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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Week 1** | Writing Outcomes: Someone I know | Text: Barack Obama’sAutobiographyWriting Outcomes: Persuasive Speech PSHE: Parliament WeekBritish Values: Mutual Respect | Text: The 1000 year old boyWriting Outcomes: Flashback Narrative | Text: Oliver TwistWriting Outcomes: Historical Narrative History: Industrial Revolution | Text: Who let the God’sOutWriting Outcomes: Narrative: Myths and Legends | Text: The ArrivalWriting Outcomes: Narrative |
| **Week 2** | Text: Little People, Big Dreams, David AttenboroughWriting Outcomes: Biography Geography:Tsunamii’s |
| **Week 3** | Text: Charge of the Light BrigadeWriting Outcomes: Narrative PoetryHistory: Remembrance Day | Text: River BoyWriting Outcomes: Recount Residential |
| **Week 4** | Text: A Monster CallsWriting Outcomes: Horror Narrative PSHE: Mental Health | Text: HolesWriting Outcomes: Non- Chronological ReportGeography: Natural Resources Science: Living Things | Text: SkelligWriting Outcomes: Instructions/ Explanation Text Science: Light and Seeing | Text: If I Ran the CountryWriting Outcomes: Letter British Value: Democracy |
| **Week 5** | Text: A Christmas CarolWriting Outcomes: Newspaper Report | Text: Goldfish BoyWriting Outcomes: Narrative |
| **Week 6** | Text: Kensuke’sKingdomWriting Outcomes: Diary Entry | Text: Dark SunWriting Outcomes: Adventure Narrative | Text: AmariWriting Outcomes: Balanced Argument: Public Speaking | Text: Michael Rosen’sChocolate CakeWriting Outcomes: Performance Poetry |

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| **Week 7** |  Geography: Tsunamis |  |  |  British Values: Mutual Respect and Tolerance |  |  |
| **Key** | **Fiction** | **Non-fiction** | **Poetry** | Curriculum Links |  |  |

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| **Genres to Cover** |
| Instructions | Recount – | Non- | Letters | Persuasion - | Biography | Balanced | Newspaper | Story |
|  | experiences, | Chronological |  | Purpose: advert, |  | Argument - |  |  |
|  | diary, police | Reports |  | leaflet, argument |  | Purpose: |  |  |
|  | reports, sports |  |  |  |  | Speech, Essay, |  |  |
|  | reports |  |  |  |  | Letter |  |  |