A logo with a cross in the middle

Description automatically generatedA logo with a cross in the middle

Description automatically generatedSt. Mary’s Primary School

Curriculum Overview

Year 6

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English –** | Descriptive writing  Recount including flashback- Linked to class Text Holes | Narrative inc. Dialogue  Poetry | Information text  Argument /Persuasive unit | SATS Revision | Informal/Formal letters | Blog/web based writing  Narrative |
| **History** | Industrial Revolution | N/A | Changing Power of the Monarchy |  |  |  |
| **Geography** | N/A | North America | N/A | Japanese Tsunami |  |  |
| **Art** | Posters.  Shepard Fairly  Children to link final design poster to class text Holes | N/A | Human Form | N.A | Cityscapes | N/A |
| **Design & Technology** | Cooking and Nutrition  (Bolognaise) | N/A | Mechanical System  Moving Toy | N/A | An Electrical System  An alarm to protect an artifact |
| **Science** | Living Things | |  | Animals including Humans | Evolution and Inheritance | |
| **Maths (WRM)** | Place Value, Addition and Subtraction, Multiplication and Division and Fractions | | Ratio, Algebra, Decimals, Area and Perimeter, Statistics | | Shape, Geometry, SATS | |
| **Computing** | Internet Communication | Webpage Creation | Variables in Games | Spreadsheets | 3D Modelling | Sensing |
| **PSHE** | Managing online safety  Ten Ten  Picture News | Value for money/ Ethical spending  Ten Ten  Understanding Mental Health | Ten Ten  NSPCC Pants  Health Wellbeing Life Style online  Privacy  Budgeting | Emotion and feelings  Mental Health Problems- Feeling unhappy. | Ten Ten  Copyright and ownership | Money  Emotional Wellbeing  Looking after Our mental health. |
| **Music** |  |  |  |  |  |  |
| **PE** | Selection of team building activities | Gymnastics | Volleyball | Football/Dance | Athletics | Rounders/Cricket |
| **Spanish** | Recap and revisit previous years learning and assess misconceptions ( will formulate planning) | |  | |  | |
| **Enrichment** | Trip Hopetown Darlington | |  | |  | |