

Standards for Primary Religious Education – KS2

By the end of age phase, pupils will be able to:

Skill areas		9-11
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	- Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. - Show knowledge and understanding of: - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - what it means to belong to a church community - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making Links and Connections	- Show understanding of, by making links between: - beliefs and sources - beliefs and worship - beliefs and life
	Historical Development	
	Religious and Specialist Vocabulary	Use religious vocabulary widely, accurately and appropriately
AT2: Engagement and Response ('learning from')	Meaning and Purpose	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose
	Beliefs and Values	Show understanding of how own and other's decisions are informed by beliefs and moral values
AT3: Analysis and Evaluation	Use of Sources as Evidence	Use sources to support a point of view
	Construct Arguments	Express a point of view and give reasons for it
	Make Judgements	Arrive at judgements
	Recognise Diversity	Recognise difference, comparing and contrasting different points of view.
	Analyse and Deconstruct	