

St Mary's Catholic High School, Leyland

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Dear Parent / Carer,

At St Mary's Catholic High School Leyland, we are committed to ensuring that your child achieves their potential. We have high expectations with regard to each pupil's performance and progress.

At various points within the year, we reflect on the progress made by pupils and seek to find new and innovative ways to ensure they make the best possible progress. With this in mind, your child has been identified as currently underperforming in English. If left unchecked, this may place your child at risk of failing to achieve their target grade at the end of this academic year.

The English department, therefore, have created a progress related report card, in order to monitor your child's progress more closely. Our aim is to incentivise and reward hard work and effort; identify gaps in provision and ensure support is offered; and challenge behaviours and attitudes that are not conducive to progress.

Students will be given a monitoring card which will be signed by their class teacher after every lesson. In addition to this, we would ask that you would also sign this tracker, once a week, along with Miss McConville (who will be monitoring pupils' progress).

There will be four grading categories for each lesson:

A – Behaviour for learning is good and progress has been made

B – Behaviour for learning is good yet progress has not been made

C – Behaviour for learning is poor yet progress has been made

D – Behaviour for learning is poor and progress has not been made

After three weeks' monitoring on the card, there will be a variety of outcomes for pupils, depending on their behaviour for learning and progress.

Every A and B grade that is received on the tracker will result in your child's name being added to a raffle, which will be drawn at the end of the third week. For each year group, there will be three prizes available: first prize, a £20 gift voucher for high street stores; and two smaller chocolate prizes. If B grades are consistently seen, other interventions will be put in place, to ensure that your child is supported within lessons and added to intervention lists, if necessary.

If C and D grades are received, your child will receive compulsory after school departmental interventions, such as catch up sessions, working on improving their attitude to learning and ensuring that progress is made.

If you have any concerns or queries about this process, please do not hesitate to contact your child's English teacher, to clarify the process.

We look forward to working with you and your child, to ensure they are able to make progress in English over the coming weeks.

Many thanks for your ongoing support.

Miss S McConville