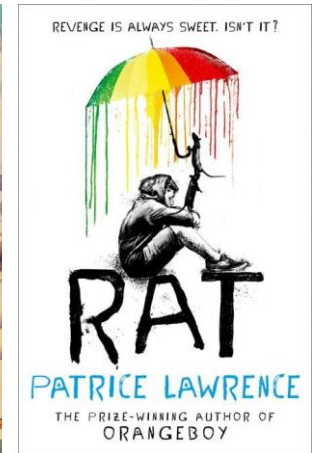
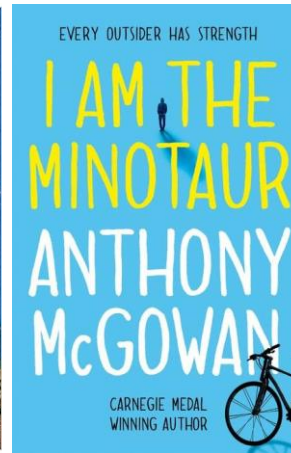
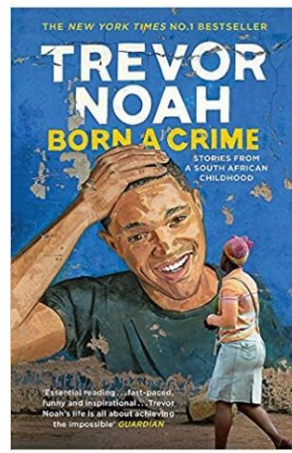
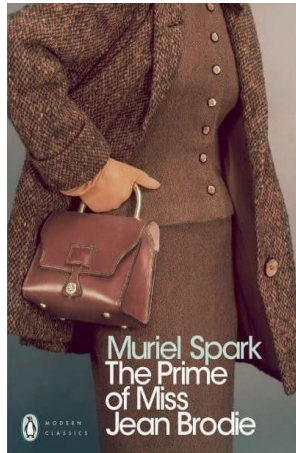
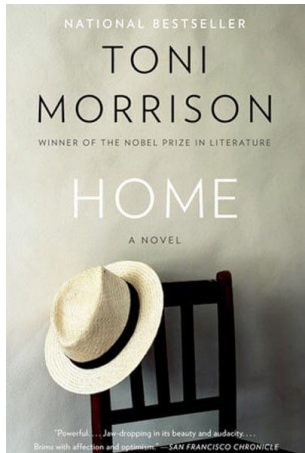
Year 8

Year 9

Year 10



Year 11



Form time programme:



	Year 7	Year 8	Year 9	Year 10	Year 11
Monday	Collective worship/ messages	Collective worship/ messages	Collective worship/ messages	Collective worship/ messages	Assembly
Tuesday	Reading	Reading	Reading	Assembly	Form Activities
Wednesday	Form activities	Form activities	Assembly	Reading	Form Activities
Thursday	Reading	Assembly	Reading	Form activities	Reading Form
Friday	Assembly	Reading	Form activities	Reading	Form Activities

How you can help:

- **Build up the number of words your child knows** - their vocabulary.
- As they go through secondary school, your child will need to know specialist words and recognise them when they are reading. To help them learn these words, you could ask your child to explain to you what they mean.
- **Read books or plays that your child needs to study for school** - in Year 7 and 8 in English your child will study a Shakespeare play. It can really help them if you read a couple of scenes together, and talk about the language and characters. Why not learn a few short quotations together as a competition?



Help your children to learn

A GUIDE TO SUPPORTING READING FOR
PARENTS OF SECONDARY SCHOOL CHILDREN

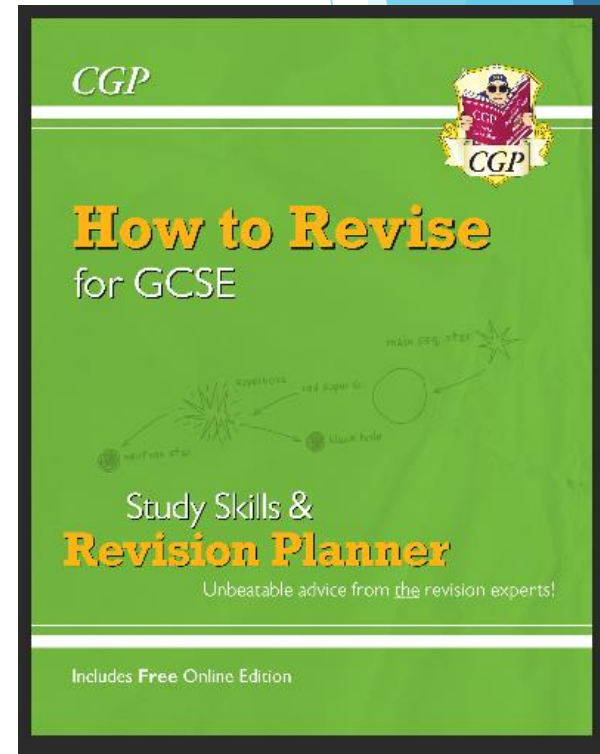
department for
education and skills

Resources for
parents by parents

Revision skills:

To help support our pupils with '*how to revise*', we are planning the following events during the academic year:

- Year 10 will receive 2 dedicated revision sessions:
- Elevate Education will deliver a session called **Study Sensei** on 5th March, which will help them prepare for their mocks in June.
- They will also receive an in-house session dedicated to '**How to revise**' in July ahead of them starting year 11. At this session, all pupils will receive a '**How to revise**' book.



Revision skills:

- Year 11 will also receive 2 dedicated revision sessions:
- Elevate Education will deliver a session called **Time Management** on 23rd October, which will help them prepare for their mocks in November and December.
- They will also receive another session delivered by Elevate Education on 27th March called **Ace your Exams**, which gives practical advice to help your children cope with the run up to their summer exams and top tips to help them with their papers.



Elevate provide free parent webinars throughout the year so I will send these out via Classcharts (the first gone out today).

Pupil Premium

Pupil Premium Eligibility:

- Your child may be able to get free school meals if you get any of the following:
 1. Universal Credit with a household income of less than £7,400 a year (after tax and not including any benefits you get)
 2. Income-Based Jobseekers' Allowance
 3. Income-Related Employment and Support Allowance
 4. Child Tax Credit, **not** entitled to Working Tax Credit and household income less than £16,190
 5. Support under part VI of the Immigration and Asylum Act 1999
 6. Guarantee element of State Pension Credit
 7. Income Support
 8. Working Tax Credit 'run on' - the payment you receive for a further four weeks after you finish work

Service children:

- Service children are slightly different in that we just update Sims, therefore no form is completed, we just need to be notified.

What to do next:

- ▶ If you think you might qualify please contact the DfE email:
fsm.south@lancashire.gov.uk



Let Your Light Shine



***Building the foundations to
“Let our light shine”***

**"WHAT MAKES A CHILD
GIFTED AND TALENTED
MAY NOT ALWAYS BE
GOOD GRADES IN
SCHOOL, BUT A
DIFFERENT WAY OF
LOOKING AT THE WORLD
AND LEARNING."**

—CHUCK GRASSLEY

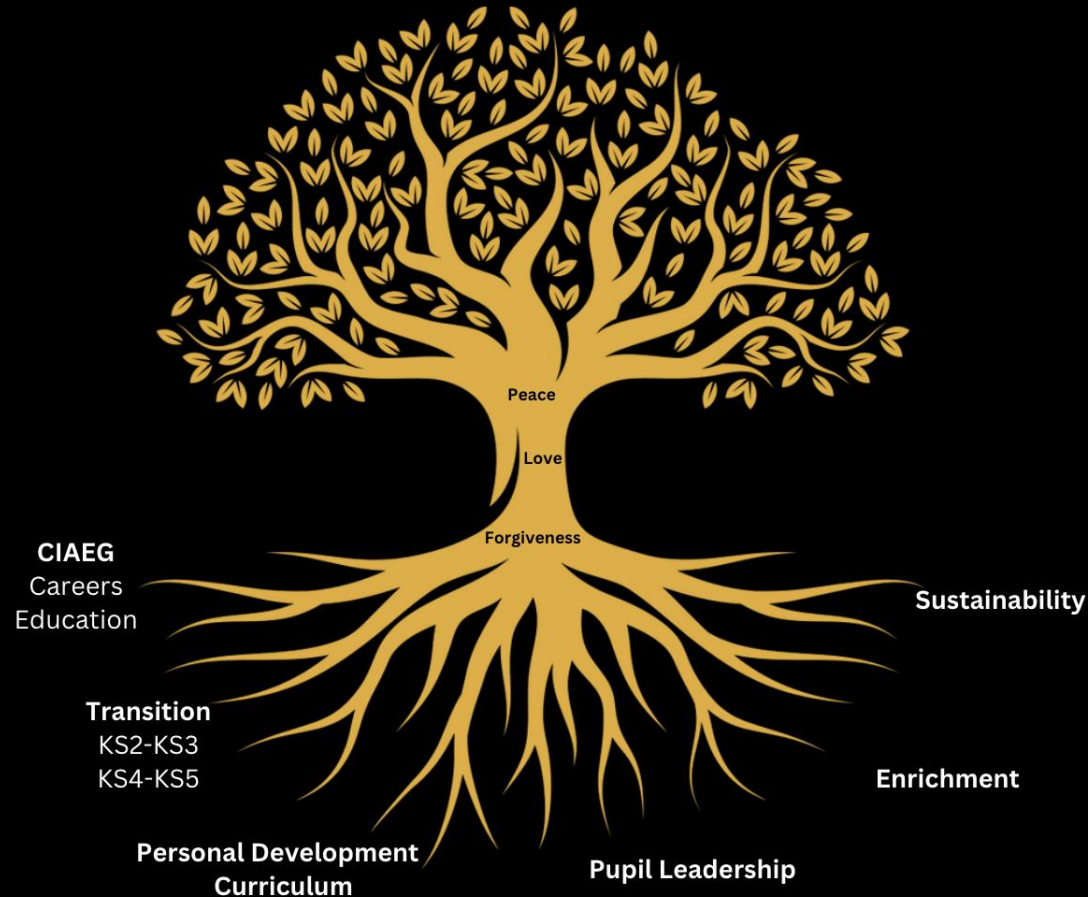


Let Your Light Shine

What is Personal Development?

At St. Mary's Catholic High School, it is our mission to educate young people in the Catholic, Christian way to become students of the modern world. Through our Personal Development programme, we instil the values of Love, Peace and Forgiveness, to allow our children to "let their light shine". From the moment our students transition from Primary school in Year 6, we strive to create resilient, confident and knowledgeable students to flourish and achieve their full potential.

Building the foundations to "Let Your Light Shine"



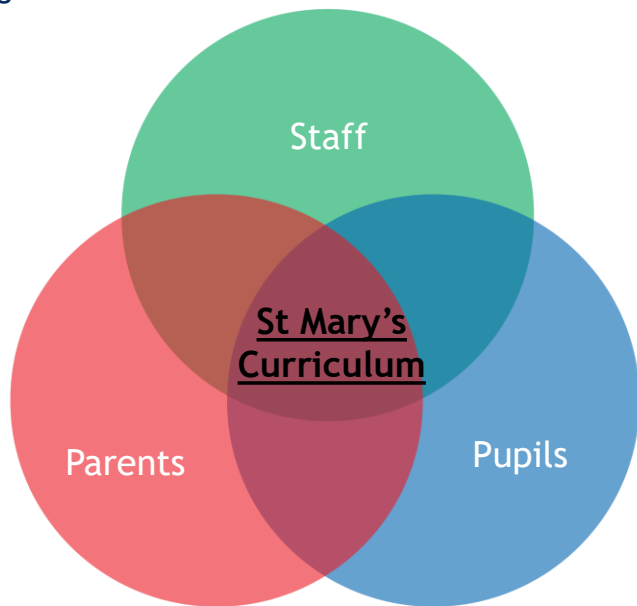
Personal Development Curriculum 2024/25

YEAR	<u>WIDER WORLD (1)</u>	<u>WIDER WORLD (2)</u>	<u>RELATIONSHIPS Ten Ten (RSHE For Catholic Schools)</u>	<u>HEALTH & WELLBEING (1)</u>	<u>HEALTH & WELLBEING (2)</u>	<u>Additional Module</u>	<u>LETTING YOUR LIGHT SHINE (Bespoke Module)</u>
7	<u>Careers Curriculum (Yr7)</u> An introduction to Careers, teamwork and enterprise skills, and raising aspirations (<u>Morrisby Careers Platform</u>)	<u>Financial decision making</u> Saving, borrowing, budgeting and making financial choices	<u>Life Live To The Full</u> Our core identify, changing bodies, healthy inside and out, changing bodies, where we come from, family and friends, my life on screen and living responsibly.	<u>Religion and Belief: Christ at the Centre & First Aid</u> Engage with the Catholic ethos and values of St. Mary's	<u>St Mary's & Me (Key Values Of Being A St Mary's Pupil)</u> The role pupils play within school. Contribution towards school, our school history,	<u>Year 7 British Citizenship</u> Democracy, parliament, liberties and improving communities.	<u>Welcome to St Mary's</u> Expectations and standards at St Mary's.
8	<u>Careers Curriculum (Yr8)</u> Equality of opportunity in careers and life choices, and different types and patterns of work (<u>Morrisby Careers Platform</u>)	<u>Digital literacy</u> Online safety, digital literacy, media reliability, and gambling hooks	<u>Life Live To The Full</u> Created and chosen, appreciating differences, feelings, before I was born, tough relationships, think before you share and the wider world.	<u>Drugs and alcohol</u> Alcohol and drug misuse and pressures relating to drug use	<u>Emotional wellbeing</u> Mental health and emotional wellbeing, including body image and coping strategies	<u>Protected Characteristics & Extremism</u> Pupils discuss equality, discrimination and investigate key aspects of extremism.	<u>St Mary's & Me (Protecting Our School)</u> What can you do to support the greater community at St Mary's (Sustainability)
9	<u>Careers Curriculum (Yr9)</u> Learning strengths, career options and goal setting. (<u>Morrisby Careers Platform</u>)	<u>Employability skills</u> Employability and online presence	<u>Life Live To The Full</u> The search for love, love people & use things, in control of my choices, fertility and contraception, marriage, one hundred percent and knowing my rights & responsibilities.	<u>Peer influence, substance use and gangs</u> Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation	<u>Healthy lifestyle</u> Diet, exercise, lifestyle balance and healthy choices, and first aid	<u>Functional IT Skills In Employment</u> Pupils developing key IT skills that are essential within employment... Word, Excel, Emails)	<u>Options (Preparing for KS4)</u> Discussion of options and pathways at KS4.
10	<u>Financial decision making</u> The impact of financial decisions, debt, gambling and the impact of advertising on financial choices	<u>Careers Curriculum (Yr10)</u> Preparing For Employment Personal Statement Writing (<u>Morrisby Careers Platform</u>)	<u>Life Live To The Full</u> Authentic freedom, self-image, beliefs, values & attitudes, parenthood, pregnancy & abortion, abuse and solidarity	<u>Mental health</u> Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	<u>Exploring influence</u> The influence and impact of drugs, gangs, role models and the media	<u>Year 10 British Citizenship</u> The power of government, legislation, free press, human rights, international law,	<u>Work Experience</u> Preparing, completing and evaluating work experience placements.
11	<u>Moving Forward</u> Revision techniques/strategies and future opportunities	<u>Careers Curriculum (Yr 11)</u> Next Steps (<u>Morrisby Careers Platform</u>) CV Writing & Preparing for KS5	<u>Life Live To The Full</u> Self-worth, addiction, eating disorders, birth control, pornography, STIs and coercive control.	<u>Building for the future</u> Self-efficacy, stress management, and future opportunities	<u>Independence</u> Responsible health choices, and safety in independent contexts	<u>Budgeting For Later Life</u> Budgeting for a college/university pupil, what are taxes and how do mortgages work?	<u>Options (Preparing for Exams & KS5)</u> Pupil wellbeing, stress management and supporting applications at KS5.

School Priority: *Developing Outcomes for All*



Let Your Light Shine



Building the foundations to “Let our light shine”

School Priority: Developing Outcomes for All

Staff Feedback:

<u>"You Said"</u>	<u>"We did" (2024/25)</u>
Personal Statements/CV's in Year 10 & Year 11	Time has been allocated to Year 10 & Year 11 to write, update personal statements, create a CV and support when applying for college.
ICT In Employment	New module being introduced for 24-25 to support pupils in using word, excel - programs needed in employment & will support with <u>coursework</u> based subjects.
Living in Britain	New Citizenship modules in KS3 & KS4
Sustainability & Looking after our environment	Sustainability Project in KS3, increased awareness in assemblies & CAP project.
Careers Advice in Year 7	Careers advice now in EVERY year group.

Pupil Feedback:

<u>"You Said"</u>	<u>"We did" (2024/25)</u>
Catholic Understanding Of Key Issues	The use of the Ten Ten Resources.
Vaping/Drugs/Smoking	Lessons throughout KS3/KS4 & Bespoke assembly.
CV's For Part Time Jobs	Part of the Shining Light Module combined with mock interviews.
Mental Health & Healthy Lifestyles	Introduced within the curriculum in all year groups.
Getting A Job	Careers advice now in EVERY year group.

Parent Feedback:

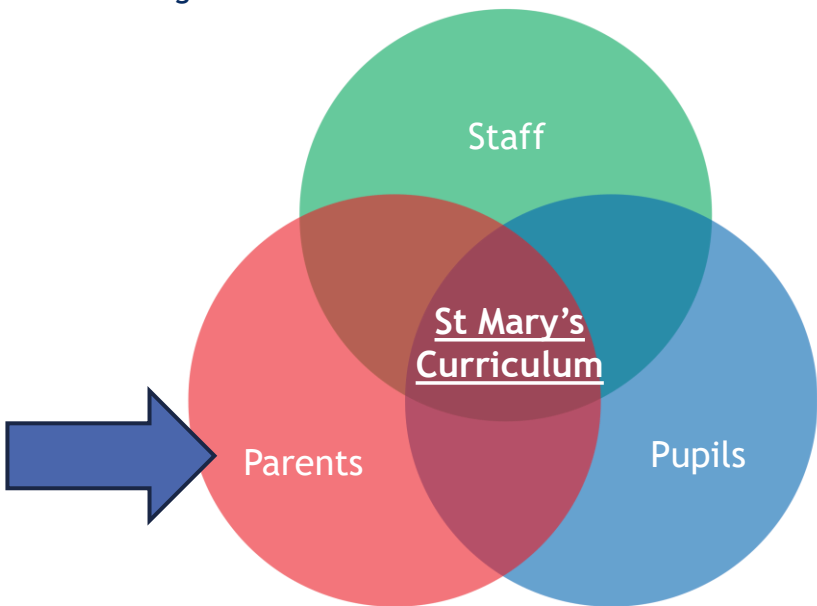
<u>"You Said"</u>	<u>"We did" (2024/25)</u>
Personal Finance	KS3 & KS4 - including a new module in Year 11 discussing budgeting at college/uni. Including Mortgages & tax brackets.
Catholic Values	Ten Ten RSHE Curriculum. Introduced October 2023.
Mental Health & Social Media Influence	Lessons have now been embedded into every year group. (Increase from last year)
Interview Techniques	Added within Year 10 curriculum to support within mock interviews and college application
Extremism	Within 22-23 but for 24-25 it now appears as a <u>stand alone</u> module.

*“Last year I mentioned 'coercive control' so I'm really pleased to see it feature.”
(Parent Voice May 2024)*



Let Your Light Shine

A selection of suggestions:



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School Priority: Developing Outcomes for All

Parental Suggestion	2024/25 Curriculum
“Knife Crime”	Introduced into KS3 & KS4 and a key focus for the Police Presentation in 2024/25.
“Christian belief and what the Bible says about relationships.”	Ten Ten RSHE Curriculum
“Peer pressure, drugs and knife crime”	Through KS3 & KS4 along with guest speakers. External Agency: Smoke Free Lancashire
“Better interview techniques and how to communicate in a interview and support for the ones who have struggled through out school so the outside world doesn't seem so daunting for them”	Pupils receive 2/3 interview lessons, a mock interview with a local employee and pupils have time to be able to the feedback on their performance.
I think managing money, budgeting, saving and in rates. The other topic that might be worth including would be, gathering the kids in smaller groups and encouraging them to commit to supporting each other during the school year. Creating small pastoral groups where they look out for each other in their group. Something like this could provide an additional friendship circle should their other friendship circles struggle. I am thankful that my child has a good friends group but I know that sometimes friendships can wobble. Thank you for all you all do for our kids!	New Topic KS4: Budgeting for later life.
Budgeting, loans, credit cards, debt awareness	Throughout Year 7-11 - New unit in Year 11.
Exam stress is a great topic	Bespoke lessons in all year groups with a focus on Exam Stress with KS4. External Agency: Compass Bloom.

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(Parent Voice May 2024)*

Ten:Ten
Resources

Ten Ten's programme, **Life to the Full**, teaches Relationship, Sex and Health Education (RSHE) within the context of a Christian understanding of human sexuality rooted in the wisdom and teaching of the Catholic Church.

PSHE
Association



LifeSkills
Created with  **BARCLAYS**



Enrichment and Extra-Curricular

- Musical Activities
- School Shows/Performances
- Sports Clubs
- District Sporting Competitions
- Theatre Visits
- Duke of Edinburgh
- Educational Visits
- Rewards Trips
- Foreign Trips
- Careers Visits/Interviews
- Department Clubs
- Christmas Events
- Visiting Speakers
- Field Studies
- Talent Shows



Let Your Light Shine



Enrichment Schedule June- July

Building the foundations to "Let our light shine"

Let Your Light Shine

Enrichment/Extra Curricular Clubs

- Half termly rota.
- Website
- Social Media
- Communicated With home.
- Variety of enrichment activities for ALL.
- Sept-Oct 2024 will be released at the end of this week.

	Before School	Break Time	Lunch	After School
Mon			Music – Whole School Choir – 23M Art – Year 9 Art-HSH 118A PE – KS3 Badminton	Year 10 Boys Football – 3G – 3.00 - 4.00pm (PRI) Year 9 Boys Football – 3G – 3.00 - 4.00pm (DBO) Year 9,10 and 11 Girls Netball – Courts – 3.00 - 4.00pm (LRI) Music – Wind Band Ensemble 3M 3:00-3:45pm RS- KS4 drop in's Room 6 Year 7 Dementia Café 02.10.23 from 2:30pm until 4pm Art-KS4 drop in- CED 117A RS book Club: Year 7 and 8. Room 110 3.00-4.00pm
Tues	Music – Performance and Composition Clinic 8:15am 23M	Chaplaincy: Faith in Action and Charity meeting.	Music – Ukulele Club – 24M Music – Keyboard Practice – 23M Art – KS4 Drop in - CED 117A Art – Year 10 Club – HSH 118A PE – KS4 Badminton	Music – Theory club – 23M – 3:00 – 4:00pm Year 7 Boys Football – 3G – 3.00 - 4.00pm (MWA) Year 10 GCSE PE Intervention – rm 1071 – 3.00 - 4.00pm (PRI) Yr. 7 and 8 Girls Netball – Courts – 3.00 - 4.00pm (LRI) Art – Specialist Art Workshop Year 7 3:00-4:00pm 118A Art – KS4 Art Club – CED 3:00-4:00 117A Chaplaincy: Gardening Club 19.09.23 at the Chapel 3pm until 4pm Humanities Club 3pm – 3:30pm (Hums)
Wed	Music – Vocal Harmony Group 8:15am 23M		Music – Year 7 Choir 24M Music – KS4 ensemble support – 23M Art – KS4 Drop in - CED 117A Art – Year 10 Club – HSH 118A Chapel: Weekly Wednesday Word and Rosary RS- Colour and chat. Year 7. Room 6 (pupils to bring a packed lunch) PE – All Years Dodgeball	Music - KS4 Band Night 3M Year 8 Boys Football – 3G – 3.00 - 4.00pm (AMC)
Thu	Music – Performance and Composition Clinic 8:15am 23M		Music – African Drumming Club – 23M Art – KS4 Drop in - CED 117A Art – Year 7 & 8 Club HSH 118A Chaplaincy: Y7 Faith in Action meeting. PE – All Years Girls Football	All Years Girls Football – 3G – 3.00 - 4.00pm (JAJ) Creative Technology Club (This term is Textiles) - 3:00-4:00pm (JGI) Latin Club Rm 101 – 3:00pm-4:00m (KWA / CWA) Debate club Rm 102 – 3:00pm – 4:00pm(CCA) Newspaper club – Rm 105 3:00pm – 4:00pm (HWA) Games club – Rm103 3:00pm – 4:00pm (SMC) Chaplaincy: Faith in Action BSL 21.09.23 Chaplaincy: Cleaning of the beach/cemetery/Church (As advertised) Art – KS4 Drop in - CED 117A
Fri	Music – Keyboard Practice 8:15am 23M		Music – Chamber Choir – 23M Chaplaincy: Prayer games and prizes! PE – KS3 Mixed Basketball Art- KS4 drop in- CED 117A	Sports Studies Yr 10– Rm 108i 3.00-4.00pm (JAJ/DBO)

School Priority: Developing Outcomes for All



Let Your Light Shine

Parental/Carer Focus Group

- Meet each term
- Parents/carers across all year group.
- Soundboard.
- What is going well?
- What do we need to address?

If you are interested please contact the Personal Development email pd@lsmchs.com



pd@lsmchs.com

Personal Development Email Address

Parents/carers can communicate with the Personal Development team through this email to highlight any topics/concerns/issues within our local community which they believe could/should be covered within our Personal Development curriculum

