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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Week 1** | **Someone I Know**Whole School Assessment | Text: The Story of TutankhamunWriting Outcomes:**Newspaper report** History – Ancient Egypt**Instructions** | Text: Somebody Swallowed Stanley - Sarah Roberts PlasticsWriting Outcomes:**Persuasive letter** Geography, swimming in plastic | Text: Annie Edson Taylor – Niagara FallsWriting Outcomes:**Balanced argument** | Text: The Lion and the MouseWriting Outcomes:**Fables** | Text: MatildaWriting Outcomes:**Diary entry Story** |
| **Week 2** | Text: The Princess and the PeaWriting Outcomes:**Traditional Tales** |
| **Week 3** | Text: I’m Talking Big!Writing Outcomes:**Poetry** | Text: Linked to school tripWriting Outcomes:**Recount** | Text: MacbethWriting Outcomes:**Playscript** |
| **Week 4** | Text: Robert Louis StephensonWriting Outcomes:**Poetry** | Text: The Night Bus HeroWriting Outcomes:**Diary entry**Writing Outcomes:**Informal letter** | Text: Stray – video stimulusWriting Outcomes:**Newspaper report** |
| **Week 5** | Text: The Firework Makers DaughterWriting Outcomes:**Story** | Text: Greta Thunberg BiographyWriting Outcomes:**Biography** Geography, swimming in plastic | Text: Viking VoyagersWriting Outcomes: **Non-chronological report** History, Vikings |
| **Week 6** | Text: Nelson Mandela’slife story.Writing Outcomes:**Biography** Black history | Text: An Everything Pizza by Linda KrausWriting Outcomes:**Rhyming Poetry** |
| **Week 7** | **N/A** | **N/A** |
| **Key** | **Fiction** | **Non-fiction** | **Poetry** | Curriculum Links |  |  |

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| **Genres to Cover** |
| Instructions | Recount – | Non- | Letters | Persuasion - | Biography | Balanced | Newspaper | Story |
|  | experiences, | Chronological |  | Purpose: advert, |  | Argument - |  |  |
|  | diary, police | Reports |  | leaflet, argument |  | Purpose: |  |  |
|  | reports, sports |  |  |  |  | Speech, Essay, |  |  |
|  | reports |  |  |  |  | Letter |  |  |