

St Mary's Catholic High School, Leyland



Curriculum Organisation 2019-20

This document should be read in conjunction with the School Curriculum Policy, the Options Course Guide Booklet, the SEND Policy & PSHCEE/RSE Policies.

School Mission:

Our Mission is to educate the young people entrusted to our care in a Catholic, Christian way that ensures that each one is valued and cared for and achieves the best of which he or she is capable. This is best encapsulated by the school motto 'Let Your Light Shine'.

Curriculum Intent:

St Mary's Catholic High School is committed to delivering the best quality education for all our pupils.

We believe that our curriculum should allow pupils to be engaged at every stage of their time with us, meeting the needs of each learner and offering appropriate challenge to all.

We strive to deliver outcomes which will fulfil every child's talent and secure the best possible future for them. We recognise the importance of examination success, and celebrate both individual and collective achievement, in whatever form success takes for each pupil. However, we believe that secondary education is about much more than results.

We want every young person in our care to have access to opportunities not always available to them away from school, delivering rich and varied experiences both within the school building and beyond.

Ultimately, we aim to deliver this education with Jesus Christ, our divine teacher, acting as our example. Pupils will experience dignity and respect, and we will develop young minds that will impact positively on society both during and after their time at St. Mary's.

Curriculum Organisation:

The curriculum at St Mary's is divided into Key Stage 3 (Years 7-9) and Key Stage 4 (Years 10 - 11). At both Key Stages, the timetable is constructed around a 25-hour week, with five 1 hour lessons per day.

At both Key Stage 3 & 4, St Mary's sets its pupils according to ability. The exceptions to this are:

KS3 - Technology, PE, PSHCEE & Year 9 'Option'.

KS4 - Core PE & all Options choices.

Key Stage 3 (Years 7-9)

Our KS3 curriculum offers students the opportunity to study a wide range of subjects for three years. The curriculum is designed to give a broad range of experiences, following the National Curriculum, before Options are taken during Year 9 in readiness for KS4.

During KS3, all pupils will have opportunities to study the following subjects; Religious Education, English, Mathematics, Science, a Modern Foreign Language (French or Spanish), Humanities (History & Geography), Technology, Art, Music, PE, & Computer Studies. In addition, all pupils in KS3 study PSHCEE (Personal, Social, Health, Citizenship and Economic Education) for one hour a week.

In Year 9, pupils are given the opportunity to specialise in one of the following areas for one hour a week: Engineering, Sport Leadership, Dance, Art, Music, Drama or IT.

The number of periods allocated to each subject per week at Key Stage 3 is as follows:

Year 7:	
Religious Education – 2	PE – 2
English – 3	Technology – 2
Mathematics – 3	Computer Studies – 1
Science – 3	Music – 1
Humanities – 3	Art – 1
Modern Foreign Language – 3	PSHCEE – 1

Year 8:	
Religious Education – 2	Modern Foreign Language – 2
English – 4	PE – 2
Mathematics – 3	Technology – 2
Science – 3	Music – 1
History – 2	Art – 1
Geography – 2	PSHCEE – 1

Year 9:	
Religious Education – 3	Modern Foreign Language – 3
English – 3	Technology – 2
Mathematics – 3	PE – 2
Science – 3	Y9 'Option' – 1
History – 2	PSHCEE – 1
Geography – 2	

Key Stage 4 (Years 10-11)

During Year 9, pupils engage in the Option's process. They are asked to choose 3 subjects to study in depth at KS4, in addition to following the core subjects of Religious Education, English Language, English Literature, Mathematics, Science & PE.

With suitable guidance, pupils have the freedom to choose their options at KS4. The range of subjects on offer is designed to take account of the differing abilities of pupils, as well as offering a wide array of choices, linked to both the academic and vocational futures pupils may wish to pursue.

The Options process for 2019-20 included the following subjects:

GCSE Options 2019-20	
Triple Science	Design Technology – Graphics
History	Design Technology – Food & Nutrition
Geography	Sociology
French	PE
Spanish	Art
Computer Science	Music

BTEC Options 2019-20	
Creative i-Media	Sports Studies
Engineering	Dance
Performing Arts	

PSHCEE is delivered via a number of Super Learning Days throughout Key Stage 4, but is not timetabled in the same way that it is at Key Stage 3. Super Learning Days concentrate on careers and include visits to colleges and universities, as well as continuing to examine topics relevant to teenagers.

A small number of carefully selected pupils may pursue a more vocational route via an alternative curriculum. This may involve local college courses, work placements and a reduced academic curriculum based on the core subjects. In addition, it occasionally proves necessary to tailor an individual's timetable to meet their particular pastoral needs.

At KS4, time for subjects and options is allocated as such:

Year 10:	
Religious Education – 2	Core PE – 2
English – 5	Option A – 2
Mathematics – 5	Option B – 2
Science – 5	Option C – 2

Year 11:	
Religious Education – 3	Core PE – 1
English – 4	Option A – 3
Mathematics – 4	Option B – 3
Science – 4	Option C – 3

Further information

For further information on our curriculum, please contact the school in the usual way and your enquiry will be directed to the most suitable member of staff to reply. For individual subjects, this would normally be the Curriculum Leader in charge of that subject. For enquiries regarding Special Educational Needs, please contact Mrs Schofield (SENDCO). More general enquiries will be directed to Mr Meldrum, our Deputy Headteacher.

Curriculum Leaders:	
Art	<i>Mrs Edwards</i>
English	<i>Mrs Webb</i>
Humanities	<i>Mr Weaver</i>
Mathematics	<i>Miss Corris</i>
Modern Foreign Languages	<i>Mrs Ward</i>
Music/Performing Arts	<i>Mr McMahon</i>
PE/Sports Studies	<i>Miss Thornhill</i>
PSHCEE/Dance	<i>Mrs Pilling</i>
Religious Education	<i>Mrs Conway</i>
Science	<i>Mr Bullman</i>
SENDCO	<i>Mrs Schofield</i>
Technology/Engineering/Computer Science/Creative i Media	<i>Mrs Doran</i>