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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Week 1** | **Someone I Know**  Whole School Assessment | Text: The Story of Tutankhamun  Writing Outcomes:  **Newspaper report**  History – Ancient Egypt  **Instructions** | Text: Somebody Swallowed Stanley - Sarah Roberts Plastics  Writing Outcomes:  **Persuasive letter**  Geography, swimming in plastic | Text: Annie Edson Taylor – Niagara Falls  Writing Outcomes:  **Balanced argument** | Text: The Lion and the Mouse  Writing Outcomes:  **Fables** | Text: Matilda  Writing Outcomes:  **Diary entry Story** |
| **Week 2** | Text: The Princess and the Pea  Writing Outcomes:  **Traditional Tales** |
| **Week 3** | Text: I’m Talking Big!  Writing Outcomes:  **Poetry** | Text: Linked to school trip  Writing Outcomes:  **Recount** | Text: Macbeth  Writing Outcomes:  **Playscript** |
| **Week 4** | Text: Robert Louis Stephenson  Writing Outcomes:  **Poetry** | Text: The Night Bus Hero  Writing Outcomes:  **Diary entry**  Writing Outcomes:  **Informal letter** | Text: Stray – video stimulus  Writing Outcomes:  **Newspaper report** |
| **Week 5** | Text: The Firework Makers Daughter  Writing Outcomes:  **Story** | Text: Greta Thunberg Biography  Writing Outcomes:  **Biography**  Geography, swimming in plastic | Text: Viking Voyagers  Writing Outcomes: **Non-chronological report**  History, Vikings |
| **Week 6** | Text: Nelson Mandela’s  life story.  Writing Outcomes:  **Biography**  Black history | Text: An Everything Pizza by Linda Kraus  Writing Outcomes:  **Rhyming Poetry** |
| **Week 7** | **N/A** | **N/A** |
| **Key** | **Fiction** | **Non-fiction** | **Poetry** | Curriculum Links |  |  |

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| **Genres to Cover** | | | | | | | | |
| Instructions | Recount – | Non- | Letters | Persuasion - | Biography | Balanced | Newspaper | Story |
|  | experiences, | Chronological |  | Purpose: advert, |  | Argument - |  |  |
|  | diary, police | Reports |  | leaflet, argument |  | Purpose: |  |  |
|  | reports, sports |  |  |  |  | Speech, Essay, |  |  |
|  | reports |  |  |  |  | Letter |  |  |