



## School Context

- Primary School with nursery provision
- 258 pupils on roll
- 48% Pupil Premium- this will rise with reception intake (National average 21%)
- Ofsted outcome: Good: July 2023
- Catholic School Inspection: Outstanding: July 2019
- School attendance at the end of 2024/2025= 94.53%
- National attendance at the end of 2024/25 = 93.1%

Teaching Staff: 11(FTE) and 3PT Teaching assistants: 14 FT 1PT

## SDP Objectives 2025-2026

1. **Objective 1**
  - To increase the amount of children achieving a GLD by the end of EYFS.
2. **Objective 2**
  - To continue to embed the quality of pupils' writing across the school by continuing to apply consistent approaches to teaching, modelling and feedback, ensuring writing is purposeful, accurate and engaging.
3. **Objective 3**
  - We will further strengthen pupils' confidence and accuracy in spelling by embedding consistent, evidence-based approaches across the school.

## Self-Evaluation

- The school meets the needs of students effectively. Some pupils are the most vulnerable in society and are often 'hard to reach' - many have the potential for extremely challenging behaviour and yet the outcomes for individuals and groups are exceptional.
- Pupils leave St. Mary's Catholic Primary School with healthier outlooks on life, fully engaged in education and the skills they need for their next steps either in education.
- The school works hard to ensure that work with families, pupils and the extensive range of inter-agency work sustains learning, development and well-being.
- All safeguarding procedures are firmly embedded and all staff are clear about their responsibilities. The school promotes equal opportunities effectively and tackles discrimination at every level.
- The staff pay close attention to care, guidance and support. All the pupils are well known by every member of staff and have high levels of confidence in the school's ability to support, teach and guide them effectively.

### EYFS

2025	School	National	Difference
% achieved GLD	67%	67%	0

### PHONICS SCREENING Y1

2025	School	National	Difference
% working at	75%	80%	5%

### KS1\*\*\*

2025	School
% expected standard in reading	73%
% expected standard in writing	73%
% expected standard in maths	67%
% expected standard in RWM	63%
% greater depth in EXS reading	20%
% greater depth in EXS writing	10%
% greater depth in EXS maths	23%
% greater depth in EXS RWM	10%

### KS2

2025	School	National	Difference
% expected standard in reading	75%	75%	+0
% expected standard in writing	74%	72%	+1.7
% expected standard in maths	83%	74%	+9.3
% expected standard in RWM	74%	62%	+11.8%
% expected standard in SPAG	83%	73%	+7.43
Average scaled score in reading	108.33	106	+2.33
Average scaled score in maths	108.48	105	+3.48
Average scaled score in SPAG	112.43	105	+7.43
% greater depth in reading	42%	33%	+9
% greater depth in writing	22%	13%	+9
% greater depth in maths	33%	26%	+7
% greater depth in SPAG	74%	30%	+44
% greater depth RWM	17%	8%	+9

## Achievements

- End of KS2 progress in all subjects
- End of KS2 attainment in all subjects
- 74% All pupils achieved RWM compared to 62% national.
- 74% of children achieved GD in SPAG at the end of KS2.
- 42% of children achieved a GLD in reading by the end of KS2.
- KS2 data is above national across the board.

## Next Steps...

- Improve the number of children passing the phonics screening check at YR1
- Improve the % of pupils working at the expected standard and greater depth in writing across the school.
- Improve % of boys' working at the greater depth standard
- To increase the number of pupils achieving a GLD by the end of EYFS.
- To increase the number of children achieving the expected level at the end of KS1.

## Priorities...

- Further support SEND, cognition and learning pupils, to make rapid progress.
- Improve spelling in KS2
- Further support in phonics. KS1 maths.