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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Week 1** | Someone I Know  *Whole School Assessment* | Text: The Disgusting Sandwich  Writing Outcomes: Instructions | Text: Cinderella Writing Outcomes: Retell the story Innovate the story | Text: 5 Minutes Peace Writing Outcomes: Retell the story  Write own story | Text: Handa’s Surprise Writing Outcomes: Diary entry  Geography - Africa | Text: Lost in the Old Toy Shop  Writing Outcomes: Leaflet |
|  |  | DT - Food Technology |  |  | History – Toys Through Time |
| **Week 2** | Text: Whatever Next! Writing Outcomes: Write a simple list | Text: Africa, Amazing Africa: Country by Country  Writing Outcomes: Non-  Chronological Report |
|  |  |  |  |  | Geography – Africa |  |
| **Week 3** |  | Text: Little People, Big Dreams – Harriet Tubman  Writing Outcomes: Biography | Text: Cinderella Writing Outcomes: Invitations | Text: Little People, Big Dreams – Mary Anning Writing Outcomes: Write a newspaper article | Text: Africa, Amazing Africa: Country by Country  Writing Outcomes: Living in Africa vs UK | Text: Poems About Seasons  Writing Outcomes: Create own poem about the seasons. |
|  |  | History – Black History Day |  | History – Women in  History |  | Science – Seasonal Changes |
| **Week 4** | Text: The Gruffalo Writing Outcomes:  Labels and Captions | Text: The Jolly Postman Writing Outcomes: Letters | Text: Katie Morag Writing Outcomes: Leaflet  Geography – The Seaside |  | Text: The Three Little Pigs  Writing Outcomes: Recount the story  Change the characters in the story. | Text: We’re Going On A  Bear Hunt  Writing Outcomes: Instructions on how to catch a bear. |
| **Week 5** | Text: Cops and Robbers Writing Outcomes: Write captions | Text: There’s a T-Rex in Town  Writing Outcomes: Write a letter to Mary Anning. |
|  |  |  |  | History – Women in History |  |  |

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| **Week 6** | Text: The Day the Crayons Quit, No Way Home  Writing Outcomes: Recount | Text: The First Christmas  Writing Outcomes: Retell of the story  RE –  Waiting/Advent | Text: Little People, Big Dreams – Stephen Hawkin  Writing Outcomes: Biography  Science - Forces | Text: Little People, Big Dreams – Marie Curie Writing Outcomes: Biography  History – Women in History |  | Text: Frances the Firefly Writing Outcomes: Newspaper article on John Walker.  History – John Walker |
| **Week 7** | Text: On the Ning Nang Nong – Spike Mulligan Writing Outcomes: Change the rhyming  words |  |  | Text: Dear Teacher Writing Outcomes: Write a letter to your new teacher. |
| **Week 8** |  |  |  |  |  |  |
| **Key** | **Fiction** | **Non-fiction** | **Poetry** | Curriculum Links |  |  |

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| **Genres to Cover** | | | | | | | | |
| Instructions | Recount – | Non- | Letters | Persuasion - | Biography | Balanced | Newspaper | Story |
|  | experiences, | Chronological |  | Purpose: advert, |  | Argument - |  |  |
|  | diary, police | Reports |  | leaflet, argument |  | Purpose: |  |  |
|  | reports, sports |  |  |  |  | Speech, Essay, |  |  |
|  | reports |  |  |  |  | Letter |  |  |