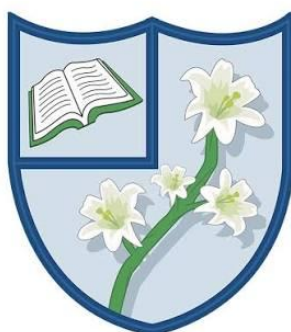




RELIGIOUS EDUCATION



Curriculum Statement

Religious Education Directory (RED)
"To know You more clearly"

Together we flourish

"With Christ at the centre, we help every child grow in faith, love and learning."

Intent – Implementation – Impact Overview

INTENT

IMPLEMENTATION

IMPACT

Together we flourish



INTENT	IMPLEMENTATION	IMPACT
Religious Education is at the heart of St Mary's. Through the RED, we enable every child to encounter Christ, deepen knowledge and understanding of the Catholic faith, engage with Scripture and Catholic teaching, and recognise how faith shapes Christian living. The curriculum is ambitious and inclusive for all pupils.	The RED model curriculum is taught progressively through six branches: Creation and Covenant; Prophecy and Promise; Galilee to Jerusalem; Desert to Garden; To the Ends of the Earth; and Dialogue and Encounter. Teaching is rooted in Scripture, rich vocabulary, theological thinking, retrieval, discussion and meaningful response.	Pupils know more, understand more and remember more about the Catholic faith. They use theological vocabulary confidently, make connections between Scripture, Church teaching and life, engage respectfully with other religions and worldviews, and apply Gospel values to moral choices and service.

Faith • Love • Opportunities • Unity • Resilience • Inspire • Stewardship • Hope

1. Intent

At St Mary's Catholic Primary School, Religious Education is at the heart of our curriculum and is central to our mission as a Catholic school. Through high-quality Religious Education, we aim to enable every child to encounter Christ, deepen their knowledge and understanding of the Catholic faith and recognise how faith can shape the way we live.

Our Religious Education curriculum follows the Religious Education Directory (RED) – To know You more clearly – from Early Years through to Year 6. It is ambitious for all pupils, including pupils with SEND and those who are disadvantaged, so that every child can participate meaningfully and flourish.

We aim for pupils to:

- develop secure and progressively deeper religious knowledge and understanding;
- encounter Scripture and understand its place within the life and teaching of the Church;
- develop an understanding of Catholic beliefs, traditions, sacraments, prayer and liturgy;
- make meaningful connections between Scripture, Catholic teaching and Christian living;
- develop theological thinking and increasingly use appropriate religious vocabulary;
- ask thoughtful questions and reflect upon religious ideas and experiences;
- develop the ability to understand, discern and respond to what they encounter;
- appreciate Christianity as a living faith which shapes individuals and communities;
- encounter other religions and worldviews with knowledge, respect and sensitivity;
- recognise how Catholic Social Teaching calls us to love God, love our neighbour and care for our common home;
- apply their learning to their own lives, relationships and moral decision-making;
- grow in faith, hope, love and understanding so that they can truly flourish.

2. Implementation

Religious Education is taught systematically and progressively through the six curriculum branches of the RED:

Together we flourish

**Creation and Covenant****Prophecy and Promise****Galilee to Jerusalem****Desert to Garden****To the Ends of the Earth****Dialogue and Encounter**

Within these branches, pupils build knowledge progressively and revisit key concepts, Scripture and Catholic teaching at increasing levels of depth.

Teachers will:

- plan from the RED expected outcomes and model curriculum;
- identify clearly the substantive religious knowledge pupils need to know and remember;
- build upon prior learning and make connections between different areas of study;
- use high-quality Scripture as a central element of Religious Education;
- explicitly teach and revisit key religious vocabulary;
- provide opportunities to explore Catholic beliefs through Scripture, theology, prayer, liturgy, art, music, culture and lived experience;
- enable pupils to understand, discern and respond to their learning;
- ask appropriately challenging theological questions;
- adapt learning so that pupils with SEND can successfully access the curriculum while maintaining ambition;
- use questioning, discussion, written work, creative responses and other appropriate approaches to check understanding;
- address misconceptions quickly and revisit important knowledge;
- ensure pupils encounter other religions and worldviews appropriately through Dialogue and Encounter;
- make meaningful connections with Catholic Social Teaching and the mission of the Church.

The RE subject leader will:

- ensure that the RED is fully implemented from Reception to Year 6;
- provide clear curriculum guidance, progression documentation and support for staff;
- ensure teachers understand the theological content they are teaching and facilitate appropriate CPD;
- monitor planning, teaching, books, pupil outcomes and the learning environment;
- undertake pupil voice to determine what pupils know, understand and remember;
- evaluate whether pupils are making appropriate progress from their individual starting points;
- ensure assessment reflects the expectations of the RED;
- identify strengths and areas for development through monitoring and provide support or coaching where needed;
- work alongside senior leaders, governors and the parish to maintain the centrality of Religious Education;
- regularly evaluate provision as part of the School Development Plan and Catholic School Inspection self-evaluation.

What will Religious Education look like in our classrooms?

- Scripture presented accurately, reverently and accessibly;
- clearly identified key knowledge and vocabulary;
- meaningful theological questions and opportunities for pupils to explain their thinking;
- appropriately challenging tasks and retrieval of previous learning;
- use of sacred art, music, artefacts and other high-quality resources;
- connections between different parts of the curriculum and contemporary life;
- respectful discussion of faith, beliefs and different perspectives;



- creativity where this deepens religious understanding;
- well-adapted learning so that all pupils can participate and achieve.

RE displays and learning environments will support learning through appropriate Scripture, vocabulary, questions, pupils' responses and significant religious art and imagery.

3. Assessment

Assessment in Religious Education identifies what pupils know, understand and can do with their religious knowledge. Teachers use a range of evidence to check understanding, identify misconceptions, adapt teaching and determine where pupils need further support or greater challenge.

- pupil discussion and questioning;
- written responses and retrieval activities;
- theological reasoning and pupils' ability to make connections;
- practical and creative responses where these demonstrate religious understanding;
- pupil voice and work over time.

Assessment is used formatively and supports consistent professional judgements in line with the expectations of the RED.

4. Impact

As a result of Religious Education at St Mary's, our children will become increasingly knowledgeable, thoughtful and confident young theologians.

- know more, understand more and remember more about the Catholic faith;
- confidently use age-appropriate theological and religious vocabulary;
- make increasingly sophisticated connections between Scripture, Church teaching, worship and Christian life;
- understand the importance of Jesus Christ at the centre of the Catholic faith;
- recognise key events, people and themes within salvation history;
- talk confidently about what Catholics believe and why;
- engage thoughtfully with Scripture and explain how Catholic beliefs influence the way people live;
- use their knowledge to understand, discern and respond to religious questions;
- demonstrate respect and understanding when learning about other religions and worldviews;
- recognise their responsibility towards others and our common home;
- make informed moral choices shaped by Gospel values and Catholic teaching;
- recognise their own dignity and the dignity of every human person;
- develop curiosity, reflection and confidence in discussing faith;
- understand that Religious Education is relevant to their lives and to the world around them.

TOGETHER WE FLOURISH

Faith • Love • Opportunities • Unity • Resilience • Inspire • Stewardship • Hope

Our aim is that pupils leave St Mary's with a rich body of religious knowledge and a deeper understanding of how faith can inform their lives.

Together we flourish