

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM  
2022-2023**

**St Mary's Catholic Primary School Newton Aycliffe**



### **Purpose of the Premium**

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2021/22	£6400.53
Total amount allocated for 2022/23. To be spent and reported on by <b>31st July 2023</b> .	£23851
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17520

**Swimming Data**

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	53% (Subject to ongoing lessons)
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b> Please see note above	53% (subject to ongoing lessons)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	53% (subject to ongoing lessons)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

**Spending Impact Report for the Current Academic Year – 2022/23**

Academic Year: 2022/23	Total fund allocated:£23851	Date Updated:29.3.23		
<p><b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Go Well SSP – 5 x coaching blocks plus whole school coaching days.</p> <p>Coaching Days: Dragon Ball Quidditch Intraschool Competition</p> <p>Coaching blocks: FMS Invasion (Tag Rugby) Striking &amp; Fielding Net &amp; Wall</p>	<p>Each year group from Y1-Y6 has benefited from external coaching, ranging from FMS for younger children to Tag Rugby for older year groups. This has covered ‘Games’ National Curriculum PE areas.</p> <p>This has also allowed for competitive sports between year groups as coaching is held for two classes each Monday afternoon for a period of one hour each session.</p>	<p>£4200</p>	<p>Children have been able to access a range of sports that may otherwise have not been available to them. Coaching has included a competitive element.</p> <p>To encourage children to take up sporting activities outside of school.</p>	<p>Coaching sessions involve class teachers and support staff, ensuring that teacher CPD is ongoing – lesson plans are included as part of the sessions adding sustainability for future teaching without the need for external coaching support.</p> <p>To enhance and extend the teaching of the PE curriculum, through Go Well SLA in the following year.</p> <p>To carry out a staff audit of confidence and competence to inform support next academic year.</p> <p>Children given opportunity to seek alternative sports and enthusiasm to try new activities</p>
<p>Level 3 TA Standard apprentice (through PE)</p>	<p>To raise profile of sport and PE.</p> <p>Deliver lunch and break time activities.</p> <p>Support delivery of after school sport clubs.</p> <p>To help pupils achieve at least 30 minutes of daily moderate – vigorous exercise each day at school.</p>	<p>£5327</p>	<p>PE store is organised so staff can quickly and easily access equipment. New equipment has been organised and stored effectively.</p> <p>Playtime equipment is collated and made available to support children to be active at breaks.</p> <p>Sports Leader children engaged in more</p>	<p>Has been employed as a full time TA. Will have some involvement in PE moving forward to support staff and children.</p>

	Attend sporting events with school. To audit and monitor PE resources		leadership opportunities. PE displays are up and continue to be developed. PE apprentice brings gymnast subject specialism to school.	
Swimming lessons weekly	Years 4 and 6 have benefited from weekly swimming across two terms. In the later part of the year, year 3 have swam for one half term which will benefit them as they go weekly from next academic year. Year 6 also had a final half-term top up for those pupils requiring additional support to reach the required standard.	£6848	All children have made improvements in swimming (see swimming data highlighted above).	To be continued next year.
Purchase of sporting equipment to benefit both routine PE lessons and lunchtime activity, with playground equipment purchased.	Equipment has been purchased to further enhance outdoor play and learning in break/lunchtimes.	£500	Purchase of hula-hoops, skipping ropes, outdoor skittles, etc. has benefited the children's' play experience  Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons.  Pupils provided with a greater variety of competitive opportunities within curriculum PE.  Children gain a sense of pride and responsibility for looking after new sport and PE equipment.	Resources will last for several years and will be restocked and replenished as and when required.  Continue to monitor and audit PE equipment.  Chn have sense of achievement and increased self-esteem through sport
<b>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>GO Well SLA Primary Agreement</b></p>	<p>To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.</p> <p>To enhance and extend the teaching of the PE curriculum.</p> <p>To encourage children to take up sporting activities outside of school.</p> <p>PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>To complete a school PESSPA audit and highlight areas of strength and development.</p> <p>To support the PE coordinator in curriculum planning and assessment of children in PE.</p> <p>To enhance and extend the teaching of the PE curriculum.</p>	<p>As above</p>	<p>Staff upskilled in delivering and assessing PE, resulting in increased confidence delivering PE lesson.</p> <p>Received training on local and national updates.</p> <p>Have knowledge of services for next academic year.</p>	<p>Have a variety of materials and resources that can be used in future years.</p> <p>Audit of staff skills. Can provide support where needed due to this knowledge to improve planning, delivery and assessment of PE going forward.</p> <p>Staff have attended CPD and have upskilled their knowledge of planning progressive lessons in PE and how to monitor and evaluate PE.</p>
<p>Increase the profile of PE provision in school</p>	<p>2 x sports leaders in Y6 offers visibility and pupil voice</p> <p>Break/lunchtime ‘buddies’ selected from Y6 help younger children to participate in play activities. Y5 buddies now in operation as a transition to next academic year.</p> <p>Buddy Hoodies purchased</p>	<p>£200</p>	<p>Older children have the opportunity to work with younger children and set an example.</p> <p>Pupils have demonstrated increased physical activity levels at breaktimes/ lunchtimes.</p> <p>Pupil voice has created ‘ownership’ of school sport and physical activity provision.</p> <p>Children have displayed collaboration at breaktimes</p>	<p>Year 5 buddies now engaged as a transition to next academic year.</p> <p>Children understand and motivated to be active for 60 minutes a day</p> <p>PE profile raised in school</p> <p>Stamina and fitness improved for all</p>

Lunchtime activities around sports coaching	1 x school TA and ex PE Sports Apprentice offers coaching to year groups during lunchtimes on a rota basis	£0	Children can increase their skill base in selected sports  Children more likely to be active for 60 minutes a day at school, achieving the Chief Medical Officer's Guidelines.  PE profile raised in school  Stamina and fitness improved for all	To continue next academic year  Collate pupil voice around the activities that they would like to be offered throughout the academic year at breaktimes and lunchtimes.
OAA/ Forest School	Forest School will work with each year group in school (1 day per class)	£515	All pupils to develop team building, resilience, cooperation skills throughout the activity days.	Pupils are developing life skills that will benefit them in areas outside of PE also.
Improving physical development in the early years	Outdoor climbing frame	£7765	All pupils to develop gross motor skills	

<b>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2 x CPD sessions, one internally provided, one externally to increase knowledge amongst staff	Sharing of resources and best practice shared through CPD.  Update on national/local initiatives and best practice		Increase in staff confidence and knowledge	

<p><b>GO Well SLA Primary Agreement</b></p> <p>Coaching Blocks Coaching Days CPD PE</p>	<p>To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.</p> <p>To enhance and extend the teaching of the PE curriculum.</p> <p>PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>To complete a school PESSPA audit and highlight areas of strength and development.</p> <p>To support the PE coordinator in curriculum planning and assessment of children in PE.</p> <p>To enhance and extend the teaching of the PE curriculum.</p>		<p>Staff upskilled in delivering and assessing PE, resulting in increased confidence delivering PE lesson.</p> <p>Received training on local and national updates.</p> <p>Have knowledge of services for next academic year.</p>	<p>Continue with Go Well SLA next academic year.</p> <p>Outcomes from staff audit to highlight which areas of PE they would like support with from specialist coaches.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



<p>Additional achievements:</p> <p>Sporting Champions event (crowdfunding)</p>	<p>Olympic athlete in school to inspire children across all year groups</p> <p>Individual training sessions across all groups</p>	<p>£450</p>	<p>Pupils raised sponsorship to raise funding to invite Olympic athlete into school to deliver assembly and PE lessons.</p> <p>Inspirational messages delivered to pupils and gave pupils insight into the life of an Olympic athlete.</p> <p>Enthusiasm of pupils to participate in sport.</p>	<p>An experience that pupils will remember.</p> <p>We will continue with Sporting Champions next academic year also.</p>
<p>Afterschool Provision:</p> <p>External Football Coach</p>	<p>To increase extra curricular participation in physical activity.</p> <p>Club carefully planned to enhance the PESSPA provision in our school.</p>		<p>Increased number of pupils attending and participation in sport after school hours. (0 pupils to 60 pupils in summer term).</p>	<p>Afterschool provision will be carefully considered next academic year to offer more opportunities for all pupils in school.</p> <p>Clubs will also be planned to enhance our PE provision already in place.</p>
<p>Go Well SLA Coaching Days:</p> <p>Quidditch</p> <p>Dragon ball</p>	<p>To provide opportunities and activities that pupils have not experienced prior to these events.</p> <p>To enhance and extend the teaching of the PE curriculum.</p>		<p>Pupils enthusiastic to experience sports that they had never experienced before.</p> <p>Fully inclusive, regardless of age and ability, therefore all pupils were able to experience these coaching activities.</p>	<p>To continue to explore alternative opportunities that we can offer pupils.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school competitive sports clubs initiated twice weekly	Coaching on Wednesday afternoons and Friday afternoons  Club carefully planned to enhance the PESSPA provision in our school. Incorporates competitive elements in each session.		Increased number of pupils attending and participation in sport after school hours. (0 pupils to 60 pupils in summer term).  Pupils experience winning and losing. Learn how to accept winning/ defeat graciously.	Afterschool provision will be carefully considered next academic year to offer more opportunities for all pupils in school.  Clubs will also be planned to enhance our PE provision already in place.  Plan to include more competition in PE lessons, clubs and inter school competition.

**PE and Sport Premium Action Plan for Next Academic Year – 2023/24**

Academic Year: 2023/24	Total fund allocated:17520	Date Updated:29.6.23		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p>Purchase into local SSP (Go Well) for coaching blocks x 6, each for five weeks across a range of core tasks/ activity areas</p> <ul style="list-style-type: none"> <li>• 5x week KS1 FMS with A/S Club</li> <li>• 5x week Dance with A/S Club</li> <li>• 5x week Football with A/S Club (x2)</li> <li>• 5x week Athletics with A/S Club</li> <li>• 5x week Gymnastics with A/S Club</li> <li>• PE Escape Room Experience Day</li> <li>• Disability Sports Coaching Day</li> <li>• Access to Go Well Competition and Events Calendar</li> </ul>	<p>To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.</p> <p>To enhance and extend the teaching of the PE curriculum.</p> <p>To encourage children to take up sporting activities outside of school.</p> <p>PE Coordinator &amp; teaching staff to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>To support the PE coordinator in curriculum planning and assessment of children in PE.</p> <p>To enhance and extend the teaching of the PE curriculum.</p>	£6575	Staff upskilled in delivering and assessing PE, resulting in increased confidence delivering PE lesson.	

<b>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Go Well SLA offer (Afterschool club bolt-on offer).	Afterschool clubs are attached to each of the coaching blocks.	£INCLUDE D IN SLA	Increase in the number of children attending afterschool provision.	
Afterschool Provision: External Football Coach	To increase extra curricular participation in physical activity.  Club carefully planned to enhance the PESSPA provision in our school.	£	Increased number of pupils attending and participation in sport after school hours.  (0 pupils to 60 pupils in summer term).	Afterschool provision will be carefully considered next academic year to offer more opportunities for all pupils in school.  Clubs will also be planned to enhance our PE provision already in place.
Visible signage and posters to advocate sport and celebrate achievement	AfPE website have free resources (membership optional with attached fee) that school will utilise.  AfPE provide up to date, relevant information and advice to schools.  Display local sports clubs and opportunities that pupils can access – display clubs leaflets/ invite people from local clubs in to speak to pupils.	£FREE  (option to join AfPE membership - £95 for schools 101-300 pupils)	Pupils know the recommended levels and intensity of Daily Physical Activity.  Can view local sports clubs.  Have a variety of personal challenges that they can try weekly/ termly to help increase physical activity and intensity levels.	

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Go Well SLA offer.  Purchase of SSP 6 x coaching blocks, led by coaches but supported by teaching staff to ensure transfer of skills and sustainability of funding.	Sustainability of funding to enhance teaching pedagogy.  Staff receive detailed planning of each session prior to the lesson being delivered.  Staff included in the planning, delivery and assessment of progressive PE lessons.	£INCCLUDED IN SLA	Staff upskilled in delivering and assessing PE, resulting in increased confidence delivering PE lesson.	
Provide pupils with PE kit – shorts, t-shirt and outer layer	Each child allocated PE kit	£4000	All pupil will be dressed appropriately and safely for PE.  Children feel a sense of pride and belonging.  Enthusiasm to wear kit.  Pupils wear kit to events outside of school.	
School Games Mark	To view and create an action plan to achieve Bronze level in the School Games Mark.  Utilise School Games website and guidance from Paul Donoghe (SGO)		To achieve Broze level status.	Will hold this status for 12months. Re-evaluate to retain Bronze or create action plan to achieve Silver Status.

Visible signage and posters to advocate sport and celebrate achievement	AfPE website have free resources (membership optional with attached fee) that school will utilise.  AfPE provide up to date, relevant information and advice to schools.  Display local sports clubs and opportunities that pupils can access – display clubs leaflets/ invite people from local clubs in to speak to pupils.	£FREE  (option to join AfPE membership - £95 for schools 101-300 pupils)	Pupils know the recommended levels and intensity of Daily Physical Activity.  Can view local sports clubs.  Have a variety of personal challenges that they can try weekly/ termly to help increase physical activity and intensity levels.	
Sports captains identified to lead pupil voice	2 pupils from Y6 will be appointed as Sports Captains. All pupils in Y6 will have the opportunity to apply for this leadership position.		2x Sports Captains identified.	
OAA/ Forest School	Forest School will work with each year group in school (1 day per class)	£320	All pupils to develop team building, resilience, cooperation skills throughout the activity days.	Pupils are developing life skills that will benefit them in areas outside of PE also.  School can continue with activities taught.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Each coaching block comes with 6 x after school clubs as a bolt on</p>	<p>Further enhancement of competitive sport afterschool.</p> <p>More opportunities offered to pupil to attend sport after school.</p> <p>Plans sent into school by coach for clubs.</p>	<p>£INCLUDED IN SLA</p>	<p>Pupils will receive PE from experienced coaches in a variety of areas of the PE National Curriculum to enhance the knowledge, experiences and progress.</p> <p>Increased number of pupils attending afterschool clubs.</p> <p>Staff will have plans to repeat clubs moving forward.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Purchase of competitive sport add-on through Go Well	Access to a range of competitive sporting events across the local area for 2023/24.  All teaching staff can now access and book their own events across the academic year. Each will have their own personal log in to the Go Well website	£INCLUDED IN SLA  (£2000 add-on)	Access to competitive sports.  Staff are clear on events attending, dates, times, rules and preparation.	
Transports to and from sports events and competitions	Used to book transport to access events.	£3000	More events entered.  More pupils accessing events.	