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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Week 1** | Writing Outcomes: Someone I know | Text: Barack Obama’s  Autobiography  Writing Outcomes: Persuasive Speech  PSHE: Parliament Week  British Values: Mutual Respect | Text: The 1000 year old boy  Writing Outcomes: Flashback Narrative | Text: Oliver Twist  Writing Outcomes: Historical Narrative  History: Industrial Revolution | Text: Who let the God’s  Out  Writing Outcomes: Narrative: Myths and Legends | Text: The Arrival  Writing Outcomes: Narrative |
| **Week 2** | Text: Little People, Big Dreams, David Attenborough  Writing Outcomes: Biography  Geography:  Tsunamii’s |
| **Week 3** | Text: Charge of the Light Brigade  Writing Outcomes: Narrative Poetry  History: Remembrance Day | Text: River Boy  Writing Outcomes: Recount  Residential |
| **Week 4** | Text: A Monster Calls  Writing Outcomes: Horror Narrative  PSHE: Mental Health | Text: Holes  Writing Outcomes: Non- Chronological Report  Geography: Natural Resources Science: Living Things | Text: Skellig  Writing Outcomes: Instructions/ Explanation Text  Science: Light and Seeing | Text: If I Ran the Country  Writing Outcomes: Letter  British Value: Democracy |
| **Week 5** | Text: A Christmas Carol  Writing Outcomes: Newspaper Report | Text: Goldfish Boy  Writing Outcomes: Narrative |
| **Week 6** | Text: Kensuke’s  Kingdom  Writing Outcomes: Diary Entry | Text: Dark Sun  Writing Outcomes: Adventure Narrative | Text: Amari  Writing Outcomes: Balanced Argument: Public Speaking | Text: Michael Rosen’s  Chocolate Cake  Writing Outcomes: Performance Poetry |

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| **Week 7** | Geography: Tsunamis |  |  | British Values: Mutual Respect and Tolerance |  |  |
| **Key** | **Fiction** | **Non-fiction** | **Poetry** | Curriculum Links |  |  |

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| **Genres to Cover** | | | | | | | | |
| Instructions | Recount – | Non- | Letters | Persuasion - | Biography | Balanced | Newspaper | Story |
|  | experiences, | Chronological |  | Purpose: advert, |  | Argument - |  |  |
|  | diary, police | Reports |  | leaflet, argument |  | Purpose: |  |  |
|  | reports, sports |  |  |  |  | Speech, Essay, |  |  |
|  | reports |  |  |  |  | Letter |  |  |