

RE

Creation and Covenant: The story of Creation; Genesis 1.

Ch to recognise that they can sense God's presence through the awe and wonder that they experience in the beauty and order of Creation.

Laudate Si - Pope Francis' letter about the gift of Creation.

Science

Animals including humans:

Identify/name a variety of common animals; what makes an animal an animal?

Find out and describe how animals look different to one another;

Group animals together according to their different features; recognise similarities;

To know that animals need to move, feed, grow, use their senses and reproduce.

Investigate human parts of the body and the senses which are linked to these.

Computing

Computing systems and networks: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Recognise common uses of information technology beyond school.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Maths

Daily counting forwards and backwards from a given number;

Recognise and correctly form numerals to 20

Place value of 1 and 2 digit numbers;

Addition and subtraction;

2D and 3D shape;

Compare length and height, mass/weight, capacity and volume, recognise and describe time.

English

A range of fiction/ non-fiction texts, including rhymes and poems to be shared on the theme of penguins.

Author focus: Oliver Jeffers

Independent writing - encouraging simple sentences, which can be read by themselves and others.

Handwriting focus - tall and small letters.

Phonics - daily sessions in small groups

Art

Drawing & painting: mark-marking - experimenting with a range of drawing materials.

Lost and Found by Oliver Jeffers



Music

Keeping the pulse

Exploring the concept of keeping a steady pulse together, children engage in music and movement activities

Geography

Earth systems: weather & seasons observe, talk about and make a basic record of changes in the weather

P.E

Fundamental movement skills - assessing hopping, jumping, skipping, running skills

PSHE

What is the same and different about us?

- Feelings and emotions
- Jealousy
- RSE - Physical and intellectual

Continuous Provision

Some practical learning through play in all of the above areas, to develop and build upon Early learning goals.