



## MFL Progression Document

### National Curriculum Objectives for KS2

Pupils should be taught to:

- Listen attentively to spoken languages and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through use of a dictionary
- Write phrases from memory, and adapt these to new structures, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Year 3	Year 4	Year 5	Year 6
<b>Speaking</b>	<p>Respond to simple questions (with support from a spoken model or visual clue).</p> <p>Ask simple questions (with support from a spoken model or visual clue).</p> <p>Begin to correctly pronounce some simple nouns and adjectives.</p> <p>Join in with a song or rhyme in a group.</p> <p>Recognise and say key phonic sounds.</p> <p>Recognise and say numbers 1 -31.</p>	<p>Respond to simple questions with correct intonation.</p> <p>Ask simple questions with correct intonation.</p> <p>Speak in short phrases / sentences related to the topic.</p> <p>Sing a song from memory.</p> <p>Recognise and say numbers 1 - 100.</p> <p>Improvement in pronunciation of key phonic sounds.</p>	<p>Use short sentences when asking and answering questions.</p> <p>Prepare a short speaking task and present this with reasonable pronunciation.</p> <p>Use spoken language confidently to respond in conversations.</p> <p>Pronounce key vocabulary and short phrases.</p> <p>Develop a wider knowledge of key phonic sounds.</p>	<p>Use spoken language confidently to initiate and sustain conversations.</p> <p>Prepare a short presentation on a familiar topic; present with pronunciation that is clear and can be understood.</p> <p>Pronunciation of known vocabulary is accurate.</p> <p>Confidently pronounce known phonic sounds.</p>
<b>Listening</b>	<p>Listen attentively to spoken language and understand key words.</p> <p>Respond to simple spoken questions and instructions.</p> <p>Recognise numbers 1-31 when spoken.</p> <p>Discriminate sounds and identify meaning when items are repeated several times.</p>	<p>Listen attentively to spoken language and understand key words and phrases.</p> <p>Understand instructions, statements and questions, which relate to the topic, from a teacher or a recording (with repetition as needed).</p> <p>Listen to a piece of text and select key words and phrases from it.</p>	<p>Listen attentively and understand short sentences.</p> <p>Understand short dialogues, instructions and questions using familiar language.</p> <p>Pick out the main points from speech.</p> <p>Listen to a recording and understand the gist of the text.</p>	<p>Listen attentively and understand more complex phrases and sentences.</p> <p>Listen to and understand familiar language at near normal speed.</p>

	Recognise the letters of the alphabet.	Recognise numbers beyond 31 when spoken.		
	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Reading</b>	<p>Recognise some familiar words in written form.</p> <p>Recognise some familiar short phrases in written form.</p> <p>Recognise and read known sounds within words.</p> <p>Read some key words aloud.</p> <p>Match key words to pictures / translations.</p>	<p>Recognise some familiar short phrases and sentences in written form.</p> <p>Read and understand familiar phrases and short sentences.</p> <p>Use context and pictures to work out the meaning of new words relating to the topic.</p> <p>Read some short phrases and sentences aloud, with support.</p>	<p>Read and understand the main points in a short text containing familiar and unfamiliar language.</p> <p>Research additional unknown vocabulary in a text by using a dictionary.</p> <p>Begin to read aloud independently.</p>	<p>Read and understand the main points and some details in a short text.</p> <p>Show more independence in using context to work out the meaning of new words outside of the familiar topic.</p> <p>Read aloud with confidence.</p>
<b>Writing</b>	<p>Copy familiar words.</p> <p>Copy accurately some familiar phrases.</p> <p>Choose the correct words to label items.</p> <p>Fill the gaps in sentences.</p> <p>Write some key words / numbers from memory.</p>	<p>Write some key vocabulary correctly from memory.</p> <p>Copy simple sentences correctly.</p> <p>Write some simple sentences from memory.</p> <p>Write own short sentences with support (e.g. writing frame / model).</p>	<p>Write some longer sentences with support e.g. by using conjunctions or intensifiers.</p> <p>Write some sentences from memory.</p> <p>Begin to write a short paragraph using familiar language about the topic studied.</p>	<p>Write some longer sentences from memory.</p> <p>Begin to write independently from memory.</p> <p>Apply a range of linguistic knowledge to create written pieces that can be understood.</p> <p>Use dictionaries to support writing.</p>

	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Knowledge about Languages: Grammar / Vocabulary / Phonics</b>	<p>Begin to identify some phonemes that are the same as or different from English or another language that is spoken.</p> <p>Understand and start to use some basic core structures e.g. Use of first person pronoun and articles according to the gender of the noun.</p> <p>Begin to use first person present tense of some verbs.</p> <p>Recognise negative first person verbs.</p> <p>Understand capitalisation rules for days of the week and months of the year.</p> <p>Recognise possessive adjectives.</p>	<p>Identify some phonemes that are the same as or different from English or another language that is spoken.</p> <p>Use knowledge of key sounds to pronounce new words.</p> <p>Understand the main core structures and begin to use some actively e.g. First and third person present tense of verbs.</p> <p>Begin to use third person present tense verbs.</p> <p>Use negative first person verbs.</p> <p>Begin to understand the structure of questions.</p> <p>Begin to use simple adjectives with nouns.</p> <p>Begin to comprehend basic adjective agreement.</p> <p>Understand possessive adjectives.</p>	<p>Confidently identify phonemes that are the same as or different from English or another language that is spoken.</p> <p>Begin to identify sentence structures that are the same as or different from English or another spoken language.</p> <p>Show a greater understanding of adjective agreement.</p> <p>Begin to use quantifiers / intensifiers.</p> <p>Begin to use simple conjunctions (and/but/also) to make compound sentences.</p> <p>Use negative first and third person verbs.</p> <p>Use positive and negative verbs together in a sentence.</p> <p>Remember and use accurate questions.</p>	<p>Confidently identify common phonemes in varied contexts.</p> <p>Understand which sentence structures are the same as or different from English or another spoken language.</p> <p>Understand and use negatives.</p> <p>Use conjunctions (and/but/also/because) to make compound sentences.</p> <p>Recognise and use conditional tense verbs to express opinion.</p> <p>Give justifications for opinions.</p> <p>Use the conventions for sentence structure studied.</p> <p>Recognise and use different spellings for masculine and feminine adjectives.</p>
<b>Cultural understanding</b>	<p>How festivals are celebrated</p> <p>Lifestyle: food</p>	<p>Identify countries where selected language is spoken</p>	<p>Knowledge of places of interest within the country studied.</p>	<p>Knowledge of famous people /events from the country studied.</p>

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