



Parents Information Evening

15 September 2021



Welcome

Mr P Thompson - Headteacher



School Organisation & Covid 19

- Separate Year Group Entrances
- Split Breaks & Lunches
- Sanitisation Stations
- One-Way System
- Masks
- Testing/Vaccinations



New Additions



Miss A Porter
Maths



Dr. H Tyrer
Science



Mr Booth
PE



Changes

- Programme of classroom IT Upgrades
- Large painting schedule
- Work to begin on upper floor of Mercer Block
- Finalising plans for new Astro-Turf



Let Your Light Shine



Curriculum and Assessment

Mr Chris Meldrum
Deputy Headteacher



Target Setting

- Why set targets?
- How do we set them?
 - KS2 information and information from the primary school
 - CATs – Cognitive Ability Tests
 - progress in school
- Fischer Family Trust
 - A non-profit organisation



Assessment

Formative assessment

The goal of formative assessment is to *monitor student learning* to provide ongoing feedback that can be used to improve their teaching and by students to improve their learning. More specifically, formative assessments:

- help students identify their strengths and weaknesses and target areas that need work
- help faculty recognize where students are struggling and address problems immediately
- Formative assessments are generally *low stakes*, which means that they have low or no point value. Examples of formative assessments include asking students to:



Assessment

Summative assessment

The aim of summative assessment is to *evaluate student learning* at the end of an unit by comparing it against a standard or benchmark.

Summative assessments are often *high stakes*.



Data Collection

- Data is collected centrally 4 times in the year:
- Normally all year groups at the same time.
- Autumn 31 OCTOBER Y8-11
- Spring 9 January Y7-11
 - Year 11 including Mocks
- Summer 24 April Y7-11
- Summer Final 1 July Y7-10



Reports /Parents Evening

- Parents Evening
 - Y10 February 2nd
 - Y11 November 24th
- Full report
 - Y10 Reports June 2022
 - Y11 Reports March 2022



Curriculum

- Broad and balanced curriculum
- Mindful, but not driven by progress 8
- However, DfE and Ofsted want to know about progress 8
- Every subject matters



Year 10 & 11 Monitoring System

Rewarding pupil effort

Tick ✓

Line —

Cross X



- KS4 monitoring runs to track pupil effort across their GCSE studies.
- It measures effort, something every single pupil is capable of giving their best in.
- In this monitoring system pupils are assessed at regular intervals and given “ticks” (doing well), “lines” (doing OK but with reservations) or “crosses” (concerns).
- The data is collated and reported to each pastoral team and SLT. Letters are then sent home to parents congratulating or expressing concerns about individual pupil performance.
- The system rewards effort regardless of ability. It also creates frequent opportunities for a dialogue between pupils and teachers which is crucial in moving towards the goal of good exam performance.



Supports tracking in KS4

When is monitoring used?

5 points during Year 10 (Oct, Jan, Mar, May, Jul)

4 points in Year 11 (Oct, Jan, Mar, May)



Form Master sheet

Surname Forename			Reg Group	English	Concerns	Maths	Concerns	Science	Concerns	RE	Concerns	PE	Concerns	Art	Concerns	Music	Concerns	Comp Science	Concerns	Food	Concerns	Res Materials	Concerns	French	Concerns	Spanish	Concerns	Geography	Concerns	History	Concerns	Sociology	Concerns	Creative Media	Concerns	Core PE	Concerns	Total Ticks	Total X	Effort Grade
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Letter A

Majority ticks and no crosses (8-0, 7-0, 6-0)

Pupils are congratulated for their efforts.

**Mr Thompson hands out these letters to each
successful pupil personally.**



Letter B

Mainly ticks (e.g. 5-0, 7-1, 6-1, 5-1)

This is a 'near miss'.

The tone of the letter is congratulatory but with an exhortation for effort in a specific area.

Pupils are congratulated for their efforts.

The Pastoral Leader hands out these letters to each pupil offering the necessary guidance.



Letter C

Mixed performance showing some ticks but some crosses (e.g. 6-2, 5-3, 4-0, 4-1, 4-2 etc.)

The tone of the letter reflects the need for the pupil to work harder.

The form teacher hands out these letters to each pupil offering the necessary guidance.



Letter D

Weak performance showing few or no ticks and several crosses (e.g. 3-4, 2-5, 0-6, etc.)

The tone of the letter reflects a need for intervention.

A member of SLT hands out these letters to each pupil with a parent contact made as a result and interventions put in place to improve efforts.



Subject	October KS4 Monitoring	October KS4 Concerns	December KS4 Monitoring	April KS4 Concerns	April KS4 Monitoring
Art	/				
Core PE	-				
Engineering	/	E	/		/
English	-		-		-
Mathematics	/		/		x
Religious Education	/		/	E	/
Science	/		/		-
Sociology	/		/		x
Sport Studies	/		/	R	/

KS4 Monitoring comments:

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A competition.....



Which form will get the most 'A' letters?

Can any pupil gain 8-0 in every monitoring period?

Class of 2018-19 had 5 pupils with full ticks for both Year 10 and Year 11. They were recognised at the school prize night.

In the current Year 11, 11 pupils had full ticks throughout Year 10 and were invited to a Pizza Party to recognise their efforts during the academic year.



Behaviour and Attitudes

Mrs Gail Reader
Assistant Headteacher



Attendance Updates:

- 98% expectation for all pupils
- Home Visits will be carried out
- Any pupil late to school will be issued with a detention at lunch on the same day
- Ask permission for any time off school – medical evidence is required.
- Contact school every day that your child is absent
- Is your child really ill?
- Can you make an appointment out of school hours?



Expectations:

- To wear the correct uniform with pride at all times
- Jumpers – (October half term – Easter)
- No mobile phones at all (online safety)
- Reply slips to be returned by the stated deadline
- Ready to learn – correct equipment, homework completed, class charts to be monitored



Consequences if your child chooses to disrupt the learning of others:

Behaviour 4 Learning

Step 1
Warn



Step 2
Move
Lost Merit (1)



Step 3
Remove
Lost Further Merit (2)



Detentions:

- The night after a remove with classroom teacher
- Thursday night for Pastoral and Curriculum concerns
- Friday night for a SLT detention
- Lunchtime for Late to school



Systems in school:

- 5 different entrances
- One way system
- KS3 and KS4 breaks and lunch times
- Canteen and Snack hatch all reopen now fully
- Pastoral Leader names:
 - Year 7 = Mrs Wilson
 - Year 8 = Mrs Riley
 - Year 9 = Mrs Drew
 - Year 10 = Mr Riley
 - Year 11 = Mr Diffley



All pupil's are accountable for their own learning and we, along with you as parents and carers will do our very best to allow 'their lights to shine'





Teaching and Learning

Mrs Carlie Loftus
Assistant Headteacher



Research shows that your interest and involvement in your child's learning and education is more important than anything else in helping your child fulfil their potential. As parents, you are the people who go with your child on their learning journey, from the day they are born to the time they become an adult.

Department for education skills



Quality First Teaching at St Mary's

What you can expect from us;

- Inclusive teaching together with consistency for whole school processes such as; assessing, planning, implementing, monitoring and reviewing your child's progress.
- The teachers at St Mary's have the highest possible expectations for your child and all pupils in their class.
- We have dedicated staff CPD throughout the year to upskill and ensure staff are trained with the most up to date research, to the highest possible standard.



Quality First Teaching at St Mary's

What we expect from you is for you to be involved in your **child's educational experience, to respect school's rules and teacher's expertise and to accept your responsibility as parents.**

Attend parents meetings

Ensure your child attends regularly

Make sure they are properly equipped for learning

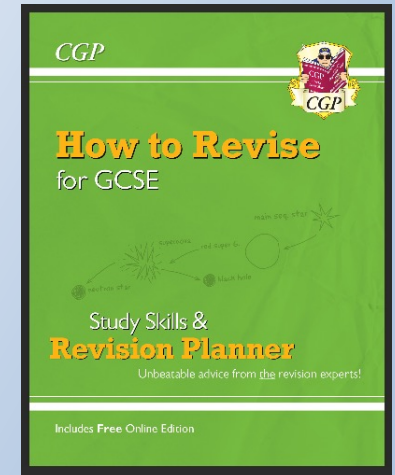
Play an active part with homework/revision



Revision skills

To help support our pupils with '**how to revise**', we are planning the following events during the academic year:

- In The Spring term 10 Pupils will receive a dedicated '**How to revise session** (Year 11 received this last year).
- All Yr11 pupils were also given a **How to revise** book (year 10 will also be provided with this).
- Follow up activities in form time will also support year 11 with mock exam preparation.



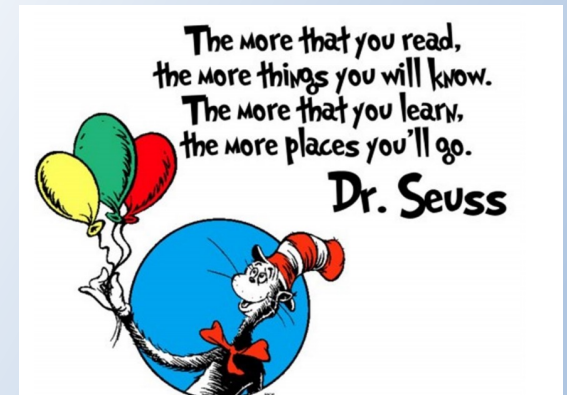


Literacy - a key focus

Your child studies a wide variety of subjects at secondary school, and will be working with many different types of reading materials;

- newspaper articles and adverts to scientific explanations and instructions.

Parents who support their children's education *make a real difference to how well their child does*, and there are lots of quick things you can do to help.





- **Cut out newspaper articles** about topics your child is studying.
- **Read together** if your child is having problems with reading in a particular subject.
- **Encourage your child to go to a study support group.** Many schools and libraries run free after-school groups – find out if there is one near you and suggest to your child they go along. They could meet new people, and will get help with their homework as well.
- **Text message a *good read* to your child's mobile phone**, if they have one, or send them an email with some recommendations from friends' children or from a newspaper

<https://www.denbigh.net/2014%20Pages/Faculties/Documents/Literacy/Parental%20Literacy%20Support%20-%20Reading.pdf>



Help your children to learn

A GUIDE TO SUPPORTING READING FOR
PARENTS OF SECONDARY SCHOOL CHILDREN

department for
education and skills

Resources for
parents by parents



Careers Inspiration and **Guidance**

Mrs Laura Pilling
Assistant Headteacher



Careers Inspiration and Guidance - Responsibilities of Schools

Schools are expected to work in partnership with local employers and other education and training providers like colleges, universities and apprenticeship providers. This will ensure that young people can benefit from direct, motivating and exciting experiences to inform decisions about future education and training options.

Department for Education, 2017



Ofsted has given careers guidance a higher priority in school inspections since September 2013, taking into account how well the school delivers advice and guidance to all pupils, in judging its **Personal Development** strand of the new Ofsted framework.

2017 Destination Data – most recently published data

Total number of students: 157



St Mary's Catholic High School, Leyland – 92% (Above National)



Careers Education, Information, Advice and Guidance Year 11 Programme

Event	Date	Time	Location	Notes for Form Tutors & dates for your diary.
Cardinal Newman College Assembly	Mon 21 st Sept	8:45am – 9am	Drama Theatre	Following each assembly it would be helpful for pupils for you to briefly ask/discuss what they got from the assembly and whether they had a pathway in mind.
Runshaw College Assembly	Mon 28 th Sept	8:45am – 9am	Drama Theatre	
My Future – Super Learning Day	Thurs 1 st Oct	P1 – P5	Timetabled	Please reinforce the importance of this day – complete support for the post 16 application process.
Preston's College Assembly	Mon 12 th Oct	8:45am – 9am	Drama Theatre	As previous.
Lunchtime Q&A Sessions with Colleges & Providers to obtain information and help with applications	Wed 14 th Oct	1:20pm – 2pm	LRC	Please remind pupils in form on Mon – Wed 12 th – 14 th Oct and encourage them to attend. Same again Fri 6 th & Mon 9 th Nov.
	Tues 10 th Nov			
Myerscough College Assembly	Mon 19 th Oct	8:45am – 9am	Drama Theatre	As previous.
Ask Project – Apprenticeships Assembly	Mon 2 nd Nov	8:45am – 9am	Drama Theatre	
National Citizenship Service Assembly (NCS)	Mon 16 th Nov	8:45am – 9am	Drama Theatre	As previous.
Careers Fair - Years 9 – 11	Thurs 19 th Nov	3.30pm – 6pm	Drama Theatre	Letters distributed on 2 nd Nov in form.
				Deadline for reply slips Mon 9 th Nov. Usual sanctions apply if reply slip misses the deadline.
Personal Statement Writing Workshop & Application Support	Wed 25 th Nov	3pm – 4pm	7I	Please remind pupils Mon 23 rd – Wed 25 th Nov.
				This is their only opportunity for online application support. ALL providers will be present. GET THE JOB DONE – ATTEND THIS SESSION
Year 11 Impartial CI&G Speed Meet (Identified pupils only)	Fri 4 th Dec	2pm – 3pm	LRC	From early November I will liaise regularly with you about pupils raising concern. I will ask you for names on Wed 25 th Nov. The names you give will attend this session. There are usually 10 -15 pupils.
Year 11 school deadline for all post 16 applications	Mon 7 th Dec	9am	Online	Please regularly remind pupils of this between 2 nd Oct & 7 th Dec. I will send you updated list of applicants from mid Nov so you are aware who has/hasn't applied.
Year 10 & 11 Interview Tips & Techniques Workshop	Wed 20 th Jan	3pm – 4pm	Drama Theatre	Please remind pupils Mon 18 th – Wed 20 th Jan.
				This is their only opportunity for reassurance and support. The session will be run by Mrs Halliwell.
Year 11 Cardinal Newman Interviews	TBC by Newman	TBC by Newman	Newman College	Newman will contact pupils directly. Updates will be sent to me and any pupils who failed to attend will be passed a message through form tutors.
Year 11 Runshaw College Interviews	Wed 10 th March	9am – 1:15pm	LRC	As soon as I receive the schedule I will put it in red registers to be read out in form. Usually 2 days in advance.
Year 11 Preston College Interviews	Thurs 11 th March	9am – 1:15pm	LRC	As soon as I receive the schedule I will put it in red registers to be read out in form. Usually 2 days in advance.



Careers Education, Information, Advice and Guidance Year 10 Programme

Event	Date	Time	Location	Notes for Form Tutors & dates for your diary
Lunch Time Q&A Sessions with Colleges & Providers to obtain information and help with applications	Wed 14 th October Tues 10 th November	1:20pm – 2pm	LRC	Please remind pupils in form on Mon – Wed 12 th – 14 th Oct and encourage them to attend. Same again Fri 6 th & Mon 9 th Nov.
Careers Fair – Years 9-11	Thurs 19 th November	3.30pm – 6pm	Drama Theatre	Letters distributed on 2nd Nov in form. Deadline for reply slips Mon 9 th Nov. Usual sanctions apply if reply slip misses the deadline.
Personal Statement Writing Workshop & Application Support	Tue 10 th November	3pm – 4pm	71	Please remind pupils on Fri 6 th and Mon 9 th Nov. This is their only opportunity for personal statement writing support. The session will be run by Mrs Halliwell.
Year 10 & 11 Interview Tips & Techniques Workshop	Wed 20 th January	3pm – 4pm	Drama Theatre	Please remind pupils Mon 18 th – Wed 20 th Jan. This is their only opportunity for reassurance and support. The session will be run by Mrs Halliwell.
Year 10 Mock Interviews	Wed 27 th January	9am – 1:15pm	Timetabled	Pack distributed on Mon 16 th Nov in form. Deadline for personal statement Mon 14 th Dec. Handed to FT. Usual sanctions apply if personal statement misses the deadline.
My Future – Super Learning Day	Thursday 4 th March	9am – 3pm	Timetabled	Letters distributed on Mon 22 nd Feb in form. No reply necessary.
Runshaw College Taster Day Assembly	Tue 9 th March	8:45am– 9:15am	Drama Theatre	On Mon 8 th March discuss the importance of the assembly.
Cardinal Newman Taster Day Assembly	Tue 23 rd March	8:45am– 9:15am	Drama Theatre	On Mon 22 nd March discuss the importance of the assembly.
Runshaw College Taster Day/ Experience of Work Place Day	Tue 22 nd June	9am – 3pm 9am – 5pm	Timetabled Off site	All pupils will undertake one experience of a work place day and one taster day. They must choose a college to attend and on the other college taster day, they will attend the work place. This is a new initiative and you will receive additional info nearer the time.
Cardinal Newman Taster Day/ Experience of Work Place Day	Fri 25 th June	9am – 3pm 9am – 5pm	Timetabled Off site	



Careers Inspiration and Guidance

‘MY FUTURE’ Super Learning Days

Inspiration and Educational visits

All years, Departmental
Runshaw Horizons visits
Year 9 Oxbridge Bound visit
Year 10 Aim Higher visit
Year 10 visit to the Careers and
Apprenticeship Expo 2019
Year 10 UCLAN University visit
Year 9 Leyland Trucks International
Women in Engineering event

	<u>YEAR 11</u> My Future 8 th October	<u>YEAR 10</u> My Future 3 rd March	<u>Year 9</u> My Future 29 th June
Session 1	EWLF Employment Skills	EWLF Employment Skills	EWLF Employment Skills
Session 2	Runshaw College The Post 16 Application Process	Runshaw College Careers Motivation and Inspiration	Preston’s College Career Pathways
Session 3	Newman College Resilience and Self Belief	Newman College Managing Stress and Personal Wellbeing	Newman College Skills for Life
Session 4	Preston College Bridging the Gap	David Taaffe – DWP Labour Market Information	Employability Panel David Taaffe – DWP Leanne – Chorley BS
Session 5	Ask Apprenticeships	T2K Apprenticeships	Ask Apprenticeships
Session 6	Myerscough College Further Education, Vocational Education and Apprenticeships	Lancashire Police Digital Intelligence Unit Cyber Crime and Careers	Lancashire Police Digital Intelligence Unit Cyber Crime and Careers



The National Careers Service

The **National Careers Service** offers information and professional advice about education, training and work to adults and young people aged 13 years and over.

Pupils and their parents can access support via a website, helpline and web chat (<https://nationalcareersservice.direct.gov.uk>, or National Contact Centre 0800 100 900).