



BTEC Health and Social Care

Why choose Health and Social Care?

- Care values are at the heart
- Students apply their learning to a real-life scenario
- The components build on each other so that your students grow in confidence
- Practical tasks rather than written exams
- There's a world of opportunities open to BTEC students

How does the course work?

- The course is made up of **three components**: two internally assessed and one that's externally assessed.
- Our three-block structure, **explore, develop and apply**, has been developed to allow students to build on and embed their knowledge. This allows them to grow in confidence and then put into practice what they have learned.
- Our assessment structure is also designed so that students can build on what they learn, and develop their assignment skills, as they move through the course

Component 1: Human Lifespan Development

Aim: understand how we grow and develop throughout our lives

- **explore** how individuals develop physically, emotionally, socially and intellectually over time
- **investigate** how various factors, events and choices impact individuals' growth and development
- **discover** how people adapt to life events and cope with making changes.

Percentage

Assessed

30%

- Internally assessed assignments

Component 2: Health and Social Care Services and Values

Aim: get to know how the Health and Social Care sector works and the care values that lie at the core of it.

- learn which health and social care services are available
- identify why people might need to use these services
- discover who's involved in providing these services
- explore what might stop people from accessing the services they need
- look at the care values the sector has to make sure people get the care and protection they need.

Percentage

Assessed

30%

- Internally assessed assignments



Component 3: Health and Wellbeing

Aim: help improve someone's health and wellbeing

Consider how practitioners adapt their skills for different contexts, and put this into practice in a performance. You will be given the opportunity to work as part of a group to create a workshop performance in response to a given brief and stimulus.

- learn what 'being healthy' means to different people
- explore the different factors that might influence health and wellbeing
- identify key health indicators and how to interpret them
- assess an individual's health using what they've learned
- create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available
- reflect on the potential challenges the person may face when putting the plan into action.

Percentage	Assessed
40%	<ul style="list-style-type: none"> • Externally assessed task, in which students create a health and wellbeing improvement plan for an individual, based on a brief

What will I gain from a BTEC Tech Award?

Practical, transferable skills

BTEC Tech Awards focus on building skills which will give you the confidence to progress in whatever path they choose.

A taster of the sector

The BTEC Tech Award is a practical introduction to life and work in Health and Social Care, so you can develop your understanding of the sector and see whether it's an industry you would like to be in.

A well-rounded foundation for further study

As they're designed to be taken alongside GCSEs, with a BTEC Tech Award you will have the opportunity to apply academic knowledge to everyday and work contexts, giving you a great starting point for academic or vocational study post-16, as well as preparing you for future employment

Career Opportunities:

Recognised by employers and universities: In 2015, 1 in 4 students who entered university in the UK did so with a BTEC. BTEC is a recognised and well-known qualification suite, providing reassurance that a student who studies a BTEC meet the levels required by employers and Higher Education.