



| Week/Subject | 1                                                     | 2                                                  | 3 | 4                        | 5                              | 6 | 7 | 8                         |  | 9                                                     | 10                          | 11                            | 12 | 13 | 14                                                                            | 15 | 16 |
|--------------|-------------------------------------------------------|----------------------------------------------------|---|--------------------------|--------------------------------|---|---|---------------------------|--|-------------------------------------------------------|-----------------------------|-------------------------------|----|----|-------------------------------------------------------------------------------|----|----|
| English      | Skills                                                | To entertain<br>Setting/ character<br>descriptions |   |                          | To inform<br>A Day in the Life |   |   | Persua<br>sion<br>Leaflet |  | Persu<br>asion<br>Leaf<br>let                         | Assess<br>ment<br>week      | To inform<br>Newspaper report |    |    | Whole<br>School<br>Writing<br>Competition –<br>Christmas<br>Themed Poet<br>ry |    |    |
| Maths        | Skills                                                | Place value                                        |   | Addition and Subtraction |                                |   |   |                           |  | Addit<br>ion<br>and<br>Subtr<br>actio<br>n            | Multiplication and division |                               |    |    | Length and<br>perimeter                                                       |    |    |
| Science      | Animals and Humans: Unit 4                            |                                                    |   |                          |                                |   |   |                           |  | Unit 2: Electricity                                   |                             |                               |    |    |                                                                               |    |    |
| RE           | Branch 1: Creation and Covenant                       |                                                    |   |                          |                                |   |   |                           |  | Branch 2: Prophecy and Promise                        |                             |                               |    |    |                                                                               |    |    |
| PD           | See PD overview document                              |                                                    |   |                          |                                |   |   |                           |  | See PD overview document                              |                             |                               |    |    |                                                                               |    |    |
| History      | Geography Coverage                                    |                                                    |   |                          |                                |   |   |                           |  | The Roman Empire                                      |                             |                               |    |    |                                                                               |    |    |
| Geography    | Journey of a River                                    |                                                    |   |                          |                                |   |   |                           |  | History Coverage                                      |                             |                               |    |    |                                                                               |    |    |
| PE           | Swimming<br>Dodgeball                                 |                                                    |   |                          |                                |   |   |                           |  | Athletics<br>Swimming                                 |                             |                               |    |    |                                                                               |    |    |
| MFL          | Myself and others: greetings, name, age and birthdays |                                                    |   |                          |                                |   |   |                           |  | Myself and others: greetings, name, age and birthdays |                             |                               |    |    |                                                                               |    |    |

|           |                                               |  |                                   |  |
|-----------|-----------------------------------------------|--|-----------------------------------|--|
| Music     | Toolkit 1                                     |  | Toolkit 1                         |  |
| Computing | Computing systems and networks – The Internet |  | Creating media – Audio production |  |
| Art       |                                               |  | Drawing (Fine Decorative Detail)  |  |
| DT        | Pasta                                         |  |                                   |  |

| Week/Subject | 1                                     | 2 | 3    | 4                         | 5         | 6 | 7                    |  | 8                                      | 9                                                  | 10                | 11 | 12 |
|--------------|---------------------------------------|---|------|---------------------------|-----------|---|----------------------|--|----------------------------------------|----------------------------------------------------|-------------------|----|----|
| English      | To entertain<br>Myths and Legends     |   |      | To inform<br>Instructions |           |   | Assessem<br>ent week |  | Readin<br>g Week                       | To discuss<br>Should Percy have went on the quest? |                   |    |    |
| Maths        | Multiplicatio<br>n and<br>division    |   | Area |                           | Fractions |   |                      |  | Decimals                               |                                                    |                   |    |    |
| Science      | Sound and Hearing: Unit 1             |   |      |                           |           |   |                      |  | Sound and<br>Hearing: Unit 1           |                                                    | Materials: Unit 3 |    |    |
| RE           | Branch 3: Galilee to Jerusalem        |   |      |                           |           |   |                      |  | Branch 4: Desert to Garden             |                                                    |                   |    |    |
| PD           | See PD overview document              |   |      |                           |           |   |                      |  | See PD overview document               |                                                    |                   |    |    |
| History      | Geography Coverage                    |   |      |                           |           |   |                      |  | Geography<br>Coverage                  |                                                    | Ancient Egypt     |    |    |
| Geography    | Coasts                                |   |      |                           |           |   |                      |  | Coasts                                 |                                                    | History Coverage  |    |    |
| PE           | Swimming<br><br>Hockey                |   |      |                           |           |   |                      |  | Swimming<br><br>Health-related Fitness |                                                    |                   |    |    |
| MFL          | Food and drink: fruits and vegetables |   |      |                           |           |   |                      |  | Food and drink: fruits and vegetables  |                                                    |                   |    |    |
| Music        | Toolkit 2                             |   |      |                           |           |   |                      |  | Toolkit 2                              |                                                    |                   |    |    |

|           |                                   |  |                                    |
|-----------|-----------------------------------|--|------------------------------------|
| Computing | Programming- Repetition in shapes |  | Data and information- Data Logging |
| Art       |                                   |  | Sculpture                          |
| DT        | I am an engineer competition      |  |                                    |

| Year Four Summer Term 2026-27 |  |                              |   |      |                                          |   |   |                                                                                 |                                    |   |                           |                                                                   |    |               |  |  |
|-------------------------------|--|------------------------------|---|------|------------------------------------------|---|---|---------------------------------------------------------------------------------|------------------------------------|---|---------------------------|-------------------------------------------------------------------|----|---------------|--|--|
| Week/Subject                  |  | 1                            | 2 | 3    | 4                                        | 5 | 6 | 7                                                                               | 8                                  | 9 | 10                        | 11                                                                | 12 | 13            |  |  |
| English                       |  | To entertain<br>Travel Story |   |      | To inform<br>Non Chronological<br>report |   |   | <u>Whole<br/>School<br/>Writing</u><br><br><u>Compe<br/>tition -<br/>Poetry</u> | To persuade<br><br>Travel brochure |   | Asses<br>men<br>t<br>week | To discuss<br>Should children<br>spend their free<br>time online? |    |               |  |  |
| Maths                         |  | Money                        |   | Time |                                          |   |   |                                                                                 | Shape                              |   | Sta<br>tist<br>ics        | Position and<br>direction                                         |    | Consolidation |  |  |
| Science                       |  | Unit 2: Living Things        |   |      |                                          |   |   |                                                                                 | Unit 2: Living Things              |   |                           |                                                                   |    |               |  |  |
| RE                            |  | Branch 5:                    |   |      |                                          |   |   |                                                                                 | Branch 6:                          |   |                           |                                                                   |    |               |  |  |
| PD                            |  | See PD overview document     |   |      |                                          |   |   |                                                                                 | See PD overview document           |   |                           |                                                                   |    |               |  |  |
| History                       |  | Ancient Egypt                |   |      |                                          |   |   |                                                                                 | Ancient Egypt / Stretch            |   |                           |                                                                   |    |               |  |  |
| Geography                     |  | History Coverage             |   |      |                                          |   |   |                                                                                 | History Coverage                   |   |                           |                                                                   |    |               |  |  |

|           |                                |  |  |  |                                    |
|-----------|--------------------------------|--|--|--|------------------------------------|
| PE        | Golf                           |  |  |  | Swimming                           |
|           | Swimming                       |  |  |  | Rounders                           |
| MFL       | Body: Parts of the face        |  |  |  | Body: Parts of the face            |
| Music     | Toolkit 3                      |  |  |  | Toolkit 3                          |
| Computing | Creating media - Photo editing |  |  |  | Programming – Repetition in games. |
| Art       |                                |  |  |  | Sketching                          |
| DT        | Creative shoes                 |  |  |  |                                    |