



Characteristics of Effective Learning at St Bede's

<p>We will ensure that all children learn and develop well and are kept healthy and safe at ALL times. Children develop at different rates - we must be aware of children who need greater support than others.</p>	<p>Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning. Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence. Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>
	<p>We understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore, we are proud that our EYFS setting has an underlying ethos of Learning through play. PLAY is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults. As an EYFS team we will provide high quality interactions to develop and deepen the children's learning opportunities. We will deliver our curriculum through a balance of adult led and child- Initiated activities based on the EYFS Framework 21' & our children's interests.</p>

Playing and exploring	Active learning	Creating and thinking critically
<ul style="list-style-type: none"> - I can recognise that my actions have an effect on the world, so I like to repeat them. - I can make choices and explore different resources and materials. - I can plan and think ahead about how I will explore or play with objects. - I can guide my own thinking and actions by talking to myself as I play. - I can make independent choices. - I can bring my own interests and fascinations into early years settings. - I can respond to new experiences when they are brought to my attention. 	<ul style="list-style-type: none"> - I can begin to predict sequences because I know routines. - I can participate in routines. - I can show goal-directed behaviour. - I can keep on trying when things are difficult. - I can begin to correct my mistakes. 	<ul style="list-style-type: none"> - I can take part in simple pretend play. - I can sort materials. - I can review my progress to achieve a goal. - I can solve real problems. - I can use pretend play to understand another perspective. - I feel confident coming up with my own ideas. - I can make more links between my ideas. - I can concentrate on achieving something that is important to me. - I can give my attention to tasks and ignore distractions with increasing control.