

**‘Let Your Light Shine’**

**Communication is fundamental to our work with PP.**

**Termly conversation with families & Form tutors.**

**Our Mission is to educate the young people entrusted to our care in the Catholic, Christian way that ensures that each one is valued and cared for and achieves the best of which they capable.**

**ATTENDANCE / BEHAVIOUR / REWARDS**

*Lead: GRE*

* 3-2-1 Absence policy
* Attendance officer tracking of PP pupils
* Monitoring of rewards / behaviour data
* PP interventions to support pupils.

**ENRICHMENT AND INVOLVEMENT** *Lead: JDI*

* Student Council / ECO council representation
* Monitoring of PP attendance in extra-curricular clubs
* Monitoring of PP attendance on trips / visits.
* Facilitate support for PP pupils to engage in school life.

**FINANCIAL SUPPORT** *Lead: JDI / SWE / CDE*

* Provision of materials to support the curriculum.
* Uniform and Pastoral Items provided if required.
* Laptop and Internet access support provided.
* Fully supported visits connected to the curriculum
* Partially supported enrichment visits / trips
* Support with individual music lessons
* Support with transport

**PREPARING FOR THE FUTURE** *Lead: MWE*

* PP support with college applications
* Work experience placement opportunities
* Revision strategies workshop and guide
* Mock Interviews

**WELLBEING AND MENTAL HEALTH** *Lead: GRE*

* Bereavement / wellbeing counselling
* PP issues identified through staff referral / PP mentoring
* School Nurse referral
* Self-Harm and Mental Health Support
* Emotional Resilience support

**ACADEMIC SUPPORT** *Lead: CME / SWE / JDI*

* Monitoring of PP pupils by SLT / JDI
* Intervention strategies to support learning
* Homework club
* Curriculum materials (guides/ equipment) provided
* Awareness of PP in movement between sets
* SEN support
* Literacy, Numeracy and Reading support

**TEACHING AND LEARNING** *Lead: SWE*

* Quality first Teaching
* Data mapping of PP students
* CPD on supported strategies
* Live marking / targeted questioning
* QA – Lesson Observation, book scrutiny and pupil voice.
* Performance management targets

**PRIMARY TRANSITION** *Lead: MWE*

* Agenda on Common Transfer Day
* Additional Transition provided if required
* Taster day lunch funded
* Support with Uniform purchase
* Identified to staff on entry

**St Mary’s Catholic High School**