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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Week 1** | ***Someone I know*** | **Text: The Night Mail** | **Text: Clockwork** | **Text: Good Night Mr Tom**  **Writing Outcomes: Diary Entry**  **History – The Home Front** | **Text: Jabberwocky** | **Text: The Girl Whole**  **Stole an Elephant** |
|  | ***Whole Class***  ***Assessment*** | **Writing Outcomes:**  **Poetry** | **Writing Outcomes:**  **Fantasy Story** | **Writing Outcomes:**  **Poetry** | **Writing Outcomes: Non-chronological report** |
| **Week 2** | **Text: Last Chance Hotel** |
| **Writing Outcomes: Mystery Narrative** |  |  |  | **Science – Earth and Space** |
| **Week 3** |  | **Text: The Chocolate Tree**  **Writing Outcomes: Myths/legends/folktale**  **History – Ancient Maya** | **Text: I wandered**  **lonely as a cloud** | **Text: Good Night Mr**  **Tom** | **Text: Harry Potter** | **Text: The Goose and**  **the Golden Egg** |
|  |  | **Writing Outcomes: Poetry** | **Writing Outcomes: WWII Newspaper report**  **History – The Home Front** | **Writing Outcomes:**  **Playscripts** | **Writing Outcomes: Fables** |
| **Week 4** | **Text: Last Chance Hotel**  **Writing Outcomes: Formal letters** |
| **Week 5** |  | **Text: The Chocolate Tree**  **Writing Outcomes: Instructions**  **History – Ancient Maya** | **Text: Enrichment Experience - Residential**  **Writing Outcomes: Recount**  **Year 5 Residential to YMT** | **Text: Taking Flight**  **Video stimulus** | **Text: Harry Potter** | **Text: Little People Big Dreams, Martin Luther King**  **Writing Outcomes: Biography**  **History – Diversity** |
|  |  | **Writing Outcomes: Adventure Story** | **Writing Outcomes:**  **Sports report –**  **Quidditch match** |
| **Week 6** | **Text: Mae Jemison** | **Text: What a Waste** |  |  |
|  | **Writing Outcomes:** | **Writing Outcomes:** |  |  |

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| **Week 7** | **Biography**  **Black History** |  | **Balanced argument speech**  **Geography –**  **Climate Change is real** | **N/A** | **N/A** |  |
| **Key** | **Fiction** | **Non-fiction** | **Poetry** | **Curriculum Links** |  |  |

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| **Genres to Cover** | | | | | | | | |
| **Instructions** | **Recount –** | **Non-** | **Letters** | **Persuasion -** | **Biography** | **Balanced** | **Newspaper** | **Story** |
|  | **experiences,** | **Chronological** |  | **Purpose: advert,** |  | **Argument -** |  |  |
|  | **diary, police** | **Reports** |  | **leaflet, argument** |  | **Purpose:** |  |  |
|  | **reports, sports** |  |  |  |  | **Speech, Essay,** |  |  |
|  | **reports** |  |  |  |  | **Letter** |  |  |