St. Mary’s Primary School

Curriculum Overview

Year 3

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English –** | Lost WordsNon-Fiction Poetry | Seal Surfer by Michael Foreman Geography (UK/ Regions)Science (Animals) | Stone Age Boy by Satoshi KitamuraScience – Rocks History – Stone Age to Iron Age | Winter’s Child by Graham Baker-SmithGeography – Water cycle, Arctic circle, mountains | Big Blue Whale by Nicola DaviesGeography – Global regions, hemispheres, Poles, Arctic and Antarctic | Journey by Aaron BeckerHistory – Intro to earliest civilizations | Heraffa Giraffaby Dianne HofmeyrHistory - Ancient Egyptian civilizationGeography – Europe, maps |
| **History** | Stone Age to Iron Age | N/A | Comparing Ancient civilisations | N/A | Maya Civilisation | N/A |
| **Geography** | N/A | Biomes- Rainforest | N/A | Rivers | N/A | Europe |
| **Art** |  Mastering Drawing Techniques  (Shading) Colour Families and Tints Plants Bread making | Bread-making  | Block and Roller Printing Ancient Greece  | Clay Thumb Pots, Tiles and Surface Pattern  | Food Technology Cool Drinks CAD based Packeting designSwimming in plastics  | A Stuffed Toy  |
| **Design & Technology** |  |  |  |  |  |
| **Science** | Plants (Biology)  | Animals, including Humans (Biology) | Movement, Forces and Magnets (Physics) | Light and seeing (Physics) | Earth and Space (Physics) |
| **Maths (WRM)** | Place Value, Addition and Subtraction, Multiplication and Division and Fractions | Multiplication and Division, Length and Perimeter, Fractions and Mass and Capacity,  | Fractions, Money, Time, Shape and Statistics.  |
| **Computing**  | Connecting Computers  | Stop-Frame Animation | Sequencing sounds | Branching Databases | Desktop publishing | Events and Actions in programmes  |
| **PSHE** | Self- image and Online Safety.Where does Money Come From?Life to the Full and Picture NewsUnderstanding Mental HealthDental Hygiene and Healthy eatingBullying and Friendships | NSPCC PantsOnline RelationshipsWays to PayTalking about Mental HealthMental Health Problems impact | Online ReputationOnline BullyingRoad SafetyReasons to BorrowLooking after our Mental HealthCourtesy and Manners. |
| **Music** | **Let Your Spirit Fly****(**R&B, Western Classical, Musicals, Motown, Soul)Historical context of musical styles. | **Glockenspiel Stage 1****(**Learning basic instrumental skills by playing tunes in varying styles)Introduction to the language of music, theory and composition. | **Three Little Birds****(**Reggae) Animals, Jamaica, poetry and the historical context of musical styles | **The Dragon Song****(**World Music) Storytelling, creativity, PSHE, friendship, acceptance, using your imagination. | **Bringing Us Together**(Disco)Friendship, being kind to one another, respect, accepting everybody, peace, hope and unity. | **Reﬂect, Rewind and Replay**Linking the context of Western Classical music with Chronology of period studied. History of Music and consolidation of the foundations of the language of music. |
| **RE** **Come and See** | Domestic Church- Homes | Other faiths -Judaism | Baptism/Confirmation- Promises | Advent/Christmas- Visitors | Local Church- Journeys | Eucharist – Listening and sharing |
| **PE** | Gymnastics | Games – Target Baggers (Net/Wall)  | Football | Games- Mini Tennis (Net/Wall) | Athletics- Pass the Baton | Games- Run the Loop (Striking and Fielding)  |
| **Spanish** | Basics (Greetings, numbers and introductions) | Family  | Describing my family and friends |
| **Enrichment** | Dogs trust workshop  | Durham Oriental Museum |  |