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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Week 1** | **Someone I Know**  *Whole School Assessment* | Text: Firework Night Writing Outcomes:  Shape Poem  History – The Gunpowder Plot | Text: The Gingerbread Man  Writing Outcomes:   1. Retell the story 2. Innovate the story | Text: The Paper Bag Princess  Writing Outcomes: Story | Text: Edward the Emu Writing Outcomes:  Story  Geography - Australia | Text: Meet Captain Cook  Writing Outcomes:  Recount  History – Captain Cook |
| **Week 2** | Text: Paddington at the Palace  Writing Outcomes:  Setting and Character descriptions |
| **Week 3** | Text: The Annunciation and Visitation  Writing Outcomes:  Retell the story  RE - Advent | Text: Little People, Big Dreams – Florence Nightingale  Great Women Who Changed the World. Writing Outcomes:   1. Biography 2. Diary   History –  Influential Women | Text: Australia (Where on Earth?)  Writing Outcomes:   1. Persuasive Letter 2. Balanced Argument   Geography – How does Australia compare to the UK? | Text: Greta and The Giants  Writing Outcomes:  Persuasive Letter  Science – Year 1 Earth and Space |
| **Week 4** | Text: The Tiger Who Came to Tea Writing Outcomes:   1. Retell the story 2. Innovate the story | Text: Lost and Found Writing Outcomes:  Story | Text: Dear Greenpeace Writing Outcomes:   1. Letter 2. Non-Chronological Report   Science – Year 2 Living Things and Their Habitats |
| **Week 5** | Text: The Gunpowder Plot  Writing Outcomes: Retell the event  History – The Gunpowder Plot | Text: Nut Tree by Julia Donaldson  Writing Outcomes:  Rhyming Poem  Science - Plants | Text: Not Now Bernard Writing Outcomes:  Diary |

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| **Week 6** |  | Text: Pumpkin Soup Writing Outcomes:  Instructions | Text: The Smartest Giant in Town Writing Outcomes:  Newspaper Report  Geography – The Town |  | Text: Wombat Stew Writing Outcomes:  Instructions  Geography - Australia |  |
| **Week 7** | Text: Mary Seacole – The Extraordinary Life Writing Outcomes:  Non-Chronological Report  History – Black History Day |  |  | Text: Now That We Are Six by A.A Milne Writing Outcomes:  Poetry |
| **Key** | **Fiction** | **Non-fiction** | **Poetry** | Curriculum Links |  |  |

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| **Genres to Cover** | | | | | | | | |
| Instructions | Recount – | Non- | Letters | Persuasion - | Biography | Balanced | Newspaper | Story |
|  | experiences, | Chronological |  | Purpose: advert, |  | Argument - |  |  |
|  | diary, police | Reports |  | leaflet, argument |  | Purpose: |  |  |
|  | reports, sports |  |  |  |  | Speech, Essay, |  |  |
|  | reports |  |  |  |  | Letter |  |  |