



Ethos & Mission

As a Catholic school, Jesus and his teachings from the Gospel are at the heart of our ethos. We understand the meaning of community and have strong links with parents, with our family of schools and with local parishes. We also appreciate that we have an obligation to challenge pupils to strive for the highest standards, both in their learning and in their lives. We aim to inspire our pupils to be active in promoting a fairer and more Christian society and to develop within them a sense of compassion, justice and responsibility. We encourage our young people to explore their faith and spirituality so that they can enter the adult world with confidence about who they are and about the values that they hold.

Definition

This Policy takes the term 'Community Cohesion' to mean a vision, shared by all stakeholders, of a society to which everybody senses a strong feeling of belonging and in which every individual will have equal access to life opportunities. As the school serves a predominantly monocultural population, we will need to consider how to provide our students with the skills necessary to live with and deal with the differences of those from diverse background.

Aims

In order to prepare all our students for living and working in a diverse and cohesive society, in the various ways listed in the 'Roles and Responsibilities' and 'Policy into Practice' sections of this policy, the school will:

1. Encourage all students to develop a secure sense of their own identity, both as individuals and as part of the local, national and global communities of which they are

a part.

2. Encourage open and positive attitudes towards diversity and the development of the skills, understanding and confidence to challenge prejudice, discrimination and stereotyping.
3. Support the development of the skills, knowledge, understanding and motivation students need to become active citizens who recognise their rights and responsibilities.
4. Ensure equality of opportunity, remove barriers to access and eliminate discrimination and harassment.
5. Strive to ensure that students receive a broad and balanced education and succeed in reaching their individual potential at the highest level possible.
6. Provide opportunities for positive interaction and the building of relationships with people from a range of different backgrounds, both in our local community and in the wider society.

Roles and Responsibilities

Governors will ensure that:

- the school complies with its duty to promote Community Cohesion.

The Headteacher will ensure that:

- this policy is readily available and that governors, staff, students and their parents know about it and are updated on its progress;
- all staff understand their responsibilities and receive appropriate support and training if necessary;
- this policy and its procedures are followed.

All staff will ensure that:

- they have read the policy and understand their responsibilities;
- they promote equality of opportunity and positive attitudes to diversity in accordance with this policy and other relevant policies, including the Equal Opportunities Policy, the Race Equality Policy and the Disability Access Statement.

The Senior Leadership Team and a governor will ensure that:

- practice in school supports the aims and procedures outlined in this policy;
- they undertake appropriate training in order to support colleagues in carrying out their responsibilities;
- staff, governors, parents and students are kept up to date with relevant information;
- monitoring and assessment of the impact of this policy takes place.

Policy into practice: Teaching, Learning and the Curriculum

Opportunities to promote diversity, shared values, exploration of identity and human rights are incorporated into the curriculum formally through PSHCEE and informally in all Curriculum areas. In order to enable all students to engage with the aims specified in the 'Aims' section of this policy, they will have access to assemblies, Super Learning Days and a wide variety of learning opportunities in different subject areas, as well as specific lessons in PSHCEE.

Assemblies - All year 7 to 11 pupils receive an extended assembly once a term, delivered by external professionals focussing on the following issues:

- **Substance Misuse – The Amy Winehouse Foundation**
- **Hate Crime - Lancashire Police**
- **Child Sexual Exploitation - The Children's Society**
- **Bullying (or the most recent arising issue in school) – Headteacher**
- **Water Safety - Lancashire Fire and Rescue**
- **Money Matters including illegal money lending - Money Matters Team**

Super Learning Days - PSHCEE Super Learning Days are entitled 'Keeping Safe'. Each year 7 to 11 year group receives a tailor made programme, spanning five lessons, addressing five of the most relevant issues to their age group in our community. Super Learning Days are also delivered by external professional organisations and can include:

- **Lancashire Police - Internet Safety**
- **Lancashire Police, Diversity Unit - Hate Crime, Homophobic and Racist Bullying**
- **Lancashire Fire & Rescue - Wasted Lives**
- **NHS Community Team – Relationships, Sexual Health and Consent**
- **The Children's Society - Child Sexual Exploitation**
- **Young Addaction - Substance Misuse**
- **Young Addaction - Healthy Relationships**
- **England Illegal Money Lending Team - Illegal Money Lending**
- **School Specialists - Mental Health Awareness and Wellbeing**

The year 9 Super Learning Day is entitled: Love and Relationships Day. The RE team organise and lead this day paying specific attention to RSE.

Year 7 – 9 PSHCEE Curriculum - Students undertake one-hour long lesson each week. Specialist teachers deliver each of the topics for 6/7 weeks; pupils then rotate to the next topic on a carousel basis. Topics include:

Year 7 Course

- **Crime and the Law**
- **Restart a Heart (British Heart Foundation)**

- **Christ at The Centre**
- **Careers and Money Skills (Barclays LifeSkills)**
- **Healthy Lifestyle**
- **Personal Identity**

Year 8 Course

- **Bullying**
- **Careers and Sorting Your Spending (Barclays LifeSkills)**
- **Stereotypes, Diversity, Prejudice and Difference**
- **Everyone, Everywhere (Amnesty International)**
- **British Values**

Year 9 Course

- **Child Sexual Exploitation**
- **Love and Relationships Including Sexual Health**
- **Cyber Discovery and Online Safety**
- **Career Pathways and Employability**
- **Functional Computer Skills for Employment**

Development points:

- **A process for gathering feedback and evidence of PSHCEE impact from parents and carers.**

- **The Assistant Head Teacher responsible for PSHCEE to attend the Liverpool Archdiocese Catholic Education 'Relationships and Sex Education' course.**