



Nursery Daily Routine AM



8:45 - 9.00 – WELCOME/GREETING TIME – Welcome parents/carers and children into the nursery to start their day.

9.00 – CIRCLE TIME – This is part of the daily routine when all the children and staff meet together to do action rhymes, sing songs, exchange news and have stories.

9.10 – REGISTER / PLANNING TIME – Register is taken and daily tasks completed. The children make choices about where they would like to work in the nursery and how they are going to do it, encouraged and supported by their key worker.

9.25 – WORK TIME – The children are encouraged to do whatever activities they have planned and at this time are free to work in all areas of the nursery, exploring materials, learning new skills and trying out their ideas. This is all achieved through well-planned play.

10.20 – TIDY UP TIME – The children tidy away materials they have been working with. This is a valuable learning experience for children, it develops their self-help skills and a sense of responsibility for their environment as well as encouraging them to co-operate with and help others.

10.25 – SNACK AND RECALL TIME – The children review what they have been doing by re-joining their own group of children and staff members with whom they planned and telling them about their work time activities. This helps to develop children's communication and language and literacy skills.

10.40 – SMALL GROUP TIME – This is part of the daily routine which includes activities that have been planned for the children by their key workers. The children will work in groups with carefully selected materials which will help them to develop a learning key experience suitable for their age and stage of development.

11.00 – OUTSIDE PLAY – This is a time when all the children go outside and explore and investigate the outdoor learning environment, developing their skills of knowledge and understanding of the world. It also helps to develop the children's physical skills.

11.35 – DISCUSSION AND FIVE FINGERS OF LEARNING – This is a time for the children to review what they have done today and discuss new vocabulary that they have learned. The children go through the five fingers of learning before

11:45 HOME TIME / LUNCH TIME.





Nursery Daily Routine PM



12.45 – 1:00 WELCOMING TIME/GREETING TIME – Welcome parents/carers and children into the nursery to start their day. Children have a drink / movement activity.

1.00 – CIRCLE TIME – This is part of the daily routine when all the children and staff meet together to do action rhymes, sing songs, exchange news and have stories.

1.10– REGISTER / PLANNING TIME – Register and key task. The children make choices about where they would like to work in the nursery and how they are going to do it, encouraged and supported by the nursery officers.

1.25 - WORK TIME – The children are encouraged to do whatever activities they have planned and at this time are free to work in all areas of the nursery, exploring materials, learning new skills and trying out their ideas. This is all achieved through well-planned play.

2.20 – TIDY UP TIME – The children tidy away materials they have been working with. This is a valuable learning experience for children, it develops their self-help skills and a sense of responsibility for their environment as well as encouraging them to co-operate with and help others.

2.25 – SNACK AND RECALL TIME – The children review what they have been doing by re-joining their own group of children and staff members with whom they planned and telling them about their work time activities. This helps to develop children's communication and language and literacy skills.

2.40– SMALL GROUP TIME – This is part of the daily routine which includes activities that have been planned for the children by their key worker. The children will work in groups with carefully selected materials which will help them to develop a learning key experience suitable for their age and stage of development.

2.55 – OUTSIDE PLAY – This is a time when all the children go outside and explore and investigate the outdoor learning environment, developing their skills of knowledge and understanding of the world. It also helps to develop the children's physical skills.

3.25 – DISCUSSION AND FIVE FINGERS OF LEARNING - This is a time for the children to review what they have done today and discuss new vocabulary that they have learned. The children go through the five fingers of learning before

3:30 -3:45 - HOME TIME.



