

Standards for Ages 3-5

By the end of age phase, pupils will be able to:

Skill areas		3-5
AT1: Knowledge and Understanding (‘learning about’)	Developing Knowledge and Understanding	• Listen to and talk about religious stories and respond to what they hear with relevant comments. • Sing songs, make music and dance to express religious stories. • Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. • Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. • Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. • Read and understand simple sentences from scripture or from their own religious stories • Share religious stories they have heard and read with others. • Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories. • Write simple sentences about religious stories using phrases or words which can be read by themselves and others. • Listen, talk about and role play how people act in a particular way because of their beliefs. • Listen and talk about key figures in the history of the People of God. • Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions. • Listen, talk about and role play how people behave in the local, national and universal church community. • Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.
	Making Links and Connections	
	Historical Development	
	Religious and Specialist Vocabulary	• Decode key religious words appropriate to their age and stage of development. • Use key religious words appropriate to their age and stage of development.
AT2: Engagement and Response (‘learning from’)	Meaning and Purpose	• Answer ‘how’ and ‘why’ questions about their experiences and in response to religious stories or events.
	Beliefs and Values	• Show sensitivity to others’ needs and feelings. • Talk about how they and others show feelings. • Confidently speak in a familiar group and talk about their ideas. • Express themselves effectively, showing awareness of listeners’ needs. • Give their attention to what others say and respond appropriately. • Talk about their own and others’ behaviour and its consequences. • Talk about past and present events in their own lives and in the lives of family members. • Know that other children don’t always enjoy and share the same feelings and are sensitive to this.
AT3: Analysis and Evaluation	Use of Sources as Evidence	
	Construct Arguments	
	Make Judgements	
	Recognise Diversity	
	Analyse and Deconstruct	