



Nursery 3-Year Room Daily Routine AM



8:45 – 9:00 – WELCOME/GREETING TIME – Welcome parents/carers and children into the nursery to start their day. Children play with equipment in the busy boxes.

9.00 – 9:15 -CIRCLE TIME – Children and staff sing about and identify their emotions as they start the day, exchange news and discuss the provision for the day. Register is taken.

9:15-9:30 - SMALL GROUP TIME – Children participate in planned activities linked to key topics or learning, supported by their key workers. Children work in groups with carefully selected materials to engage them in learning suitable to their age / stage of development.

9.30-10:45 – WORK TIME – The children are facilitated when participating in a range of adult supported and child-initiated activities while free flowing between the Nursery classroom and outdoor environment. The learning environment is carefully planned and resourced by staff and children can explore materials, learn new skills, develop socially, be independent, test their physicality and try out their ideas.

10.45-10:50 – TIDY UP TIME – The children tidy away materials they have been working with. This is a valuable learning experience for children, developing their executive functioning skills, independence and a sense of responsibility for their environment.

10.50-11:05 – RECALL AND STORY TIME – The children review what they have been doing by re-joining the large group. Positive efforts are celebrated and rewarded. The children listen to a key text and discuss the story, pictures or answer questions.

11.05 - 11:25 – OUTSIDE PLAY – This is a time when all the children go outside and explore and investigate the outdoor learning environment, developing their social and physical skills and those in knowledge and understanding of the world.

11.30 – NURSERY RHYMES AND PRAYERS– The children select and join in with a variety of Nursery rhymes to finish the session and say the lunch time prayer together.

11:45 HOME TIME / LUNCH TIME – Some children go home and staff liaise with parents about their session, communicating any issues or giving positive feedback. The remaining children are supervised when having a packed lunch or school meal by Nursery and lunch time staff.





Nursery 3-Year Room Daily Routine PM

PM children are welcomed into Nursery by staff.



12:45 – 1:00 – CIRCLE TIME – Children and staff meet to sing about and identify their emotions as they start the session, exchange news and discuss the provision for the day. Register is taken.

1:00-1:15 - SMALL GROUP TIME – Children participate in planned activities linked to key topics or learning, supported by their key workers. Children work in groups with carefully selected materials to engage them in learning suitable to their age / stage of development.

1.15-2:30 – WORK TIME – The children are facilitated when participating in a range of adult supported and child-initiated activities while free flowing between the Nursery classroom and outdoor environment. The learning environment is carefully planned and resourced by staff and children can explore materials, learn new skills, develop socially, be independent, test their physicality and try out their ideas.

2.30-2:40 – TIDY UP TIME – The children tidy away materials they have been working with. This is a valuable learning experience for children, developing their executive functioning skills, independence and a sense of responsibility for their environment.

2.40-2:55 – RECALL AND STORY TIME – The children review what they have been doing by re-joining the large group. Positive efforts are celebrated and rewarded. The children listen to a key text and discuss the story, pictures or answer questions.

2.55 - 3:20 – OUTSIDE PLAY – This is a time when all the children go outside and explore and investigate the outdoor learning environment, developing their social and physical skills and those in knowledge and understanding of the world.

3.20 – NURSERY RHYMES, PRAYERS and GET READY FOR HOME– The children select and join in with a variety of Nursery rhymes to finish the session and say the end of day prayer together.

3:30-3:45 - HOME-TIME- Children go home and staff liaise with parents about their session, communicating any issues or giving positive feedback.

