



Art and Design Policy

Mission Statement:

St Mary's is a welcoming school who: learn together; live out Catholic values; celebrate all achievement and believe all is possible in Christ's hands.

Intent

At St Mary's we believe that art is a vital part of children's education and has a significant and valuable role in the taught curriculum, as well as the enrichment opportunities we offer our pupils. The art curriculum will develop children's critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of male and female artists. At St Mary's our Art curriculum gives opportunities for children to express their creative imagination as well as practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture. Children will develop their understanding of the visual language of art with effective teaching and considered sequences of lessons and experiences. Understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) will be developed by providing a curriculum, which will enable children to reach their full potential. Art contributes to children's personal development in creativity, independence, judgement and self-reflection. Many areas of art link with mathematical ideas of shape and space; for example, when printing repeating patterns, designs, and thinking about 3D shapes to support structures.

As children progress through KS1 and KS2 we want them to:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation

Art and Design Curriculum:

Art and Design units of learning are timetabled at least three times throughout the year. Through a variety of creative and practical activities, we teach the knowledge, understanding and skills needed to engage in art, craft and design.

Children are taught:

- To use a range of materials creatively to design and make products
- To use drawing, painting, collage, textiles, digital media, printing and sculpture to develop and share their ideas, experiences and imagination
- To improve their mastery of art and design techniques, including drawing, painting, collage, textiles, digital media, printing and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences
- Similarities between different practices and disciplines, and making links to their own work.
- To create sketch books to record their observations and use them to review and revisit ideas.

Roles and Responsibilities:

The Art and Design Subject Leader will:

- Manage the implementation of the school policy, updating the policy and scheme of work on a regular basis in line with new initiatives
- Order, update and allocate resources
- Identify needs and arrange INSET so that all staff are confident in teaching and assessing Art and Design
- Keep abreast of new developments and communicate these to staff
- Take an overview of the whole school planning to ensure that there is continuity and progression between year groups
- Support staff in developing pupils' capability within Art and Design
- Attend appropriate courses and maintain links with the Lancashire advisory team
- Monitor and evaluate standards in teaching and learning in Art and Design eg: looking at pupils' work and conducting pupil interviews
- Contribute to the School Development Plan on an annual basis to maintain and raise standards
- Report to governors
- Use assessment of Art and Design to inform future planning
- Identify opportunities for Art and Design in the wider school curriculum.

The class teachers will:

- Plan and deliver Art and Design lessons to their class.
- Assess the work and progress of pupils and communicate to the subject leader.
- Identify any other opportunities for Art and Design in the wider school curriculum.
- Have responsibility for the teaching, learning and assessment of Art and Design and report on pupil progress to parents.

Impact

Assessment, Record Keeping and Reporting:

St. Mary's aims to establish creative learners, who understand the influential artists of the world. Children will have embedded the key art and design skills set out in the National Curriculum to allow them to produce unique pieces of Art. Creativity will be celebrated through Art Exhibitions and displays throughout the school. Assessment is formative and used to support teaching and learning. Pupil attainment is recorded in a manner to assist the class teacher, inform the subject leader of standards and to report attainment to parents.

Review:

The subject leader will review the policy annually. Policy produced March 2021.