



Parents Information Evening

15 September 2021



Welcome

Mr P Thompson - Headteacher



School Organisation & Covid 19

- Separate Year Group Entrances
- Split Breaks & Lunches
- Sanitisation Stations
- One-Way System
- Masks
- Testing/Vaccinations



New Additions



Miss A Porter
Maths



Dr. H Tyrer
Science



Mr Booth
PE



Changes

- Programme of classroom IT Upgrades
- Large painting schedule
- Work to begin on upper floor of Mercer Block
- Finalising plans for new Astro-Turf



Let Your Light Shine



Curriculum and Assessment

Mr Chris Meldrum
Deputy Headteacher



Target Setting

- Why set targets?
- How do we set them?
 - KS2 information and information from the primary school
 - CATs – Cognitive Ability Tests
 - progress in school
- Fischer Family Trust
 - A non-profit organisation



Assessment

Formative assessment

The goal of formative assessment is to *monitor student learning* to provide ongoing feedback that can be used to improve their teaching and by students to improve their learning. More specifically, formative assessments:

- help students identify their strengths and weaknesses and target areas that need work
- help faculty recognize where students are struggling and address problems immediately
- Formative assessments are generally *low stakes*, which means that they have low or no point value. Examples of formative assessments include asking students to:



Assessment

Summative assessment

The aim of summative assessment is to *evaluate student learning* at the end of an unit by comparing it against a standard or benchmark.

Summative assessments are often *high stakes*.



Data Collection

- Data is collected centrally 4 times in the year:
- Normally all year groups at the same time.
- Autumn 31 OCTOBER Y8-11
- Spring 9 January Y7-11
- Summer 24 April Y7-11
- Summer Final 1 July Y7-10



Reports

This data feeds into Interim and Full reports

- After Each data collection an [Interim Report](#) is sent Home
- Full report once a year



Interim Reports

Attitude to Learning (ATL)

1	A highly motivated student, who takes full responsibility for his/her learning. Works independently and always completes work to the best of his/her ability.		
2	A hardworking student who completes all work to a standard that reflects his/her ability. He/she demonstrates some initiative when completing tasks.		
3	A student who is working generally well but who has the potential to achieve more. Work is produced to a basic standard and effort could be improved.		
4	A poorly motivated and underachieving student, who demonstrates a lack of commitment and whose efforts are inconsistent, making progress difficult at times.		
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E - Effort		B - Behaviour	H - Homework



St Mary's Catholic High School

Year 7

Data Report:

Name:

Form:

On Time
Late
Authorised



Attended	11 (100.0%)	Absent	0 (0.0%)
Present	11 (100.0%)	Authorised	0 (0.0%)
On Time	11 (100.0%)	Unauthorised	0 (0.0%)
		Late After Reg Closed	0 (0.0%)
Possible Sessions	11	Late Before Reg Closed	0 (0.0%)

Subject	Target Grade 2020/21	November ATL	January ATL	January Concerns	Spring 1 ATL 20/21	Spring 1 Lockdown Concerns	July ATL
Art	6	2	2		1		2
Computer Studies	7+	2	2		1		1
English	6+	1	1		1		1
English Literature	6						
Humanities	6+	2	2		2		2
Mathematics	6+	2	2		2		2
MFL	6+	1	2		1		1
Music	6+	1	2		1		1
Physical Education	6+	2	2		2		2
Religious Education	6+	2	3	EH	2		2
Science	6	2	2		3	E	1
Technology	6+	1	1		2		2



Year 8/9

- w/c 8th November – Interim Report
- w/c 17th January – Interim Report
- Y9 December - Full Reports
- Y9 - 23rd February – Parents Evening
- Y8 – January - Full Reports
 - including Interim Report
- Y8 - 11th May – Parents Evening
- w/c 18th July – Final Interim Report



Curriculum

- Broad and balanced curriculum
- Mindful, but not driven by progress 8
- However, DfE and Ofsted want to know about progress 8
- Every subject matters



Options

- Options process starts in Year 9
 - Y9 Reports December
 - Options Evening Spring Term – 23rd February
 - Y9 Parents Evening Spring Term
 - Options deadline 2 weeks after Parents Evening
 - Opportunity for parents to meet SLT to discuss options following submission of option form.



Behaviour and Attitudes

Mrs Gail Reader
Assistant Headteacher



Attendance Updates:

- 98% expectation for all pupils
- Home Visits will be carried out
- Any pupil late to school will be issued with a detention at lunch on the same day
- Ask permission for any time off school – medical evidence is required.
- Contact school every day that your child is absent
- Is your child really ill?
- Can you make an appointment out of school hours?



Expectations:

- To wear the correct uniform with pride at all times
- Jumpers – (October half term – Easter)
- No mobile phones at all (online safety)
- Reply slips to be returned by the stated deadline
- Ready to learn – correct equipment, homework completed, class charts to be monitored



Consequences if your child chooses to disrupt the learning of others:

Behaviour 4 Learning

Step 1
Warn



Step 2
Move
Lost Merit (1)



Step 3
Remove
Lost Further Merit (2)



Detentions:

- The night after a remove with classroom teacher
- Thursday night for Pastoral and Curriculum concerns
- Friday night for a SLT detention
- Lunchtime for Late to school

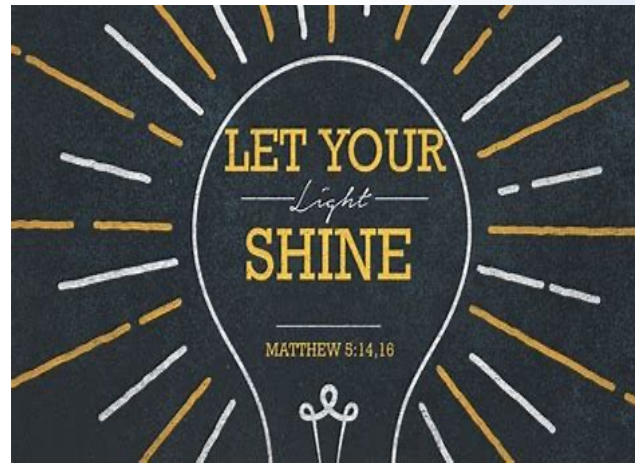


Systems in school:

- 5 different entrances
- One way system
- KS3 and KS4 breaks and lunch times
- Canteen and Snack hatch all reopen now fully
- Pastoral Leader names:
 - Year 7 = Mrs Wilson
 - Year 8 = Mrs Riley
 - Year 9 = Mrs Drew
 - Year 10 = Mr Riley
 - Year 11 = Mr Diffley



All pupil's are accountable for their own learning and we, along with you as parents and carers will do our very best to allow 'their lights to shine'





Teaching and Learning

Mrs Carlie Loftus
Assistant Headteacher



Research shows that your interest and involvement in your child's learning and education is more important than anything else in helping your child fulfil their potential. As parents, you are the people who go with your child on their learning journey, from the day they are born to the time they become an adult.

Department for education skills



Quality First Teaching at St Mary's

What you can expect from us;

- Inclusive teaching together with consistency for whole school processes such as; assessing, planning, implementing, monitoring and reviewing your child's progress.
- The teachers at St Mary's have the highest possible expectations for your child and all pupils in their class.
- We have dedicated staff CPD throughout the year to upskill and ensure staff are trained with the most up to date research, to the highest possible standard.



Quality First Teaching at St Mary's

What we expect from you is for you to be involved in your **child's educational experience, to respect school's rules and teacher's expertise and to accept your responsibility as parents.**

Attend parents meetings

Ensure your child attends regularly

Make sure they are properly equipped for learning

Play an active part with homework/revision

Don't accept "I've got no homework

Support² with homework

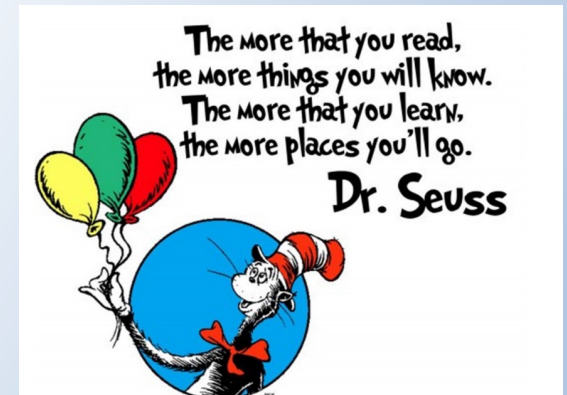


Literacy - a key focus

Your child studies a wide variety of subjects at secondary school, and will be working with many different types of reading materials;

- newspaper articles and adverts to scientific explanations and instructions.

Parents who support their children's education *make a real difference to how well their child does*, and there are lots of quick things you can do to help.





- **Build up the number of words your child knows** – their vocabulary. As they go through secondary school, your child will need to know specialist words and recognise them when they are reading. To help them learn these words, you could ask your child to explain to you what they mean.
- **Read books or plays that your child needs to study for school** – in Year 9 English your child will study two scenes from a Shakespeare play. It can really help them if you read these together, and talk about the language and characters. Why not learn a few short quotations together as a competition?

<https://www.denbigh.net/2014%20Pages/Faculties/Documents/Literacy/Parental%20Literacy%20Support%20-%20Reading.pdf>

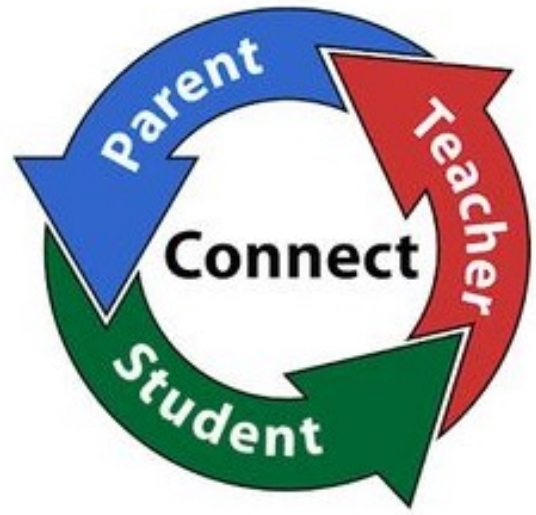


Help your children to learn

A GUIDE TO SUPPORTING READING FOR
PARENTS OF SECONDARY SCHOOL CHILDREN

department for
education and skills

Resources for
parents by parents





PHSCEE including RSE

Mrs Laura Pilling
Assistant Headteacher



PSHCEE including RSE

Personal

Social

Health

Citizenship

Economic

Education

Relationships and
Sex Education



What is RSE?

DFE Guidance defines RSE as;

“lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage and family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health”

Sex and Relationship Education Guidance, DfEE, 2000

As a Catholic school, at St Mary's we believe that all our pupils are created by God and in the image of God. As such, Sex and Relationship Education (RSE) is undertaken in accordance with the teaching of the Catholic Church, aiming to educate the whole child.



Ten:Ten
Resources

LIFE
TO THE
Full

Ten Ten's programme, **Life to the Full**, teaches Relationship, Sex and Health Education (RSHE) within the context of a Christian understanding of human sexuality rooted in the wisdom and teaching of the Catholic Church.

Sub-themes	Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Life Cycles	Personal Relationships	Keeping Safe	Living in the Wider World	Cinema-in-Education
Year 7	Who Am I?	Changing Bodies	Healthy Inside and Out	Where We Come From	Family & Friends	My Life on Screen	Living in the Wider World	Facts of Life
Year 8	Created and Chosen	Appreciating Differences	Feelings	Before I Was Born	Tough Relationships	Think Before You Share	Wider World	The Trouble With Max
Year 9	The Search for Love	Love People, Use Things	In Control of My Choices	Fertility & Contraception	Marriage	One Hundred Percent	Knowing My Rights and Responsibilities	Love, Honour, Cherish



St Mary's PSHCEE Curriculum

Year 7	Year 8	Year 9
Life to the Full	Life to the Full	Life to the Full
British Values	Managing Hurtful Behavior and Bullying	Crime and the Law
On Line and Media	Drugs Alcohol and Tobacco	Internet Safety and Harms
Religion and Belief: Christ at the Centre	Self Concept	Social Influences
Basic First Aid	Health and Prevention	Mental Wellbeing
Families	Financial Capability	Career Planning



PSHCEE Pupil Feedback Yr7-9 (Snapshot)

I enjoy PSHCEE

- Strongly agree 11.1%
- **Agree 74.4%**
- Disagree 11.1%
- Strongly disagree 3.4%

I learn a lot in PSHCEE

- Strongly agree 23.9%
- **Agree 62.4.71%**
- Disagree 11.1%
- Strongly disagree 2.6%



PSHCEE Pupil Feedback Yr 7-9 (Snapshot)

- have 2-3 hours a week
- a bit more time on each course
- Teachers making words clear
- it would be improved if we did more things to do with drama and more acting rather than just sitting down and having discussions.
- do the lesson more often not just once a week
- it would be improved if the lesson where longer,
- by doing more activities
- involve it in other lessons such as maths and English etc
- I don't think anything could be improved because we already learn lots
- have more lessons a week
- it doesn't need improving
- have more lessons a week
- more lessons or longer time.



PSHCEE Staff Feedback (Snapshot)

Students gain valuable knowledge and skills in PSHCEE

- **Strongly agree 90.00%**
- Agree 10%
- Disagree 0.00%
- Strongly disagree 0.00%

I feel that our PSHCEE provision has a positive impact on pupil behaviour in school

- Strongly agree 10%
- **Agree 90%**
- Disagree 0.00%
- Strongly disagree 0.00%



St Mary's PSHCEE Curriculum

Year 7 – 11 one assembly each half term

W/c 18 th October	Bright Spark	Lancashire Fire and Rescue
W/c 22 nd November	Healthy Relationships	NHS
W/c 7 th February	Safer Internet Use	Mrs Doran
W/c 21 st February	British Values	Mr Thompson
W/c 23 rd May	Dying for a Dip	Lancashire Fire and Rescue
W/c 4 th July	Colour the World	Anthony & Miss Jones
with Kindness		

Additional PSHCEE Events

17 th September	Pedestrian Safety Performance	LCC
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Keeping Safe Super Learning Days



	YEAR 7 Friendship 8 th October	YEAR 8 Personal Development 29 th June	YEAR 9 Love and Relationships 3 rd March	YEAR 10 Personal Development 8 th October	YEAR 11 Personal Development 3 rd March
Session 1	RE Dept & Tutors Personal Identity	Lancashire Police Internet Safety	Relationships with God	Lancashire Police Crossing the Line	Lancashire Police Knife Crime
Session 2	Dementia Friends Training	Lancashire Fire & Rescue Dying for a Dip	Marriage and Healthy Relationships	Lancashire Fire & Rescue Wasted Lives	Lancashire Fire & Rescue Dementia Friends
Session 3	Working Together, Supporting Each other	Young Addaction Healthy Relationships	Gender & Stereotypes	NHS Community Team Sexual Health and Consent	NHS Community Team Sexual Health and Consent
Session 4		Lancashire Police: Digital Crime Unit Online Safety	Loving Life and Offering Hope	Lancashire Police: Digital Crime Unit Online Safety	Lancashire Police: Digital Crime Unit Online Safety
Session 5		Amy Winehouse Foundation Substance Misuse		HMPS Prison Life	HMPS Prison Life



Our PSHCEE curriculum benefits from the input of:

- Recommendations from our own pastoral team, in terms of key priorities
- Information from the community, local police and LCC regarding recent incidents or rises in specific issues
- Expert external agencies delivering age appropriate material
- Input from members of staff across the whole teaching body, the Senior Leadership Team and the Head Teacher
- Input from school Governors
- Annual midyear reviews where the voices of all **pupils** and **staff** are heard



We Care about the Whole Child

By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, an effective PSHCEE and RSE programme can tackle barriers to learning, raise aspirations, and improve the life chances of the most vulnerable and disadvantaged pupils.



Extra-Curricular

- Musical Activities
- School Shows/Performances
- Sports Clubs
- District Sporting Competitions
- Theatre Visits
- Duke of Edinburgh
- Educational Visits
- Rewards Trips
- Foreign Trips
- Careers Visits/Interviews
- Department Clubs
- Christmas Events
- Visiting Speakers
- Field Studies
- Talent Shows



Let Your Light Shine