A logo with a cross in the middle

Description automatically generatedA logo with a cross in the middle

Description automatically generatedSt. Mary’s Primary School

Curriculum Overview

Year 4 2024/25 – Mrs Stewart

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** | |
| **English –** | The Lost Words – poetry  Persuasion – Zeraffa Giraffa | Historical Fiction – Escape from Pompei | Diary – Leon and the Place Between | | Fiction (fantasy) – Gorilla | Fiction (adventure story) – Koji’s Islands and Amazing islands | | Non-chronological report - Where the Forest Meets the Sea | |
| **History** | The Romans | |  | | Early Islamic civilization | | |  | |
| **Geography** |  | Angry Earth – Volcanoes and Earthquakes | | |  | Coasts – How they are formed and the impact of costal erosion | | | |
| **Art** | Illuminated letters and patterns |  | Clay tiles | |  | Printing patterns | |  | |
| **Design & Technology** |  | Cooking and nutrition – pizza *(Link to modern day Italy)* |  | | Mechanical systems – greeting card *(Easter link)* |  | | Electrical systems - Nightlight | |
| **Science** | Living Things – life processes and classification | Animals including humans – digestive system, teeth and food chains | Materials – solids, liquids and gasses | | | Sound and hearing | Electricity – making circuits | | |
| **Maths (WRM)** | Place Value, Addition and Subtraction, Multiplication and Division | | Multiplication and division, length and perimeter, fractions and decimals | | | Decimals, money, time, shape, statistics, position and direction | | | |
| **Computing** | The internet | Audio Production | Repetition in Shapes | | Data Logging | Photo Editing | | Repetition in Games | |
| **PSHE**  **Picture News** (Running alongside the curriculum) | Online safety  The sacraments  We don’t have to be the same  Respecting our bodies | What is puberty  Managing online information  Spending decisions  Understanding mental health  Bullying and mental well-being | Changing bodies  What am I looking at?  I am thankful  Life cycles  A time for everything | | NSPCC Pants  Health well-being and lifestyle  Privacy  Advertising  Emotions and feelings | What am I feeling?  A community of love  What is a church?  How do I love others? | | Copyright and ownership  Keeping track  Looking after our mental health  Healthy sleeping | |
| **Music** | Reading music  Learning to play the ukulele (Taught my Durham music services) | |  | |  |  | |  | |
| **PE** |  |  |  | |  |  | |  | |
| **Spanish** | Basics – greetings, counting days and months of the year | | Family – sentence writing | Descriptions – describing people and places (consolidation of family unit) | | | Where I live – positional vocabulary | |
| **Enrichment** | Houseteads Roman fort – Hadrian’s wall | | Life centre – workshop (discovering chemistry) and museum visit | | | Trip to a local beach to explore the features of a coast. (Geography link) | | | |